

Psychology 540 - Behavior Problems of Children and Adolescence

Fall 2010

Section: Psy 540-500

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Required Text:

Mash, E. J. & Wolfe, D. A. (2010). *Abnormal child psychology (4th Edition)*. Belmont, CA: Brooks Cole/Wadsworth.

Recommended Text:

Jenson, W., Rhode, G., Reavis, H. K. (1994). *The Tough Kid Tool Box*. Longmont, CO.: Sopris West.

Rhode, G., Jenson, W., Reavis, H. K. (1997). *Tough Kids Book: Practical Classroom Management Strategies*. Longmont, CO.: Sopris West.

Schaefer, C. E. & DiGeronimo, T. F. (1994). *How to talk to kids about really important things: Specific questions and answers and useful things to say*. San Francisco: Jossey-Bass Publishers.

Schaefer, C. E. & DiGeronimo, T. F. (1999). *How to talk to teens about really important things: Specific questions and answers and useful things to say*. San Francisco: Jossey-Bass Publishers.

Course Description: Psy 540 - Behavior Problems of Childhood and Adolescence is a course designed to cover the major forms of psychopathology in children and adolescents with an emphasis upon current research, classifications systems and developmental patterns.

Course Goals:

- To familiarize one with the scope of mental health problems in children.
- To discuss normal personality development from a dynamic, developmental and learning approaches.
- To deal with issues of identification and treatment of various handicaps including:
 - Mental Retardation
 - Attention Deficit Hyperactivity Disorder
 - Autism and related Pervasive Developmental Disorders
 - Conduct Disorders and Oppositional Defiant Disorder

Specific Learning Disabilities

Emotionally/Behavioral Disordered - special education law (KY & federal)

Anxiety and Depression Disorders

Child Abuse

- To become knowledgeable about various methods of child assessment and classification taxonomies (mental health & educational).
- To become knowledgeable about the characteristics of each mental health disorder that applies to children and adolescents
- To become familiar with roles of mental professionals within and outside the school districts. This includes multi-disciplinary teams.
- To identify issues in labeling, mainstreaming, inclusion; and special education law including: Individuals with Educational Disabilities - IDEA 2004, and Section 504 of the Civil Rights Act, and Kentucky regulations.
- To familiarize one with various resources for obtaining further information on particular emotional and behavioral disorders.
- To discuss drug abuse, child abuse, Rights of Children and status of children's services in America.
- Prevention issues regarding mental health problems in children.
- To familiarize one with the cultural issues occurring with various disabilities.
- To understand various treatment interventions for each disorder

Requirements:

70% of grade - 2 tests will be given - multiple choice, and short essay.

30% of grade - 1 term paper on one specific area of childhood psychopathology which discusses: cause, identification, assessment, treatment (educationally and psychologically). Not to exceed 15 typed pages, (but must be referenced - which are not counted in page requirements). **Only 4 Internet sites can be used and copies of the pages from the site must be turned in with your paper.**

Paper is due: November 29, 2010.

Student Disability Services

In compliance with university policy, students with disabilities who require accommodations (academic adjustments and/or auxiliary aids or services) for this

course must contact the Office for Student Disability Services in DUC A-200 of the Student Success Center in Downing University Center.

Please DO NOT request accommodations directly from the professor or instructor without a letter of accommodation from the Office for Student Disability Services.

Psychology 540

Paper Outline

Maximum 15 pages - all pages are double-spaced. (Title page does not count.)

Pick one problem area in child psycho pathology. (Needs Professor approval)

Review the:

- causation/etiology/general description
- describe incidence (statistical) of problem
- pick a theoretical orientation from which you might treat this problem in your particular situation (school, clinic, or agency).
- outline treatment plans for the problem from the particular theory you choose and applicable for the setting in which you work.

Additional Factors:

- APA Style is strongly preferred (Same as your text book). There is now a 6th Edition of the APA Style Manual in the bookstore for \$28.50.

- Quality of References (e.g. Psychology Journals much better than magazines); some Internet source are, in fact, very good, but no more than FOUR can be used as major references. Documentation is by Author, web site address (URL) and date taken off the web. All web sources need to be turned in with paper.

- The more current the references the better especially in areas like hyperactivity (ADHD), Specific Learning Disabilities (SLD), Bipolar, or autism/PDD.

All Paper topics need the approval of the instructor.

Late papers are decreased 1 letter grade.

TOPIC MUST BE APPROVED BY: October 25, 2010 or before