

## Oral Presentation Rubric

CATEGORY	7	5	3	1
<b>Oral Presentation Delivery</b> _____	Speaks distinctly and clearly with sufficient volume to be heard by audience (100-95%). Usually talks to the audience about the topic area; very rarely reads directly from the slides or notes. Shows enthusiasm and body language that generate strong interest about topic.	Speaks distinctly and clearly with sufficient volume to be heard by audience (100-95%). Mostly talks, but sometimes reads from slides or notes. Sometimes shows enthusiasm and body language that generate strong interest about topic.	Speaks distinctly and clearly with sufficient volume to be heard by audience most of the time (94 - 85%). Sometimes talks, but mostly reads from slides or notes. Body language and facial expressions are used to try to generate enthusiasm, but seem somewhat false.	Often mumbles, mispronounces words or can not be understood. Very little use of facial expressions or body language. Simply reads directly from the slides or notes. Did not generate interest in the topic.
<b>Vocabulary and Sentence Structure</b> _____	Uses vocabulary appropriate for audience. Extends audience vocabulary by defining new words. Always speaks in complete sentences.	Uses vocabulary appropriate for audience. Uses 1-2 words that might be new to audience, but does not define them. Mostly (80-98%) speaks in complete sentences	Uses vocabulary appropriate for audience. Does not include any vocabulary that might be new to audience. Sometimes (70-80%) speaks in complete sentences	Uses several words or phrases that are not understood by audience. Rarely speaks in complete sentences
<b>Preparedness</b> _____	Student is completely prepared and has obviously rehearsed. Presentation appears polished, smooth and coordinated.	Student seems pretty prepared but might have needed a couple more rehearsals. Presentation is not smooth and/or coordinated.	Student is somewhat prepared but it is clear that rehearsal was lacking. Presentation evidences disruptions or is uncoordinated	Student does not seem at all prepared to present. Presentation is not continuous or smooth and evidences
<b>Attire</b> _____	Attire is consistent with professional setting.	Attire is generally consistent with professional setting.	Attire is too casual for professional setting.	Attire is not appropriate for setting.
<b>Creativity</b> _____	Student shows considerable work/creativity, which makes the presentation better.	Student uses 1 prop that shows some work/creativity and which makes the presentation better.	Student uses one prop which makes the presentation better.	Student shows no creativity.
<b>Completeness &amp; Relevancy</b> _____	All topics are complete, relevant and the student is able accurately answer almost all questions about the topic .	Most topics are relevant with a few irrelevant topics included	Some topics are relevant but mostly irrelevant topics are included	Substantial relevant information is omitted and/or substantial irrelevant material is included
<b>Presentation Total:</b> _____ (out of 42)	<b>Content:</b> _____ (out of 8)	<b>Time:</b> _____ <b>Score:</b> _____	<b>Preparation:</b> _____	<b>Total Points:</b> _____ (out of 50)