

***NOTE: This is only a template. The information does not represent any real student.**

NAME: Donald Duck
DOB: 02/04/84
DOE: 10/11/02
AGE: 18 Years
RACE/SEX: Caucasian/Male
EXAMINER: Rick Grieve

BACKGROUND INFORMATION

Donald Duck is an 18-year-old Caucasian male. He was born and raised in Bowling Green, Kentucky. He is currently enrolled as a freshman at Western Kentucky University.

MENTAL STATUS EXAM

Attitude, behavior and activity:

Mr. Duck was of average height and a bit thin, with a slender build. He was casually attired in a t-shirt, jeans, and tennis shoes. He wore a white handkerchief on his head, had a fluffy moustache, and earrings in both ears. He wore glasses when he had to read items. He displayed good grooming and hygiene; he was neat and clean, and had visible tattoos on both arms. He displayed good posture and showed no difficulty with walking, willingly following the consultant into the examination room. Mr. Duck had good eye contact, displayed a good level of cooperation, and wrote with his right hand. He displayed no abnormal behavior during the evaluation. Rapport was easily established. Mr. Duck put forth good effort on all tests and appeared to be motivated to do his best.

Mood, affect, and emotional reactions

Mr. Duck presented with a euthymic affect for the testing setting. He was generally open, honest, and friendly. However, he appeared to be disappointed with his failures, apologizing often for performing badly. Reassurance did not seem to assuage his feelings. He became teary-eyed and needed a tissue twice during the evaluation. This occurred when he was discussing his marriages. He was somewhat guarded when supplying answers to questions.

Speech and Language:

Mr. Duck's spoke in a normal tone, with normal volume and fast rate. He used average vocabulary and his primary language is English. His enunciation was fair; he had a strong Southern accent, but this did not hinder his ability to communicate. He provided extensive answers to questions. He told detailed stories that, while they held some tangential areas, generally stayed true to the topic of conversation. He spontaneously elaborated on his answers without prompting from the examiner.

Thought Process, Content, and Perception:

Mr. Duck's thought content was logical and directed at the topic of conversation. He was able to both read and write a simple sentence and properly followed a three-step command. There was no evidence of loose associations, delusions, hallucinations, or homicidal or suicidal ideations. He appeared to be a bit confused at times, especially when discussing his family and why he was expelled from high school. He appears to be capable of producing abstract thought.

Sensorium

Mr. Duck was alert and oriented to time, place, person, and situation. He had a good grasp and understanding of test instructions, a fair recall of information, and a poor level of abstraction.

Cognitive and Memory Functioning:

Mr. Duck's performance on memory-related tests was fair. On the MMSE, he recalled all three items when presented and after a short delay. He was able to name the current President of the United States and the immediate past President. He had some difficulties performing serial 7s, only correctly computing three of the five calculations. On the WAIS-IV, his WMI score fell in the Low Average range. His Recall score from the BVMGT-II fell in the Low Average range.

Insight and Judgment

Mr. Duck appeared to have limited insight into his problems, as he minimized the difficulties he experiences. He did not appear to understand how his attitudes and behaviors influenced his psychological problems. He also did not appear to be invested in changing his attitudes and behaviors in order to ameliorate his psychological problems. Mr. Duck displayed questionable judgment. He continues to use marijuana recreationally when he has been arrested for it in the past.

MMSE

Mr. Duck scored a 26 out of a possible 30 on the MMSE, suggesting that his mental status is not impaired. He was able to name the year, season, date, month, day, state, town, county, location, and floor of the building. He recalled three items immediately after presentation and after a short delay. He was able to name two common items, follow a three-stage command, read and obey a command, and write a sentence. He had some difficulties with serial sevens, only correctly completing three of the five. He was unable to repeat a sentence and copy a design.

Summary

Donald Duck is an 18-year-old Caucasian male who was administered a Mental Status Exam. His scores on the MMSE, as well as his exhibited behaviors, indicate that her mental status is not compromised.

David Roehm, B.A.
MA Graduate Student

Frederick G. Grieve, Ph.D.
Licensed Psychologist

Hypotheses:

1. Mr. Duck is fully oriented.
2. Mr. Duck is functioning at an abstract cognitive level.
3. Mr. Duck displays poor judgment through his continued drug use.
4. Mr. Duck has limited insight into his problems.
5. Mr. Duck's mental status is not impaired.