| THE BASICS OF INTERVIEWING Rick Grieve PSY 660 Western Kentucky University   |  |
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| What's this interviewing thing all about?  |  |
| <ul> <li>• Main task is to identify the presenting problem</li> <li>• Single most important means of data collection</li> <li>• Can do with a number of people:</li> <li>• Client</li> <li>• Family members</li> <li>• Teachers</li> <li>• Former therapist</li> </ul> |  |

| A GOOD INTERVIEWER   |          |
|--|----------|
| Must be able to work with a number of people  Three features:  Obtains the most amount of accurate info  In a short time  Creates a good working environment |          |
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| INTERVIEWING   |          |
| The need for comprehensive information   |          |
| The importance of practice   |          |
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| THE REFERRAL QUESTION  |          |
| All psychological evaluation begins with a referral  |          |
| The referral question shapes the type of assessment to be done  Examples of referral questions   |          |
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- Interview is designed to obtain certain goals
- Interview may require discussion of unpleasant thoughts, feelings, or events
- Interviewer is in control\
- One-sided

## STRUCTURED VS. UNSTRUCTURED **INTERVIEWS**

- Increased reliability & validity
   Increased flexibility
   May miss idiosyncratic info
   May increase defensiveness and resistance
   Allows for comparisons
   Used in research and clinical settings

- Can be scored by computer
- Unstructured
- Unstructured

  Decreased reliability & validity
  Increased flexibility
  Picks up idiosyncratic information
  Increases rapport
  Creates favorable changes and encourages self-exploration
  Used in clinical settings

## PSYCHOMETRIC PROPERTIES OF **INTERVIEWS**

- Reliability
- Validity

| What to do in an interview  |  |
|---|--|
| Opening and Introduction     Time Factors     Settings     Taking Notes |  |
| The Opening Question Free Speech  |  |
| Establishing Rapport  |  |
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| What to do in an interview  |  |
| Managing the Early Interview     History of the Present Illness         |  |
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| HINTS TO HELP   |  |
| Use open-ended questions     Only ask a single question                 |  |
| Talk in the client's language     Choose the right probing question     |  |
| Avoid "Why"     Focus on facts  |  |

Avoid negative phrasing

| HINTS TO HELP  |   |
|--|---|
| Encourage precision     Keep questions brief   |   |
| Keep on the lookout for new leads  |   |
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| INTERNATION OF A DOUT FEETINGS   |   |
| INTERVIEWING ABOUT FEELINGS  |   |
| <ul> <li>Evaluate both negative and positive emotions</li> <li>Ways to get clients to discuss feelings</li> <li>Once you have a feeling statement, probe for examples</li> </ul> |   |
| How to handle an over-emotional client   |   |
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| AREAS TO EVALUATE IN THE   |   |
| INTERVIEW  • See Interview Sheet and follow along.   |   |
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