

## Western Kentucky University

Fall 2007

### Elementary Spanish II

SPAN 102 600: T 4:00-6:45 PM – at Edmonson County High School- Brownsville Room 158

**Alfonso Casana, BSCE, PE, Ms; GISP**

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Office Hours: Tuesday immediately after class by appointment. 843-1778

**Modern Language Department Mission Statement:** Through coursework, experience abroad, and other cultural encounters, the Modern Languages Program cultivates communicative skills and cultural awareness that prepare students at Western Kentucky University to be more knowledgeable and sensitive citizens of the global community.

**Course Description and General Education Goals:** Spanish 102 is designed for students who have successfully completed either SP 101, or two years of Spanish in high school. Students with more experience are strongly encouraged to enroll in SP 201, or to take the CLEP exam. Spanish 101 fulfills the University foreign language requirement (Category A. II.) A student completing the general education program at WKU will have:

- **Competence in a language other than the native language**
  - demonstrates basic facility of the vocabulary and grammar of a second language;
  - demonstrates basic communication skills in a second language.
- **An appreciation of the complexity and variety in the world's cultures**
  - demonstrates the contributions of the various world cultures to humanity and identifies the ways in which these cultures are interrelated and interdependent;
  - identifies differences and similarities among the world's cultural traditions and social organizations.

The goal of the course is to continue developing basic communication skills in Spanish. Class activities and assignments provide students the opportunity to listen, speak, read, and write. After successfully completing the course, students will be able to do the following in written and/or spoken Spanish:

- describe and discuss past activities, feelings, events
- describe and discuss daily routine, leisure activities, holidays, living arrangements, food, and preferences in present and past tenses
- use the imperfect and preterite tenses in discussing and/or describing past events

**Required text and supplies:** Sol y viento Beginning Spanish by VanPatten, Bill, Michael J. Leaser, Gregory D. Keating, Esperanza Román-Mendoza, Sol y viento, Quia™ online Manual de actividades.

**Suggested supplies:** Interactive CD-ROM and DVDs to accompany Sol y viento, personal reading materials in Spanish, two pocket folders, dictionary, and index cards.

**Method:** Class time is mainly for discussion and practice of assigned materials. Students must prepare thoroughly outside of class by reading assignments, working online Quia assignments, looking up unfamiliar words, marking passages that present difficulties (in order to ask instructor for clarification), and becoming familiar with the new vocabulary. The instructor will assess preparation with short quizzes and Quia book scores. Students are expected to bring a bilingual dictionary to class everyday, along with their textbook and with their homework done in the format as requested by the instructor.

Classes will be conducted in both English and the target language, **Spanish**. The more you are exposed to the target language, the more you will understand.

#### Evaluation:

Class participation/attendance	20%
Presentation/Student engagement	10%
Quia™ assignments/Homework	10%
Announced/unannounced quizzes	20%
Midterm Exam	20%
Final Exam	20%

**Class participation:** Participation grade is based on your positive attitude and cooperation, not only with the instructor but also with your classmates. It is very important to ask questions on anything that you do not understand. I highly respect students who make this effort. Because of the nature of this course, it is essential that you attend class. You are expected to attend class and participate. Your 20% grade on this item will be based on how well and how much you use Spanish, your preparation for class, your cooperation in pair and group, and your respect and attitude towards your classmates and instructor.

**Presentation/Student Engagement:** A college education requires more than attending classes; it involves experiencing new things, becoming an autonomous learner and engaging in community life. Students are encouraged to interact with the Hispanic community in Bowling Green. Required activities include documenting Spanish in the community and attending a Spanish-related event. Engagement reports papers are due not later than Nov 14, 2007.

**Attendance:** Class attendance is not optional. Students are allowed two absences for any reason during the semester. Beyond two, students will lose three points per absence from their final grade. No exceptions! Any adjustment to this policy will be at the instructor's discretion and only when legitimate documentation is provided for all absences.

The instructor should be notified in advance of any unavoidable absences. In the event that it is necessary to miss class, it is the responsibility of the student to find out what was covered and to learn the appropriate material. Upon returning to class students are expected to be fully prepared: ready to participate, turn in assignments, and take quizzes or exams as scheduled.

Late arrivals are disruptive so DO NOT ARRIVE LATE. Extra time will not be given to students arriving late to an exam or quiz.

Students are responsible for officially dropping any course for which they have enrolled. However, students, who, without previous arrangement with the instructor, fail to attend the first two class meetings may be dropped from the course. However, Be advised that, as stated on the 2007-2008 undergraduate catalog, University policy directs faculty to refer students with excessive absences to Academic Advising.

**General course policies: For attendance, participation, adherence to University policies on honesty in the classroom, students should review the 2007-2008 WKU catalog.**

[Quia™ assignments](#)/ Homework: Assignments are given from the Quia™ Online Activities Manual. Due dates are posted on Quia. Additional assignments are also given from textbook and handouts. All assignments from the semester are to be kept in the folder. Assignments, due dates and expectations will be announced in class. Late work will not be accepted for full credit.

**Quizzes & Exams:** Unannounced short quizzes are given over homework and class material. Make up quizzes are not given; however, two quizzes grade will be dropped. Students who arrive late are not allowed additional time, nor oral sections will be repeated on either quizzes or exams. Cell phones and other electronic devices are to be turned off (not silenced) and placed out of view, along with any notes. Students who leave the classroom during exam periods may not return. Failure to take an exam as scheduled will result in a zero.

**Oral Interview:** As part of the final exam grade, students' oral language skills will be assessed in pairs. It will be conducted during the last four weeks of classes. Failure to show up for the oral interview as scheduled will result in a zero.

**Grading Scale:**

100-90: A

89-80: B

79-70: C

69-60 D

59 and below: F

Extra credit is not offered on an individual basis.

*Effective beginning summer semester 2006, students must earn a "C" or better in any Modern Language course included among those that count toward the major or minor in French, German, or Spanish. This policy applies to all students who submit a degree program after the end of the spring 2006 semester.*

**Academic dishonesty:** In accordance with university policy, an "F" is given on any portion of the course work in which cheating is detected. The case may also be presented to the Office of the

Dean of Student Life. Acts of academic dishonesty include the use of a translating device to complete writing assignments and failing to turn cell phones and electronic devices off before taking an exam. Student work may be checked using plagiarism detection software. See the 2007-2008 undergraduate catalog for more information.

**Disability Special accommodations:** *In compliance with university policy, students with disabilities who require academic adjustments and/or auxiliary aids or services for this course must contact the Office for Student Disability Services in DUC A-200 of the Student Success Center in Downing University Center. The phone number is 745-5004 and the TTY is 745-3030. Please DO NOT request accommodations directly from the professor or instructor without a letter of accommodation from the Office for Student Disability Services."*

**Student Resources:**

**The Modern Language Media Center**

The Media Center (FAC 252) is available for the use of students enrolled in language courses. The schedule for the semester will be announced in class. Offerings include language software, computer/ internet access and the Interactive CD-ROM and DVDs that accompany Sol y viento. The Media Center offers **free** tutoring. Schedule to be announced in class.

**Tutoring: The Learning Center (TLC)** (located in the Academic Advising and Retention Center, DUC-A330) Should you require academic assistance with this course, or any other General Education Course, there are several places that can provide you with help. TLC tutors in most major undergraduate subjects and course levels throughout the week . To make an appointment, or to request a tutor for a specific class, call 745-6254 or stop by DUC A330. Log on to TLC's website at [www.wku.edu/tlc](http://www.wku.edu/tlc) <<http://www.wku.edu/tlc>> to find out more. TLC hours: M-Thur. 8am-9pm, Fri. 8am-4pm, Sat.-Closed, and Sundays 4pm-9pm. A list of private tutors is available at the Modern Language departmental office in FAC 251.

For information about Modern Language placement policies, events, study abroad and more visit our web page: <http://www.wku.edu/modernlanguages>

On-line placement exam: <http://webcape.byu.edu/wku-entry/menu.wku>

User ID: wku user Password: hilltoppers1

**Web resources**

Sol y Viento Online Learning Center offers additional student activities and web directories. <http://www.mhhe.com/solyviento>

StudySpanish.com provides grammar explanations and self quizzes.

<http://www.studyspanish.com/tutorial.htm>

The following is a tentative schedule and the instructor reserves the right to make changes in the course and the syllabus as s/he deems necessary.

Week of August 27, 2007	Introduction, Basic review
Week of September 3, 2007	<b>No class Labor Day/</b> Lesson 3B
Week of September 10, 2007	Lesson 3B
Week of September 17, 2007	Lesson 3B
Week of September 24, 2007	Lesson 4A
Week of October 1, 2007	Lesson 4A ( <b>Oct 4-5 Fall break</b> )
Week of October 8, 2007	<b>Midterm Exam</b>
Week of October 15, 2007	Lesson 4A/4B
Week of October 22, 2007	Lesson 4B
Week of October 29, 2007	Lesson 4B
Week of November 5, 2007	Lesson 5A
Week of November 12, 2007	Lesson 5A
Week of November 19, 2007	Lesson 5A ( <b>Wed 21-23 Thanksgiving</b> )
Week of November 26, 2007	Lesson 5B

Week of December 3, 2007	Lesson 5B
December 11, 2007	<b>Final Exam as scheduled by WKU</b>

## QUIA Registration

Your instructor, Mr. Casana, invites you to enroll in the following Quia course.

Course: SPANISH 102  
Code: DEHTH886  
Book(s): Sol y viento Online Manual de actividades, Volume 1

### Creating a Quia Account

If you do not have a Quia account, you need to create one. To do so, follow these steps:

1. Go to <http://books.quia.com> and click **Students**, then click **Create a new account**.
2. Select a username and password and enter your information, then click Submit.

**Note:** Remember to write down your username and password and be sure to select the correct time zone. Also, please enter a valid e-mail address so we can send you your password if you forget it.

### Entering the Book Key and Course Code

Enter the book key and course code to complete the enrollment process. You may need to purchase a book key, you may already have a book key that you purchased separately, or you may already have activated the book for a previous course. Depending on your situation, use one of the procedures below. The course code is listed at the top of this page.

Once you have completed this step, the system lists the course and book under the **My classes** heading on the Student Workstation home page. To enter additional books, enter a book key in the **Enter book key** field and click **Go**.

**Note:** Book keys can only be used once. Your book key will become invalid after you use it.

### I need to purchase a book key

1. Go to <http://books.quia.com> and log in.
2. Click **Bookstore** at the top of the Student Workstation window.
3. Enter search criteria for the book and click **Search**.
4. Locate the book in the search results and click **Buy**.
5. Enter the course code, DEHTH886, and click **Next**.
6. Proceed through the purchase process.

### I already have a book key

1. Go to <http://books.quia.com> and log in.
2. Enter the book key in the **Enter book key** field at the top of the Student Workstation window and click **Go**.
3. Click **Confirm** to confirm your registration information.  
The system displays the Student Workstation and lists the book under the **My books** heading.
4. Beside the book listing, enter the course code, DEHTH886, in the **Enter course code** field and click **Go**.
5. If necessary, select a class (section) and click **Submit**.

### Using Quia

To access your Student Workstation in the future, go to <http://books.quia.com> and log in. Here, you can open your book, submit activities, view your results, and view your instructor's feedback. If you have any questions, contact Quia Support at <http://books.quia.com/support.html>