Sally L. Kuhlenschmidt

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Contact Information

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Personal Development

Education

- Ph.D., Clinical Psychology (APA approved program), May 1986, Purdue University , Minors: Industrial/Organizational Psychology; Statistics
- M.S., Clinical Psychology, December 1982, Purdue University
- B.S., Psychology, with high distinction, May l980, Centre College, Minor: History
- Distance Education Trainer (Certificate 87 Contact Hours), June 2005, State University of West Georgia.
    - 87 clock hour certificate received (appropriately) via online program. Focus was on what the trainer of faculty would need to know to help them teach online.
- Distance Education (Certificate 87 Contact Hours), December 2003, State University of West Georgia
    - 87 clock hour certificate received (appropriately) via online program focusing on issues of distance education and designed for college faculty. Gave me experience as online learner.

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Licensures, Certifications and Professional Credentials

- Professor of Psychology, WKU, August 2000 to present
- Licensed to Practice Psychology, Kentucky, January 15, 1988.

- Graduate Faculty, Western Kentucky University. First received in 1986. Renewed July 15, 2014.
- Quality Matters Face to Face Facilitator (qualified me to do Peer Reviewer Training for the state.), April-May 2010, Quality Matters Consortium. Recertified July 2011 and May 2013.
- Quality Matters Institutional Representative Training, September 2009, Quality Matters Consortium
- Quality Matters Peer Reviewer training (8 Contact Hours), October 2006, Quality Matters Consortium, Recertified July 25, 2011.
- Associate Professor of Psychology, WKU, August 1992 to August 2000
- Assistant Professor of Psychology, WKU, August 1986 to August 1992

Awards and Honors

- Readership Excellence Award from the New York Times for managing the WKU readership program. September 9, 2010.
- Robert J. Menges Award for Outstanding Research in Educational Development from the POD Network. See list of recipients., October 2009
- Bob Pierlioni Sprit of POD award from the POD Network, October 2009
- Recognition Award in Innovation Award competition from the POD Network, October 2008
- KYVU Online Excellence Award, May 2005
- Recognition Award in Innovation Award competition from the POD Network, November 2004
- WKU nominee for American Council on Education Fellowship, February 1997
- Bright Idea Award from the Professional and Organizational Development Network in Higher Education (POD Network), October 1995
- David Ross Research Grant, Purdue University, June 1985
- National Institute of Mental Health Pre-doctoral Training Fellowship, Purdue University, 1980
- Phi Beta Kappa,Centre College, 1979

Professional Memberships

- Association for Behavioral and Cognitive Therapies, 2013-present
- Association for Psychological Science, 2001-present
- American Psychological Association, 1983-2000

- [APA Division Two, Society for the Teaching of Psychology](), 1992-present
- [Professional & Organizational Development Network in Higher Education](), 1994 to present
- [Kentucky Psychological Association](), October 2013 to present
- Bowling Green Mental Health Professionals, February 2014 to present

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Professional Interests

Professional Training, particularly with regard to new technologies and organizational functioning

Adult Learning

Gerontology

Behavior Modification

Mental health stigma

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Selected Professional Development

- Master Advisor Certificate, Western Kentucky University, February 20-May 1, 2014.
- Dialectical Behavioral Therapy, BG Mental Health Practitioners/WKU Psychology Department, April 18, 2014.
- The Impact of Law on Child and Adolescent Mental Health Care, BG Mental Health Practitioners/WKU Psychology Department, February 13, 2014.
- Safety Precautions in Older Adults, Ohio Valley Appalachia Regional Geriatric Education Center (OVAR/GEC), February 6, 2014.
- Dealing with Stigma: Mental Health First Aid, Worth Publishers, October 25, 2013.
- Badges: New Currency for Professional Credentials, Mozilla MOOC, September 9, 2013 - October 24, 2013.
- Web of Science, WKU Libraries, September 17, 2013.
- Dementia: Complex Disease, Complex Care, Rivendell, July 12, 2013.
- Cultural Quotient, CEBS, WKU, May 22, 2013.

- Activating Strengths: Exploring Strengths Applications and Interventions, VIA Institute on Character, March 27, 2013 - May 8, 2013.
- DSM-5 Changes, Worth Publishing online seminar, April 16, 2013.
- Revolutionizing Diagnosis & Treatment Using the DSM-5, CMI Education Institute, February 5, 2013.
- Happiness: How Positive Psychology Changes our Lives, Cross Country Education, November 27, 2012.
- Mindfulness, Yoga & Compassion, PESI, November 6, 2012
- Polypharmacy, Aging, The Elderly & Substance Abuse: A New Epidemic, Rivendell, October 19, 2012
- ADA Compliance for Online Courses, Western Kentucky University required training, August 2012.
- ADHD and the Processing Disorders, Cross Country Education., May 3, 2012
- IR Decision Support System, WKU Institutional Research, October 7, 2011
- And many others.

Teaching: Courses, Modules and Other Instruction

Western Kentucky University

Professor

- **Tests and Measurement (Psy 361).**
  Overview of basic priniciples of tests and measurements. Offered since spring 1996. Created on-line version spring 2000. Offered in annually since then. Summer 2007, Quality Matters approved peer review of course design. Recertified 2013.

- **Abnormal Psychology (Psy 440).**
  Internet delivered course on principles and issues of Abnormal Psychology, offered in fall 1993, online: fall 2003, 2005-11, fall and spring 2013-14. Quality Matters approved peer review of course design recertified in 2013.

- **Motivation and Emotion (Psy 412).**
  Introduction to theories of motivation and emotion. Fall 1997.

- **Interviewing (Psy 442).**
  Introduction to various interviewing techniques and principles with a focus on clinical interviewing. Fall 1994, 1995, 1996.

- **Behavior Modification (Psy 443)**.
  Instruction for undergraduate and graduate students in the theory and principles of behavior modification. Fall 1993 to fall 2004. Conducted routinely in interactive television classroom. Adapting for online delivery, spring 2015.

- **Issues in Utilizing the Internet in Instruction (Psy 501).**
  Internet delivered course for faculty and administrators on principles and issues in using the Internet for instruction. Spring 1998-spring 2000.

- **The Teaching of Psychology (Psy 503).**
  An introduction to the teaching of psychology for graduate students. Spring 2013.

- **Educational Psychology (Psy 510).**
  Taught theory and principles of psychology as applied to education. 1989-1992. Also taught in Shenyang, People's Republic of China, summer l990.

- **Individual Assessment (Psy 560, 561).**
  Instruct students in method and theory of individual intellectual assessment (Wechsler series, Bayley, Stanford-Binet, McCarthy, K-ABC, Woodcock-Johnson), school consultation and report writing skills. 1986 to 1992, 2001. Psy 560 only Fall 2014.

- **Practicum in Psychological Assessment (Psy 562).**
  Supervised students in the administration and interpretation of individual intellectual assessment batteries. Provided the students with socialization into professional responsibilities and behavior. 1986 to 1992, 2001.

- **Therapy Practicum (Psy 562).**
  Supervise students in beginning therapy skills. Monitor case work and conduct role-plays, review audiotapes and other appropriate activities. Fall 1996.

- **Theories of Psychotherapy (PSY 641)**.
  Selected theories and techniques of psychotherapy and counseling. Also covers group therapy, clinical topics, and professional and ethical issues. Preparing for Spring 2015.

- **Independent Study.**
  Supervised undergraduates in applied research experience. As requested.

- **Assertiveness Module.**
  Prepared and led a short course for graduate students on assertive behavior. Fall 1993

- **Structured Groups Module.**
  Developed and conducted a short course for graduate students on conducting structured therapy groups. Spring l990.

- **Developing a Thesis Module.**
  Developed and conducted short course for graduate students on developing and implementing a research project. Since Spring 1987. Moved on-line fall 1999.

- **Infant Assessment Module.**
  Provided a short course for graduate students on assessment with the Bayley Scales of Infant Intelligence.

Educational Testing Service

Developed questions for the Psychology CLEP Exam. January, l989.

Purdue University

Teaching Assistant

- **Child Intelligence Assessment**.
  Supervised administration of WISC-R, WPPSI, and Stanford-Binet tests by graduate students. Taught report writing, prepared demonstration tapes, and served as liaison with school system. Instructor: Stephen Tiffany, Ph.D. Fall l984.

- **Adult Intelligence Assessment**.
  Supervised administration of WAIS-R by graduate students. Taught report writing, prepared basic therapy skills demonstration tapes, and led therapy skills exercises. Instructor: Stephen Tiffany, Ph.D. Spring l985.

- **Child Psychology**.
  Led weekly discussion groups and coordinated examinations for all

sections. Instructors: Kathryn Black, Ph.D., Gerald Gruen, Ph.D. Fall and spring l98l-82.

- **Research Independent Study.**
  Supervised undergraduates in various research and academic tasks while helping them tie their work to classroom experiences. Instructor: Judith Cohen Conger, Ph.D. Summer, spring, and fall l984-85.

Undergraduate Advisor.

- **Psychology Undergraduate Counseling Office.**
  Provided educational, vocational, and some supportive counseling to undergraduate majors in psychology on a drop-in basis. Supervisor: David Santogrossi, Ph.D. Summer, spring, and fall l983-84.

Directed Student Learning/Research

Director for Research Projects

Master's Theses

- Molly White (2014 to present).
- Brittney Moosmann (2013 to present).
- Launa Beck. (1999). The effect of ethnicity and generation on cultural values.
- Katherine Bishop. (1998). Predicting academic success in college using the Wechsler Adult Intelligence Scale-Revised.
- Scott Doyel. (1997). Analysis of the Ministerial Emphasis Survey: Quantifying the call of the church.
- Julia Caldwell. (1992). Consumer education and caseworker perception: Their relation to consumer medication knowledge.
- Phyllis Millspaugh. (1989). The effects of adding verbalization on the Draw-A-Person.
- Michela LaRocca. (1989). The effect of spatial or verbal strategy practice on hand involvement. Completed doctorate elsewhere April 2003.
- William Bowman. (1988). Misattribution of interpersonal attraction: A case of mistaken chemistry or cognition.
- Joyce Sutton. (1987). Depression in caregivers of Alzheimer's patients: Concurrent validity of two depression scales. (Co-director with Lois Layne.)

Honor's Theses

- Keith Payne. (1997). The effect of self-focused attention on psychopathology.

Service on Committee

Dissertation

- Marise Hussey (2012-2014). Achieving Long-Term Change with Faculty Development: A Multiple Case Study of the Vanguard Learning Colleges. Student at Lesley University doing research in my field of study.
- Carol Wilson. (2001). Faculty issues and attitudes about distance learning: A case study of the Kentucky Virtual University. Ed.D. Joint doctoral program with University of Louisville.

Master's/Ed. Specialist's Theses

- Mallory Hart (July 2014). Test-Retest Reliability of Curriculum-Based Measurement Written Expression Probes. Substitute for final defense meeting.
- Kim Unseld (2004). School psychology practitioners' perspectives on consultation training and practice.
- Sie Powell (2003). Eating Disorder Symptoms in Women Living in Residence Halls and Off-Campus.
- Rachel Canon. (1998).
- Donna Ridenour. (1996). School psychologists' assessment practices of Attention-Deficit Hyperactivity Disorder.
- Brian Hawkins. (1995).
- Karen Beavers. (1995). Client satisfaction and Kentucky Adult Day Care Services.
- Kevin Burney. (1995). Clergy role expectations.
- Jasmine Baali. (1993).
- Bev Bertke. (1993).
- James Warren. (1991). Religious orientations and selective exposure among fundamentalist Christians. Completed doctorate at another institution.
- Rick Troyer. (1989). Attributions of responsibility among caregivers.
- Arthur Cleavinger. (1988). Need for Cognition Scale: A study of its psychometric properties and its ability to predict academic achievement.
- Ray Roth. (1988). The TONI (Test of Nonverbal Intelligence).

Miscellaneous

- Chunling Niu. (Spring, Summer 2013). Directed her Educational Leadership Internship at Faculty Center for Excellence in Teaching.
- Jo Shackelford. (Spring, Summer 2010). Directed her Educational Leadership Internship at Faculty Center for Excellence in Teaching.
- Jennifer Reneau. (1998). Public Health master's exam.
- Chad Cooper. (1995).Teacher Education Masters Examination committee
- Stacey Tarrence. (1992). Teacher Education Masters Examination committee.
- Carrie Adkins. (1992). Teacher Education Masters Examination committee.

Clinical Experiences

WKU Adult Day Care

Provided supervision on clinical cases. August 1993-1994.

Jefferson Barracks V.A. Medical Center, St. Louis, MO.

Intern.

APA approved Internship. Conducted individual and group psychotherapy with psychiatric outpatients, neuropsychological and personality assessment, with an emphasis on geropsychology. Director of Training: Carol Dye, Ph.D., September, l985-August, l986.

Wabash Valley Hospital Mental Health Center, Outpatient Branch, Lafayette, IN.

Practicum. Psychodiagnostic evaluation and treatment of adult clients at a community mental health center with emphasis on case conceptualization and use of Rorschach. Supervisor: Brian Premo, Ph.D. September, l983-December, l983.

Wabash Center for the Developmentally Disabled, Lafayette, IN.

Practicum. Conducted child developmental assessments, interviewed parents, and performed psychological evaluations of mentally retarded adults. Supervisor: Audrey Riker, Ed.D. March, l983-May, l983.

Psychological Services Center, Purdue University.

Psychological Associate. Case conceptualization and treatment of adult clients, emphasizing psychodiagnostic evaluation, therapeutic intervention, and consultation with psychiatric professionals. Clinical director: James Linden, Ph.D. July, l982-June, l983.

Structured Groups Practicum. Dealt with structured group design and groups intakes. Led a social skills and an assertiveness group for the college population. Supervisors: James Westman, Ph.D., Judith Clementsohn-Mohr, Ph.D. August l982-December l982.

Test Anxiety Workshop, Psychological Services Center, Purdue University. Conducted a two hour group on dealing with test anxiety, including relaxation training and the use of RET. Supervisor: Mary Wachs, Ph.D.

Adult Practicum. Involved case conceptualization and treatment of adult clients at a university counseling center emphasizing psychodiagnostic evaluation, therapeutic intervention, and consultation with psychiatric professionals. Supervisor: Mary Pat O'Kelly, Ph.D.

Child Clinic, Child Practicum. Performed intellectual and behavioral assessment and child/adolescent and family therapy at a counseling center open to the community. Supervisor: Judith Cohen Conger, Ph.D. August, l98l-May, l982.

Cold Springs Road V.A. Medical Center, Indianapolis, IN.

Summer Psychology Trainee. Conducted psychodiagnostic assessments, mental status evaluations and therapeutic interventions with an inpatient psychiatric population. Included consultation with psychiatric professionals, and psychodiagnostic assessments for the Alcohol Treatment Unit. Supervisors: David McCallister, Ph.D., Richard Ingwell, Ph.D. May, l98l-August, l98l.

Service

Administrative Positions

Director, [Faculty Center for Excellence in Teaching](#)

Managed and implemented faculty instructional development programs. Supervised seminars and various publications. Planned and implemented new programs. Provided consultation as requested by faculty. Served as representative to Kentucky faculty development committee. 2003-4 oversaw move of Center to new location, new name (previously Center for Teaching & Learning), and new cover design. Supervised three full-time staff, one part-time and three student workers.

Sample Faculty Center for Excellence in Teaching Programs

- New Faculty Orientation.
- Chair, Teaching Resource Faculty fund for developing excellence in instruction, since 1996.
- On-line Seminars
- Teaching Issues listserv.
- Newsletters and booklets.
- Quality Matters Online Excellence-Institutional Representative, Trainer of Reviewers, Reviewer.

Western Kentucky University, Spring 1995 to June 2013.

Interim Director, Center for Teaching and Learning (renamed Faculty Center for Excellence in Teaching 2004)

Managed and implemented faculty instructional development programs. Supervised two full-time staff.Western Kentucky University, Fall 1994 to Spring 1995.

Acting Department Head, [Department of Psychology](#)

Supervised course assignments, prepared preliminary salary savings report, managed graduate applications and undergraduate degree programs. Responsible for two secretaries and three student workers as well as summer teaching faculty. Western Kentucky University, Summer 1994. August 7-15, 1995, November 10-13, 1995.

Chair, Personnel Committee, First Christian Church

Supervised 6-8 person staff. Prepared a Personnel Handbook, wrote staff job descriptions, and supervised 5 search committees. Introduced background check and TB test. Managed benefits and personnel portion of budget.1994 to 1998.

Chair, Faculty Senate

Responsible for managing committees, chairing the Executive Committee which set the agenda for the Senate, and directing the meetings. Supervised creation of faculty rating scale for the President and administration of yearly faculty morale survey. Managed membership and assisted with elections. Served as representative to administrative retreats. 1992-93.

Research Coordinator.

Supervised undergraduates in various research and academic tasks while helping them tie their work to classroom experiences. Instructor: Judith Cohen Conger, Ph.D. Purdue University. Summer, Spring, and Fall, l984-85.

Undergraduate Advisor.

Psychology Undergraduate Counseling Office. Provided educational, vocational, and some supportive counseling to undergraduate majors in psychology on a drop-in basis. Supervisor: David Santogrossi, Ph.D. Purdue University. Summer, Spring, and Fall, l983-84.

Activities

A selection of service activities

National

Ad Hoc Committee on *To Improve the Academy* transition to electronic journal. for [Professional and Organizational Development Network in Higher Education](). 2013

Ambassador to new members for [Professional and Organizational Development Network in Higher Education](). 2006

[Professional and Organizational Development Network in Higher Education](#) Electronic Communications Committee 2004-6, 2010-present. Created epub version of conference program

2006 Network Conference Web System/Database Manager for [Professional and Organizational Development Network in Higher Education](#). 2003 (Created archive for conference materials), 2004, 2005, 2006

2003 Conference Coordinator and Conference Database Manager for annual conference of [Professional and Organizational Development Network in Higher Education](#) in Denver, Colorado.

2002 Program Chair for annual conference of [Professional and Organizational Development Network in Higher Education](#) in Atlanta, Georgia. Created ASP confirmation site and conference program site.

2001 Program Chair for annual conference of [Professional and Organizational Development Network in Higher Education](#) in St. Louis, Missouri. Created ASP submission site and review site.

Created [Bright Ideas ASP website](#) for Bright Ideas subcommittee of [Professional and Organizational Development Network in Higher Education](#). 2000-2006.

Service on [Professional and Organizational Development Network in Higher Education](#), Core Committee (Board of Directors) 2000-2003. Vision, NTLF-POD Collaboration, Electronic Communication and Resource subcommittees.

Reviewer for [Journal on Excellence in College Teaching](#). December 2004 to present.

Reviewer for [Online Journal of Distance Education Administration](#), January 2004 to present.

Reviewer for [Innovative Higher Education](#), February 2000 to present.

Reviewer for [Project Syllabus](#). 2000

Reviewer for the 2000 POD Conference program, May 2000.

Commonwealth of Kentucky

[Kentucky Council for Postsecondary Education](#), Faculty Development Workgroup member, 2000-2013. Managed the listserv for the group.

- Conference Program Chair, 2004, 2005, 2006
- Conference Database Manager, 2003, 2004, 2005, 2006
- Hosted Developer's Retreat, June 2004
- On-line Excellence Awards Committee, October 2001-2003.
- Chair of Workgroup, June 2001-July 2002.
- Parlementarian, December 2000- July 2000.
- By-laws Subcommittee, August-September 2000.
- Website Subcommittee, September 2000- present.
- May 2000 Conference Subcommittee, October 2000-present.
- Manage listserv for group.

Founding member of Educating Latinos for Kentucky's Future. 2006

KYVU Mission and Goals Meeting, Nov 2005

DLST Distance Education Needs Assessment Workgroup, Chair, Fall 2004-5.

Teaching Listserv Writing Consortium. Organized sharing of message writing for adjunct teaching listservs. Involved 6 state schools. fall 2002-3

[Kentucky Commonwealth Virtual University](#) Faculty Development Workgroup member, Council on Postsecondary Education, 1998-2000.

- Quality in Courses Subcommittee, 2000
- Support for Spring 2000 Faculty Development Conferences assisted with planning and theme development, served as facilitator for presentations.
- Department Head Conference Subcommittee, spring 2000.
- Research Proposal Subcommittee.
- Manage listserv for group.

Course Quality Audit Subcommittee, fall 2000.

University

Policy Development and Implementation

Ad Hoc Committee on Accessibility of Online Courses 2012-2013.

Academic Technology Advisory Group 2010-present

Textbook Ordering Spring 2007.

Blackboard Academic Suite Pilot Group, Fall 2006.

PodCasting Pilot Group, Fall 2006.

Engagement Transcript Advisory Committee, 2006-07.

Technical Support for Teaching Committee, fall 2005-fall 2006.

Student Affairs Professional Development Committee, 2005 to present.

Leadership Enhancement Council, 2005-06.

American Democracy Project Coordinator, July 2005 to July 2006.

Adjunct Faculty Technology Committee, summer 2003.

ADA/Section 508 Compliance in On-line Teaching: Guideline Development Committee, spring - fall 2003.

Human Resources Staff Development Plan Task Force, fall 2002-summer 2003.

Chaired Freshman Seminar Task Force, spring 2002.

Laptop University Planning Group, 2001-2003.

Action Agenda Coordinating committee, 2001-2002.

Diversity Committee, 2000.

Adjunct Faculty committee, spring 2000.

ReachU committee (Academic Affairs Distance Learning Committee which coordinates WKU distributed learning strategy and provides consultation for Provost), 1997-present.

- provided foundation for student tutorial for Blackboard.
- served on subcommittee to create on-line student rating process, 2000-2002. Preceded by service on Potter College student rating instrument committee, 1999.

Intellectual Property Committee, Assisted in major revision of university intellectual property policy. 1998-1999.

Chaired University committee on faculty evaluation implementation. Developed the Student Input to Teaching Evaluation scale, and Guidelines for using Student Input to Teaching Evaluation (SITE), 1996.

"Scholarship Reconsidered" university committee, 1998.

Intellectual Property Policy Revision Committee, January-November 1999.

Strategic Planning

Quality Enhancement Plan Core Group Member, 2005-2006. QEP Research Committee 2006-8.

Housing and Residence Life Strategic Planning Committee, fall 2005

"Challenging the Spirit"

- Psychology Department Learning Objectives Subcommittee, 1999-2000.
- Unit Productivity Award for Center for Teaching & Learning, September 1999 for 1998-99 year.
- University Unit Plan Review Committee, summer, 1999. Recused self from judging own unit.
- Chaired development and revision of Center for Teaching & Learning strategic and action plans.

"Western XXI" Strategic Planning

- University Unit Plan Review Committee, spring, 1994.
- Faculty Senate representative, fall, 1993.

"Moving to a New Level" University Mission Development

- o Chair, Faculty Evaluation Implementation Committee, spring, summer 1996.
- o Faculty Enhancement Planning Committee, summer 1995.
- o Faculty Evaluation Planning Committee, summer 1995.
- o Psychology Department Response to the "New Level" plan, summer, fall, 1994.

Accreditation Activities

Southern Association of Colleges and Schools

- Committee Learning and Academic Resources. Spring 2012
- Committee on Technology, Distance Learning, and Continuing Education Services, Spring 2012
- Assisted with SACS On-Site Team Visit. Spring 2005.

- Compliance Review Committee, fall 2003. Chair Faculty Subcommittee.
- Review Steering Committee, 2002-2003.
- Center for Teaching & Learning accreditation report committee, 2002-on.
- Clinical/School Program report committee, 2002-on.
- Graduate Program Committee, 1992-1993.
- Psychology Department Report Committee, 1992.

AACSB accreditation

- Faculty Development Preparation Committee, 1995.

Outside reviewer for Austin Peay Psychology Department, April 3, 1998.

Faculty Governance

Faculty Senate

- Faculty Ethics Statement Development Committee, spring, 1995.
- Chair, Faculty Senate, 1992-1993.
- Psychology Department Representative, 1989 to 1993.
- Executive Committee, 1989 to 1993.
- Co-chair, Faculty Status and Welfare Committee, 1991-1992.

Faculty Regent Advisory Committee, 1992-1998.

[Academic Council](), College of Education & Behavioral Sciences, Alternate Representative, l990-l99l.

Graduate Curriculum Committee, College of Education & Behavioral Sciences, l986 to l988.

Gerontology Program Curriculum Committee, l986 to 1988; 2000-2001.

Search Committees

Director of Distance Learning, 2012-2013

Vice-President of Information Technology, 2010

QEP Web Designer, Information Technology/Academic Affairs, summer 2006

Instructional Coordinator, DELO, summer 2004

Special Assistive Technologist, summer 2004

Instructor, Psychology Department, spring 2004

Center for Teaching & Learning, Instructional Coordinator , fall 2004.

CTL, Office Associate, spring 2002.

CTL, Instructional Coordinator, Chair, spring, summer 2001.

CTL Faculty Associate, spring 2001.

Department Head, Psychology Department, College of Education and Behavioral Sciences, fall 2000.

Gordon Ford College of Business Instructional Technology Consultant, fall 2000.

Academic Technology Consultant for the Academic Technology Department, spring 2000.

CTL Office Associate, summer 1999.

Vice-President for Information Technology,1999.

2 CTL Faculty Associates, spring 1999.

Potter College Instructional Technology Consultant, 1998-99.

Academic Technology Consultant for the Academic Technology Department,1999.

Assistant to the Vice-President for Information Technology, Spring 1997.

WKU Athletic Director Search Committee, l99l.

Psychology Department Search Committee, l987, 1995.

Unit Support Activities

New Faculty Notes. Weekly message to new faculty about how to be successful. 2004-2013. Idea adopted by University of California-Berkeley center.

Digital Discourse. Bi-monthly messages to faculty with an interest in instructional technology. Since August, 2006. Has 143 members as of October 2006.

New York Times Project Coordinator, August 2004 to June 2013. Includes coordination of delivery and assessment, campus speakers, campus contests.

Advisor Sharing meetings spring 2005

Tsunami Response Committee. winter 2005.

Mental Health Units at WKU. 2005.

University Experience Steering Committee. 2003-7. Serving on Professional Development Subcommittee.

UC101 (later UC 175 and then UE 175) Governing Board member, serving on Library Skills & Learning Community subcommittees, fall 2002 to 2003.

Professional and Training and Development to Enhance Civic Engagement committee, fall 2003.

Student Rating Development for Technology Instruction Committee for Potter College, 2000.

WKU Department Head Retreat Committee, 1997-98.

University Academic Complaint Committee, 1994.

University Faculty Development Committee, 1991-1993.

Faculty Excellence Award Subcommittee, l987 to l989.

Advisory Committee for the Caregiver Project, developing educational resources for caregivers of adults. l987 to l988.

WKU Campus Child Care Health Advisory Committee, l987-1992.

College of Education and Behavioral Sciences

CEBS Academic Integrity Committee, Jan.-July 2012

College of Education Museum Committee, 1992-1993.

Faculty Advisory Council, College of Education & Behavioral Sciences, l987 to l989.

"Scholarship Reconsidered" College of Education & Behavioral Sciences committee, 1998.

Psychology

Marketing and Recruitment Committee April 2014-present.

Online Teaching Mentor, 2014-present.

Advising Handouts, Feb 2014-present.

PsyD planning group, October 2014-present

Departmental web page manager, 2013-present

Exploratory Program Committee, Oct 2013-Nov 2013

Department Continuance Committee, Ongoing.

Department Rank and Promotion Committee. Ongoing.

Clinical/School Program Alumni Listserv Development and maintenance, spring 2003 and ongoing. (113 on the list as of summer 2006).

Representative to Central East Addiction Technology Transfer Center (CEATTC), a network for training human service professionals in serving substance abusing populations. Jan. 2003 - present

Clinic Retreat Committee, fall 2002.

Clinical Learning Outcomes Committee, fall 2002

Created Career Decision Tree for Psychology Undergraduates, 2000-2001.

Internet Advisory Board for the Society for the Teaching of Psychology, Div. 2, American Psychological Association, Spring, 2000-Spring, 2002.

Community

Consulting with Lexington Theological Seminary on their efforts to provide online learning. 2005 - 2006.

A-V Team for First Christian Church, 2002-2004.

Understanding the Caregiver. Invited presentation to Bowling Green Ministerial Association. January 26, 2001.

Helped develop and provide Training on "Avoiding Sexual Harassment" for the Kentucky Regional office of the Disciples of Christ (First Christian Church) denomination. 1998 - 2003.

Board member, WKU Adult Day Care, 1990 to 1999.

Chair, Personnel Committee, First Christian Church, 1994 to 1998.

Maintain publically accessible websites on Mysteries in Academia, Key Events in Psychological Assessment, and several other topics of use to the general population or instructors.

Great Onyx Job Corps, periodic speaker on life planning. 1995, 1996.

St. Genevieve, Flood Relief worker, September, 1993.

Consultant to the Senior Network Project, a peer-counseling program for persons over 65. Summer l99l.

Assessment Consultant to Children of the Americas, a non-profit group that brings children from Guatemala to Bowling Green for medical treatment. l989.

Team captain for Big Brothers and Sisters Bowl-a-thon, l99l, l990.

Habitat for Humanity Selection Committee, l990 to l992.

United Way of Southern Kentucky campaign, department chairperson, l990.

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Sample of Seminars Offered or Consultation

Reviewed internationally developed web course about teaching online. For Epigeum, Ltd., London, UK. 2013.

Pixels and/or Paper? A Discussion about Choosing Course Materials. (March 28, 2013). WKU.

Preparing for a QM Review. (each semester through 2013). WKU.

Easy ADA Workshop: Revising Your Course Documents. (each semester through 2013). WKU.

Teaching Portfolio. (annually in the fall through 2013). WKU.

Part of international team that developed a web course about College Teaching. *For Epigeum, Ltd., London, UK.2010-11.*

Consultation and/or presentations on online teaching for universities and a seminary in the Kentucky and Ohio region and one northern state system.

Best Practices in Using Blackboard for Instruction. May 12, 2006. Bowling Green Technical College.

Hollingsworth, R., Greer-Pitt, S., & Kuhlenschmidt, S. (2006, June). *Principles of Good Practice: Building High Quality Learning Communities Online.* invited address for Murray State via Elluminate Internet connection.

Issues in Online Assessment, fall 2004. WKU.

What the Best College Teachers Do: Book Club. Spring 2005. WKU.

Creating an Online Learning Environment for Deep Learning. April 27-29, 2003. Invited facilitator for 3 week online discussion and conference discussion. Teaching in Higher Education Forum. Louisiana State University.

Blackboard does Pedagogy? Moving Beyond Text on a Page. April 24, 2003. Invited address for the University of Cincinnati.

Growing Motivation for Library Skills. January 22, 2003. Invited address for the University of Kentucky Libraries.

Behind the Curtain: Creating the Website for the POD Conference. Fall 2002. Atlanta, Georgia: POD Conference.

'First things First: Clear Goals and Adequate Preparation' and *'Tools for Surviving and Thriving On-line'*
Invited address for the Public Health Consortium of Kentucky Higher Education. Richmond, KY. March 19, 2001.

Changing Trends in Instruction
Presented WKU. February 11, 2001.

Effective Testing
Presented for several departments on campus. 2000-2001.

Maintain Academic Standards and Still Meet Student Needs?
Facilitated Bowling Green Community College discussion. February 20, 2001.

Motivating Students for On-line Learning.
Invited address for Henderson Community College, Henderson, KY. August 8, 2000.

Learning from your home: Internet Education.
Presentation open to the Glasgow community, Glasgow, KY. March 8, 2000.

Using Technology to Make Connections: Experiential Learning, Career Employment and Technology.
Invited address for the Kentucky Association for Cooperative Education and Career Education, Bowling Green, KY. June 1999.

Planting the Seeds for Student Learning via the Internet.
Invited address for the Kentucky Community and Technical Colleges System Summer Institute on Distance Learning, Elizabethtown, KY. July 1999.

Growing a Scholarly Web Course.
Kentucky Commonwealth Virtual University, Lexington, KY, November, 1998; Louisville, KY. May 1999.

Effective Classroom Tests.
Center for Teaching and Learning, WKU, Bowling Green, KY. March 26, 1999.

Creating a Teaching Portfolio.
Center for Teaching and Learning, WKU, Bowling Green, KY. annual presentation with Sam Evans or Carol Graham.

Getting Off on the Right Foot: An Emergency Kit for New Faculty.
Center for Teaching and Learning, WKU, Bowling Green, KY. August, 1999.

How to Get into Graduate School.
Psychology Department, WKU, Bowling Green, KY. annual presentation.

Humor in the Classroom.
Center for Teaching and Learning, WKU, Bowling Green, KY. June 3, 1997.

Using Visuals in Presentation Software.
Center for Teaching and Learning, WKU, Bowling Green, KY. Offered regularly in various formats.

Using a Web Document in Teaching.
Center for Teaching and Learning, WKU, Bowling Green, KY. April 11, 1996.

Exploring Metaphors in Teaching.
Center for Teaching and Learning, WKU, Bowling Green, KY. March 26, 1996.

Critical Incidents in Teaching.
Center for Teaching and Learning, WKU, Bowling Green, KY. July 20, 1994; April 1, 1996

Wechsler Intelligence Scale III Training.
Bowling Green, March 1992, July 1992; Louisville, Jefferson County Schools August 1992; Hopkinsville, KY, Christian County Schools, October 1992.

Living With Stress: Caring for the Caregiver.
WKU Adult Day Care, Bowling Green, KY. Offered regularly.

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Selected Interviews/Other Print Venues

Parsley, K. (2005). Teaching and learning. The Western Scholar, Spring 2005, Vol 5(2).

'Interview with Sally Kuhlenschmidt.' by Robert Kelly, Online Classroom, August 2002.

Rehm, J. National Teaching and Learning Forum introductory used as a "wrap" or introduction my January 8, 2002 posting to the PODNetwork listserv, Faculty Development On-line Courses.

Berg, S. (2001). Effective uses of technology today: Interviews with Stanley N. Katz, and Sally Kuhlenschmidt. Michigan Community College Journal. 7(2), 9-28.

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Artistic/Creative Credits

Logo for the 2005 state conference, Strategies for Change: Ethnic Populations in Kentucky Post-Secondary Education conference.

Cover designs for the 2004 Clinical Psychology brochure and the School Psychology brochure, Western Kentucky University

Logo for the 2001 Conference of the Professional and Organizational Development Network in Higher Education.

Scholarship/Research

Grant Activities

Kuhlenschmidt, S. (2010). University Leadership & Management Online--An International Collaboration. Internal grant for $26,000. Unfunded.

Kuhlenschmidt, S. (2008). Assessment of Teaching Problems in Higher Education. U.S. Department of Education grant for $406,012. Unfunded

Kuhlenschmidt, S. (2005). Creating an On-Line Interactive Teaching Methods Checklist. Professional and Organizational Development Network in Higher Education Grant Program for $2,000. Funded.

Wininger, S & Kuhlenschmidt, S. (2003) Evaluation Practices of College Teachers. Internal grant for $819. Funded.

Kuhlenschmidt, S. (2001). Creating an On-Line Interactive Teaching Methods Checklist. Funded by the Professional and Organizational Development Network in Higher Education. $2,000. Funded.

Kuhlenschmidt, S., Bruni, J. & Layne, L. (1990). Curriculum Needs of Kentucky Graduate Mental Health Training Programs: A Survey of Supervisors of Recent Graduates. Kentucky Cabinet for Human Resources, Department for Mental Health and Mental Retardation Services, Commonwealth of Kentucky. $13,820.

Publications, Manuscripts, and Videotapes

Rathbun, G., Kuhlenschmidt, S. L. & Sacks, D. (2013). Envisioning creative collaboration between faculty and technologists. *To Improve the Academy*, *32*, 21-38.

Kuhlenschmidt. S. (2013, November). Online Teaching from a Character Strengths Perspective. *Thriving in Academe/Higher Education Advocate*, *30*, 6-9. Retrieved from: http://www.nea.org/assets/docs/HE/1311Advocate.pdf

Oxenford, C. & Kuhlenschmidt, S. L. (2012). What about the colleague who may have a psychological impairment? In K. Crookston, Author and Editor, *Working with Problem Faculty: A 6-step Guide for Department Chairs* (pp. 163-190). San Francisco: Jossey-Bass

Kuhlenschmidt, S. (2011). Resources to enhance student learning. In University and College Teaching. London: Epigeum, Ltd. This is a module (over 100 pages of description) of a for-profit online course created through an international consortium of institutions. It involved multiple levels of peer review, and writing for multimedia presentation.

Kuhlenschmidt, S. (2011). Distribution and penetration of teaching-learning development units in higher education: Implications for strategic planning and research. *To Improve the Academy, 29*, 274-287.

Oxenford, C. & Kuhlenschmidt, S. L. (2011). Working effectively with psychologically impaired faculty. *To Improve the Academy, 30*, 186-201

Kuhlenschmidt, S. (2010). Issues in technology and faculty development. In K. Gillespie & D. Robertson (Eds.), *A Guide to Faculty Development: Practical Advice, Examples, and Resources* (pp. 259-274). San Francisco: Jossey-Bass.

Kuhlenschmidt, S. & Kacer, B. (2010). The promise of technology for college instruction: From drill and practice to avatars. *New Directions in Teaching & Learning. 123*, 23-32. doi: 10.1002/tl.406

Kuhlenschmidt, S., Weaver, S. & Morgan, S. (2010). A conceptual framework for the center: Going beyond setting priorities. *To Improve the Academy, 28*, 25-36.

Wininger, S. & Kuhlenschmidt, S. (2009). Classroom examination practices in a post-secondary setting. *Journal on Excellence in College Teaching,* *20*(3), 61-76.

Kuhlenschmidt, S., Kuehn, K., & Zakrajcek, T. (2005). Maximum TLC: Making the most of your campus teaching and learning center. *The Department Chair, 16*(1), 18-20.

Kuhlenschmidt, S. (2005). Review of the measure *Nonverbal Reasoning*. In J. Impara & B. Plake (Eds.), *The 16th mental measurements yearbook.* Lincoln, NB: University of Nebraska Press.

Kuhlenschmidt, S. (2005). Review of the measure *The Teele Inventory for Multiple Intelligences*. In J. Impara & B. Plake (Eds.), *The 16th mental measurements yearbook.* Lincoln, NB: University of Nebraska Press.

Kuhlenschmidt, S., Garn, M., Cook, S., & Cooke, S. (2005). Increasing instructional capacity through virtual learning. In Miller, J. & Groccia, J., Eds. *On becoming a productive university: Strategies for reducing costs and increasing quality in higher education* (pp. 186-195)*.* Boston, Mass: Anker Publishing Co.

Ansburg, P., Caruso, M. & Kuhlenschmidt, S. (2004). Getting started on the Web: Enhancing instruction in psychology. In B. Perlman, L. McCann, & S. McFadden (Eds.), *Lessons learned, Vol. 2: Practical advice for the teaching of psychology* (pp. 81-89). Washington, D.C.: American Psychological Society.

Ansburg, P., Caruso, M. & Kuhlenschmidt, S. (2003). Getting started on the Web: Enhancing instruction in psychology. *APS Observer, 16*(12).

Kuhlenschmidt, S. (2001). Review of the measure *The Memory and Behavior Problems Checklist* and *the Burden Interview*. In J. Impara & B. Plake (Eds.), *The fourteenth mental measurements yearbook.* Lincoln, NB: University of Nebraska Press.

Kuhlenschmidt, S. & Mosby, C. (2001). Thinking in pixels: An editing system for electronic texts. *The Journal of Technical Writing and Communication, 31*(4).

Kuhlenschmidt, S. (2000, March). Some thoughts on citation and electronic media. *California Academic and Research Libraries Newsletter, 23*(1), 5-6.

Kuhlenschmidt, S. (January 2000). Thoughts on instructional technology in teaching. *Scinapse, 8,* 6-8.

Kuhlenschmidt, S. (1999). Going on-line. *Thriving in Academe/Higher Education Advocate, 17*(2), 5-8.

Kuhlenschmidt, S. (1999). Moving On Line to Teach On-Line Teaching. In Gillespie, K. (1998). Using technology in faculty development: Practical examples. *New Directions for Teaching and Learning, 76,* 82-84. doi: 10.1002/tl.7606

Kuhlenschmidt, S. (1999). Promoting internal civility: Understanding our beliefs about teaching and students. *New Directions for Teaching and Learning, 77,* 13-22. doi: 10.1002/tl.7702

Kuhlenschmidt, S. & Layne, L. (1999). Strategies for dealing with difficult behavior. *New Directions for Teaching and Learning, 77,* 45-57. doi: 10.1002/tl.7705

Kuhlenschmidt, S. (1998). Review of the measure *Achieving Behavioral Competencies*. In J. Impara & B. Plake (Eds.), *The thirteenth mental measurements yearbook.* Lincoln, NB: University of Nebraska Press.

Kuhlenschmidt, S. (1998). Review of the measure *Project Implementation Profile*. In J. Impara & B. Plake (Eds.), *The thirteenth mental measurements yearbook.* Lincoln, NB: University of Nebraska Press.

Kuhlenschmidt, S. & O'Connor, J. (1995). Where does the day go? Addiction to 5-minute tasks and management by crisis. *Psychology: A Journal of Human Behavior, 32*, 27-34.

Kuhlenschmidt, S. (1995). Bandura. In A. Petrovsky, M. Yarochevski, & A. Korenko (Eds.). *Russian Encyclopedia of Psychology*. Moscow, Russia: Nauka Press.

Kuhlenschmidt, E. & Kuhlenschmidt, S. (1995). Small celebrations that pay off: Using incentives in the library media center program. *Indiana Media Journal, 17*(1), 92-99.

Kuhlenschmidt, E. & Kuhlenschmidt, S. (1993). Origami in the classroom. *Indiana Media Journal, 15*(4), 68-72.

Kuhlenschmidt, S. (1992). Teaching students to manage the oral defense. *Teaching of Psychology,* *19*(2), 86-90. doi:10.1207/s15328023top1902_5

Kuhlenschmidt, S., & Conger, J.C. (1988). Behavioral components of social competence in females. *Sex Roles*, *18*(1/2), 107-112. doi: 10.1007/BF00288021

Kuhlenschmidt, S., Keck, P. (Writers), Layne, L. (Producer) & Fulmer, J. (Director). (1988). *Caring for the family caregiver: Taking charge of business* [Videotape]. (Available from Western Kentucky University Media Services, WKU, Bowling Green, KY 42101)

Kuhlenschmidt, S. (Writer/Producer) & Fulmer, J. (Director). (1987). *Caring for the family caregiver: Understanding stress* [Videotape]. (Available from Western Kentucky University Media Services, WKU, Bowling Green, KY 42101)

Kuhlenschmidt, S. (Writer), Layne, L. (Producer) & Fulmer, J. (Director). (1987). *Caring for the family caregiver: Living with stress* [Videotape]. (Available from Western Kentucky University Media Services, WKU, Bowling Green, KY 42101)

Firth, E. A., Conger, J. C., Kuhlenschmidt, S., & Dorcey, T. (1986). Social competence and social perceptivity. *Journal of Social and Clinical Psychology*, *4*(1), 85-l00.

Thompson, J. G., Griebstein, M. G., & Kuhlenschmidt, S., (1980). Effects of EMG-biofeedback and relaxation training on the prevention of academic underachievement. *Journal of Counseling Psychology*, *27*, 97-106.

Symposia and Presentations

McKendree, A., Polk, N., Kuhlenschmidt, S., & Shaw, M. (2013, November). *Learning from experience: The crisis management function within teaching centers*.   Paper presented at the meeting of the Professional and Development Network in Higher Education, Pittsburgh, PA.

Kuhlenschmidt, S., Glazer, F., & Zhadko, O. (2013, November). *Low tech high impact: Asynchronous development for busy faculty*. Paper presented at the meeting of the Professional and Development Network in Higher Education, Pittsburgh, PA.

Kuhlenschmidt, S., & Mills, W. (2013, October). *Starting them on the right foot: Summer camp for online faculty*. Paper presented at the meeting of the Quality Matters consortium, Nashville, TN.

Kuhlenschmidt, S. (2013, May). *Using a gaming technique to motivate learning*. Paper presented at the meeting of The Kentucky Innovations Conference, Lexington, KY.

Kuhlenschmidt, S. L. (2012, October). *E-publications, e-readers, and education: Instructional issues and creating your own*. Paper presented at the meeting of the Professional and Development Network in Higher Education, Seattle, WA.

Kuhlenschmidt, S. (2012, May). *Strategies for improving your conference proposals: Tips from the trenche*s. Paper presented at the meeting of The Kentucky Innovations Conference, Erlanger, KY.

Kuhlenschmidt, S. (2012, May). *Using ebooks for your course: Instructional ideas and issues*. Paper presented at the meeting of The Kentucky Innovations Conference, Erlanger, KY.

Kuhlenschmidt, S. (2012, January 13). *Publishing for e-readers and smart phones: An overview of instructional issues and how to*. Paper presented for The TLT Group Friday Live! Online Seminar Series.

Rathbun, G., Sacks, D. & Kuhlenschmidt, S. L. (2011, October). *Envisioning creative collaboration between faculty and technologists*. Paper presented at the meeting of the Professional and Development Network in Higher Education, Atlanta, GA.

Kuhlenschmidt, S. (2011, October). *Development on the Web: What do we communicate?* Paper presented at the meeting of the Professional and Development Network in Higher Education, Atlanta, GA.

Kuhlenschmidt, S. (2011, May). *The As, Bs, Cs, Ds, & Fs of working with faculty*. Paper presented at the meeting of The Kentucky Consortium: Converging Trends in Teaching and Learning, Erlanger, KY.

Kuhlenschmidt, S. (2011, May). *Quality Matters: Train the trainer workshop*. Paper presented at the meeting of The Kentucky Consortium: Converging Trends in Teaching and Learning, Erlanger, KY.

Kuhlenschmidt, S. (2011, May). *The As, Bs, Cs, Ds, & Fs of working with faculty*. Paper presented at the meeting of College and University

Professional Association for Human Resources - Kentucky/Tennessee, Louisville, KY.

Kuhlenschmidt, S. (2010, November). *Classification of teaching/learning development units: Marking the pathways*. Paper presented at the meeting of the Professional and Development Network in Higher Education, St. Louis, MO.

Oxenford, C. & Kuhlenschmidt, S. L. (2010, November). *Working with psychologically impaired faculty: Finding new directions*. Paper presented at the meeting of the Professional and Development Network in Higher Education, St. Louis, MO.

Kuhlenschmidt, S. (2010, May). *Serious Games and Deep Learning: Is it Possible?* Paper presented at the meeting of The Kentucky Council on Postsecondary Education Conference on 'The Scholarship of Teaching and Learning, Lexington, KY.

Kuhlenschmidt, S. (2009, October). *Where are CTLs? Implications for strategic planning and research*. Paper presented at the meeting of the Professional and Development Network in Higher Education, Houston, TX.

Kuhlenschmidt, S. (2009, March). *Who are we? Where are we? Descriptive data about centers*. Paper presented at the meeting of the Southern Regional Faculty and Instructional Development Consortium, Louisville, KY.

Kuhlenschmidt, S. (2009, January). *Using a Google Custom Search Engine (CSE)*. Paper presented at the Web-based seminar of the Teaching & Learning with Technology Roundtable

Kuhlenschmidt, S. & Kacer, B. (2008, October). *Serious games and deep learning: Is it possible*? Poster presented at the meeting of the Professional and Development Network in Higher Education, Reno, NV.

Kacer, B. & Kuhlenschmidt, S. (2008, October). *Faculty engaging faculty with five minute facets of teaching*. Paper presented at the meeting of the Professional and Development Network in Higher Education, Reno, NV.

Bruni, J., George, D., Kuhlenschmidt, S., & Burch, B. (2008, September). *Building campus support for developmental education*. Paper presented at the 4th International Conference on Research in Access and Developmental Education, San Juan, Puerto Rico.

Kacer, B., Kuhlenschmidt, S., & Thompson, B. (2008, May). *Five Minute facets of teaching*. Paper presented at the meeting of The Kentucky Council on Postsecondary Education Conference on The Scholarship of Teaching and Learning: Challenging Students to Think Critically and Learn Deeply, Lexington, KY.

Bruni, J., George, D., Kuhlenschmidt, S., & Berger, J. (2008, May). *Adult education? Adult learners in our postsecondary institutions*. Paper presented at the meeting of The Kentucky Council on Postsecondary Education Conference on The Scholarship of Teaching and Learning: Challenging Students to Think Critically and Learn Deeply, Lexington, KY.

Kuhlenschmidt, S. (2008, May). *Serious games and deep learning: Is it possible?* Paper presented at the TechKnowledge E-Conference, Bowling Green, KY.

Morris, E. Kuhlenschmidt, S., & Phelps, N. (2007, November). *Innovations in the teaching of psychology*. Paper presented at the meeting of the Kentucky Psychological Association, Louisville, KY.

Kuhlenschmidt, S., Weaver, S., Morgan, S. & Givens, N. (2007, October). *An intellectual basis for faculty development centers: Beyond setting priorities*. Paper presented at the meeting of the Professional and Development Network in Higher Education, Pittsburgh, PA.

Harris, N., Edwards, P. & Kuhlenschmidt, S. (2007, October). *Supporting informed decision-making among instructors during textbook and reading selection*. Paper presented at the meeting of the Professional and Development Network in Higher Education, Pittsburgh, PA.

George, D, Kuhlenschmidt, S., Bruni, J., & McElroy, D. (2007, August). *Engagement research fellowships: A funding opportunity*. Paper presented at the WKU Engaging the Spirit Conference, Bowling Green, KY.

Kuhlenschmidt, S. (2007, May). *What is effective learning? Research applied to instruction*. Paper presented at the meeting of The Kentucky Council on Postsecondary Education Conference on The Scholarship of Teaching and Learning: Engaging Campus and Community, Lexington, KY.

Kuhlenschmidt, S., Bush, P., Givens, N., & Kuehn, K. (2006, October). *Building a curriculum-based center*. Paper presented at the meeting of the Professional and Development Network in Higher Education, Portland, OR.

Kuhlenschmidt, S. & Wininger, S. (2006, October). *Typical testing? Normative data on faculty practices*. Poster presented at the meeting of the Professional and Development Network in Higher Education, Portland, OR.

Burch, B., & Kuhlenschmidt, S. (2006, June). *University leadership for organizing and maintaining the American Democracy Project*. Paper presented at the meeting of the American Democracy Project Conference, Snowbird, UT.

Bruni, J., Burch, B., Bolton, D., Tice, G., George, D., & Kuhlenschmidt, S. (2006, May). *Assessment redesign in the post-secondary institution*. Paper presented at the meeting of The Kentucky Council on Postsecondary Education Conference on 'The Scholarship of Teaching and Learning: Redesigning Teaching & Learning for the 21st Century,' Lexington, KY.

Hollingsworth, R., Greer-Pitt, S., Houghton-Estes, L., & Kuhlenschmidt, S. (2006, May). *Principles of good practice: Building high quality learning communities online*. Paper presented at the meeting of The Kentucky Council on Postsecondary Education Conference on 'The Scholarship of Teaching and Learning: Redesigning Teaching & Learning for the 21st Century,' Lexington, KY.

Kuhlenschmidt, Boyer, T., & Givens, N. (2005, October). *Connecting students with the global community: The ADP New York Times Program*. Poster presented at the meeting of the Professional and Development Network in Higher Education, Milwaukee, WI.

Miller, L., Kuhlenschmidt, S., Givens, N., & Kuehn, K. (2005, October). *Reaching out: Collaborating to leverage resources and improve impact*. Paper presented at the meeting of the Professional and Development Network in Higher Education, Milwaukee, WI.

Burch, B. & Kuhlenschmidt, S. (2005, October). *University leadership for organizing and maintaining conversations to advance democratic development*. Paper presented at the meeting of the Alliance of Universities for Democracy, Yalta, Ukraine.

Kuhlenschmidt, S. (2005, June). *Supporting faculty using the New York Times: More than a field of dreams*. Paper presented at the meeting of the American Democracy Project Conference, Portland, OR.

Bolton, D. & Kuhlenschmidt, S. (2005, June). *Defining engagement for our campus*. Paper presented at the meeting of the FaCET Summer

Conference "Ideas for Engaging Students Across the Curriculum", Bowling Green, KY.

Kuhlenschmidt, S., Givens, N, & Kuehn, K. (2005, May). *Exploring* the New York Times *Newspaper in Education program*. Paper presented at the meeting of The Kentucky Council on Postsecondary Education Conference on 'The Scholarship of Teaching and Learning: Engaging Students for Success,' Lexington, KY.

Kuhlenschmidt, S., (2004, November). *Discover your preferred teaching methods and resouces: An online checklist*. Paper presented at the meeting of the Professional and Organizational Development Network in Higher Education Conference, Montreal, Canada.

Miller, L., Kuhlenschmidt, S. & Wehlburg, C. (2004, November). *Selling faculty development to administration: Identifying best practices*. Paper presented at the meeting of the Professional and Organizational Development Network in Higher Education Conference, Montreal, Canada.

Wininger, S. & Kuhlenschmidt, S. (2004, November). *Faculty classroom assessment practices*. Paper presented at the meeting of the Lilly Conference on College Teaching, Oxford, OH.

Kuhlenschmidt, S. (2004, November). *Instructional messages embedded in technology tools*. Poster presented at the meeting of the Teaching in Higher Education Forum, Baton Rouge, LA.

Kuhlenschmidt, S. (2003, April). *Creating an online learning environment for deep learning*. Paper presented at the Teaching in Higher Education Forum, Baton Rouge, LA.

Kuhlenschmidt, S., Hall, D., Miller, L., Hunt, C., Cox, D., Albert, L., & Miller, T. (2003, October). *Serving adjuncts without increasing your workload: The Listserv writing consortium*. Paper presented at the meeting of the Professional and Organizational Development Network in Higher Education Conference, Denver, CO.

Kuhlenschmidt, S. (2003, June). *Making electronic communications disability accessible: Enhancing usability for everyone*. Paper presented at the meeting of the Association of University Programs in Health Administration, Nashville, TN. Retrieved from http://people.wku.edu/sally.kuhlenschmidt/access/

Kuhlenschmidt, S., Bruni, J., Burch, B., & Randolph, P. (2003, May). *Dirty little secrets of educational assessment*. Paper presented at the meeting of The Kentucky Council on Postsecondary Education Conference on 'The Scholarship of Teaching and Learning: Engaging the Learner,' Lexington, KY.

Kuhlenschmidt, S., Boggs, B., Applegate, J., Albert, L., Burke, B., Miller, D. (2002, May). *CPE FDWG: State-level support for teaching excellence*. Symposium conducted at the meeting of The Kentucky Council on Postsecondary Education Conference on Innovations in Teaching & Learning: Meeting 21st Century Challenges, Louisville, KY.

Nichols, J. & Kuhlenschmidt, S. (2002, May). What do faculty want? *The results of a faculty development needs assessment*. Poster presented at the meeting of The Kentucky Council on Postsecondary Education Conference on Innovations in Teaching & Learning: Meeting 21st Century Challenges, Louisville, KY.

Ansburg, P., Caruso, M., & Kuhlenschmidt, S. (2001, June). In C. McDaniel (Chair) *To infinity and beyond: Developing Web pages for psychology instruction*. Symposium conducted at the meeting of the American Psychological Society, Toronto, Canada. My portion, The perils of life (on-line) can be retrieved from http://people.wku.edu/sally.kuhlenschmidt/presentation/perils/aps.html

Kuhlenschmidt, S. & Layne, L. (2001, May). *The key to effective Internet instruction*. Paper presented at the meeting of The Kentucky Council on Postsecondary Education Conference on Building a Scholarly Structure for Teaching and Learning, Bowling Green, KY. Retrieved from http://people.wku.edu/sally.kuhlenschmidt/presentation/cpe2001/

Kuhlenschmidt, S., Pigford, D., Heaps, A., & Abrell, C. (2001, April). *Making the university learning environment more accessible for the visually disabled student*. Paper presented at the meeting of the Mid-South Instructional Technology Conference, Murfreesboro, TN. Retrieved from http://people.wku.edu/sally.kuhlenschmidt/access/

Wilson, C. & Kuhlenschmidt, S. (2001, April). *Faculty distance learning issues: A Kentucky case study*. Paper presented at the Syllabus Conference, Cincinnati, OH.

Kuhlenschmidt, S. (2000, November). *The scholarly use of technology in instruction: A case studies approach to new millennium issues*. Paper presented at the meeting of the Professional Organizational & Development

Network in Higher Education, Vancouver, British Columbia. Retrieved from http://people.wku.edu/sally.kuhlenschmidt/case/

Kuhlenschmidt, S. (2000, May). *The scholarly use of technology in instruction*. Paper presented at the meeting of The Kentucky Conference on The Scholarship of Teaching and Learning: Effective Practices, Hebron, KY.

Kuhlenschmidt, S. (2000, May). *Quality in Internet courses*. Paper presented at the meeting of the Quality Assurance Group of the Kentucky Commonwealth Virtual University, Louisville, KY.

Kuhlenschmidt, S. & Mosby, C. (2000, April). *On the mark: An electronic editing and grading system*. Paper presented at the meeting of the Mid-South Instructional Technology Conference, Murfreesboro, TN. Retrieved from http://people.wku.edu/sally.kuhlenschmidt/proofread.htm

Wilson, C., Keedy, J., Hatcher, T. & Kuhlenschmidt, S. (2000, April). *Faculty issues in distance learning: A case study of the Kentucky Commonwealth Virtual University*. Paper presented at the meeting of the Mid-South Instructional Technology Conference, Murfreesboro, TN.

Kuhlenschmidt, S. (1999, October). *Guidelines for creating and evaluating scholarly instruction in Internet-based courses*. Paper presented at the meeting of the Professional Organizational & Development Network in Higher Education, Lake Harmony, PA. Retrieved from http://people.wku.edu/sally.kuhlenschmidt/presentation/scholarship/pod99.htm

Kuhlenschmidt, S. (1999, June). *Using technology to make connections: Experiential learning, career employment and technology*. Invited address presented at the meeting of the Kentucky Association for Cooperative Education and Career Education, Bowling Green, KY.

Kuhlenschmidt, S. (1999, July). *Planting the seeds for student learning via the Internet*. Invited address presented at the meeting of the Kentucky Community and Technical Colleges System Summer Institute on Distance Learning, Elizabethtown, KY. Retrieved from http://people.wku.edu/sally.kuhlenschmidt/presentation/plantingseeds/overview.htm

Kuhlenschmidt, S. (1999, May). *Growing a scholarly Web course*. Paper presented at Linking Technology to Enhance Learning Conference: Kentucky Commonwealth Virtual University, Louisville, KY.

Kuhlenschmidt, S. & Layne, L. (1999, February). *Administrative challenges of Internet-based instruction*. Paper presented at the meeting of the Association for Gerontology in Higher Education. St. Louis, MO.

Layne, L. & Kuhlenschmidt (1999, February). *Creating interaction: The key component of effective Internet instruction*. Paper presented at the meeting of the Association for Gerontology in Higher Education. St. Louis, MO.

Kuhlenschmidt, S. (1998, November). *Building a scholarly Web course*. Paper presented at the Fall Commonwealth Virtual University Faculty Development Conference, Lexington, KY.

Kuhlenschmidt, S., Pritchard, J. & Walz, D. (1998, October). *Connecting the faculty development center with the grants office for an increase in faculty energy*. Paper presented at the meeting of the Professional Organizational & Development Network in Higher Education, Salt Lake City, UT.

Kuhlenschmidt, S. & Smith, J. (1998, May). *Presentation software*. Paper presented at the meeting of the Wakonse Conference on College Teaching, Shelby, MI.

Kuhlenschmidt, S. (1998, April). *Internet resources on aging*. Paper presented at the meeting of the Southern Gerontological Society. Chattanooga, TN.

Kuhlenschmidt, S. (1997, October). *Identifying irrational beliefs of faculty with regard to teaching: Implications for burnout and change*. Paper presented at the meeting of the Professional and Organizational Development Network in Higher Education conference, Haines City, FL.

Kuhlenschmidt, S. (1996, October). *Accessing teaching information via the WWW: Creating a web of faculty development centers*. Paper presented at the meeting of the Professional & Organizational Development Network in Higher Education, Salt Lake City, UT.

Kuhlenschmidt, S. & Addington, J. (1995, November). *Communicating teaching excellence: Ideas for faculty development*. Paper presented at the meeting of the Lily Conference on Teaching, Oxford, OH.

Kuhlenschmidt, S., Wilson, T., Houston, M. & Martray, C. (October, 1995). *Facilitating instructional collaboration between science and education*

faculty. Paper presented at the meeting of the Professional & Organizational Development Network in Higher Education, Falmouth, MA.

Kuhlenschmidt, S. (1993, March). *Intelligent thinking about intelligence testing*. Paper presented at the meeting of the Kentucky Association for Gifted Education, Louisville, KY.

Layne, L. & Kuhlenschmidt, S. (1991, November). *Helping caregivers solve problems and cope with stress*. Symposium conducted at the meeting of the Kentucky Association for Gerontology, Lexington, KY.

Kuhlenschmidt, S., Cleavinger, A., & Bruni, J. (1991, August). *The Need for Cognition Scale: Factor fantasy?* Poster session presented at the meeting of the American Psychological Association, San Francisco, CA.

Kuhlenschmidt, S. (1991, March, Chair). *Graduate training programs: Are we preparing students for the challenge of serving the severely and persistently mentally ill?* Symposium conducted at the meeting of the Southeastern Psychological Association, New Orleans, LA.

Kuhlenschmidt, S., Layne, L., Bruni, J., & Beavers, K. (1990, November). *Perceptions of supervisors: Kentucky mental health graduates' preparation for working with the chronically mentally ill*. Poster session presented at the meeting of the Kentucky Psychological Association, Lexington, KY.

Kuhlenschmidt, S. (1990, June, Chair). *Special education in China*. Symposium conducted at the meeting of the USA/China Teacher Education Consortium, Dalien, People's Republic of China.

Kuhlenschmidt, S. (1990, June). *Assessment of the developmentally disabled*. Paper presented at the meeting of the USA/China Teacher Education Consortium, Dalien, People's Republic of China.

Kuhlenschmidt, S. & Millspaugh, P. (1990, April). *The effect of verbalization on the validity of the Naglieri Draw-A-Person Test*. Paper presented at the meeting of the National Council on Measurement in Education, Boston, MA.

Layne, L., Kuhlenschmidt, S., & Keck, P. (1989, March). *Taking charge of business: A videotape program for family caregivers of the elderly*. Poster session presented at the meeting of the Association for Gerontology in Higher Education, Tampa, FL.

LaRoccca, M., Kuhlenschmidt, S., & Beavers, K. (1989, June). *The effect of verbal or spatial strategy practice on hand involvement*. Poster session presented at the meeting of the American Psychological Society, Washington, D.C.

Kuhlenschmidt, S. (1989, September). *Critique of the Stanford- Binet, 4th Edition*. Paper presented at the meeting of the Kentucky Association of Psychologists in the Schools, Bowling Green, KY.

Kuhlenschmidt, S. (1989, September). *Critique of the Naglieri Draw-A-Person*. Paper presented at the meeting of the Kentucky Association of Psychologists in the Schools, Bowling Green, KY.

Bowman, W. & Kuhlenschmidt, S. (1988, November). *Misattribution of interpersonal attraction: A case of mistaken chemistry or cognition?* Poster session presented at the meeting of the Association for the Advancement of Behavior Therapy, New York, NY.

Layne, L., Brock, B., & Kuhlenschmidt, S. (1988, May). *Caring for the family caregiver*. Paper presented at the meeting of the Kentucky Association for Gerontology Spring Conference, Louisville, KY.

Layne, L., Brock, B., Kuhlenschmidt, S., Troyer, R. (1988, April). *Identification of family caregiver information needs: A comparison of formal and informal caregivers*. Poster session presented at the joint meeting of the Southern Gerontological Society and the Georgia Conference on Aging, Atlanta, GA.

Kuhlenschmidt, S. & Layne, L. (1988, April). *Caring for the family caregiver: Living with stress*. Media presentation at the joint meeting of the Southern Gerontological Society and Georgia Conference on Aging, Atlanta, GA.

Layne, L., Ball, K., Brock, B., Kuhlenschmidt, S., & Troyer, R. (1987, July). *Assessment of family caregivers needs in the development of an information delivery system*. Poster session presented at the meeting of the Summer Series on Aging, Lexington, KY.

Layne, L., Ball, K., Brock, B., Kuhlenschmidt, S., & Troyer, R. (1987, April). *Characteristics and needs of informal caregivers of the elderly*. Poster session presented at the meeting of the Second Annual WKU Open House for Faculty Research, Bowling Green, KY.

Kuhlenschmidt, S. (1985, November). *Heterosocial competency as a function of the use of questions: Two experimental manipulations*. Poster session presented at the meeting of the Association for the Advancement of Behavior Therapy, Houston, TX.

Kuhlenschmidt, S., Conger, J. C., & Firth, E. (1985, November). *Behavioral components of heterosocial skill in women*. Poster session presented at the meeting of the Association for the Advancement of Behavior Therapy, Houston, TX.

Kuhlenschmidt, S., Schneider, P., Conger, J., Conger, A., & Chee, M. (1985, November). *Clinical inference and the identification of heterosocial problems*. Poster session presented at the meeting of the Association for the Advancement of Behavior Therapy, Houston, TX.

Thompson, J. G. & Kuhlenschmidt, S. (1980, November). *The role of psycho-logic in deductive self-inferences*. Paper presented at the meeting of the Kentucky Academy of Science.

Griebstein, M. G., Thompson, J. G., & Kuhlenschmidt, S. (1980, May). *Effects of EMG-biofeedback and relaxation training on the prevention of academic underachievement.* Poster session presented at the meeting of the Midwestern Psychological Association, St. Louis, MO.

Kuhlenschmidt, S., Thompson, J. G., & Brown, D. M. (1979, November). *The effects of concurrent note-taking, mode of presentation and extraversion on the recognition memory of classroom materials*. Paper presented at the meeting of the Kentucky Academy of Science.

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