

Survey Statistics: Evaluation of Instruction to Date Course 331 printemps 2016

The statistics are calculated based only on the attempts being used in the grading option (Last attempt, First attempt, Lowest Score, Highest Score, or Average of Scores). If Average of Scores is the grading option, then all attempts are included in the statistics.

Content

Name Evaluation of Instruction to Date Course

Attempts 6 (Total of 6 attempts for this assessment)

Instructions

Alignments

- **Question 1: Multiple Choice**

The amount of French spoken in class is . . .

	Percent Answered
excessive.	0%
appropriate.	100%
negligible.	0%
<i>Unanswered</i>	0%

- **Question 2: Multiple Choice**

The first exam was . . .

	Percent Answered
fair.	100%
did not reflect learning.	0%
inappropriate.	0%
<i>Unanswered</i>	0%

- **Question 3: Multiple Choice**

Quizzes are . . .

	Percent Answered
excessive.	0%

helpful.	100%
unfair.	0%
<i>Unanswered</i>	0%

- **Question 4: Multiple Choice**

Pronunciation should receive . . .

	Percent Answered
more emphasis.	16.667%
less emphasis.	0%
about the emphasis it does.	83.333%
<i>Unanswered</i>	0%

- **Question 5: Multiple Choice**

How does the course to date correspond to your expectations?

	Percent Answered
closely	66.667%
not very much	0%
I had no expectations.	33.333%
<i>Unanswered</i>	0%

- **Question 6: Multiple Choice**

The use of computer / Internet is . . .

	Percent Answered
helpful.	83.333%
not very helpful.	0%
I am indifferent.	16.667%
<i>Unanswered</i>	0%

- **Question 7: Short Answer**

One thing I would like changed is:

Unanswered Responses

0

Given Answers

Work less out of the book and do more DELF-like activities.

Nothing

More information of how to carry ourselves in a business scent. i.e (do I wait to sit until after the other person has sat, if my boss invites me to his house to discuss business should I still bring something for the hostess?)

Nothing.

More grammar practice?

- **Question 8: Short Answer**

What I like best is:

Unanswered Responses

1

Given Answers

The details and explanations you give us

I enjoy the discussions about real-life situations that would occur in France. (ordering at a restaurant, using the metro, scheduling a meeting, etc.) This information is extremely helpful and will be very useful in the future.

I learn a lot about what is going on today in France in terms of culture and business settings.

How informative and diverse it is in knowledge. We're learning formalities but through that we're also learning about French culture and standards.

The DELF or other online activities, particularly listening activities. I also enjoy when we simply sit and discuss cultural aspects of France (like we did when we spent a couple of days talking about etiquette at a restaurant and how restaurantation is different there from here).