Chapter Two: Philosophical Influences on Psychology

PSY 495
Dr. Rick Grieve
Western Kentucky University

Philosophy from the Greeks to Descartes

- Plato and Aristotle
 - o 400 BC to 300 BC
 - Hellenistic Period
 - □ Not much after this until 1200-1300 AD
- Before Plato
 - o 6th century BC
 - Critiques of systems of thoughts
 - Beginning of modern Western thought

- o The question of Being vs. Becoming
 - Reing
 - □ Beyond the changing world there are external truths
 - ☐ Ideas have an existence apart from any person
 - □ Foundation of Idealism
 - □ Some argued that ideas were innate
 - Nativist
 - Recoming
 - □ The only constant in the world is change
 - □ Constantly changing and becoming something else
 - □ Ideas are simply mental constructs

o Rationalism vs. Empiricism

- Rationalism
 - □ Exercise of reason is the only means by which valid knowledge is created
 - □ Perform logical deductions from intuitively valid premises
- Empiricism
 - □ Know reality through experience
 - □ Valid knowledge results from experience/observation

Philosophy from the Greeks to Descartes

Plato

- o Idealist and Rationalist
- o Objects continually change so we cannot really know them
- o Perception is faulty
 - Can't use it to determine reality
- o Ideal form for every object



- This form exists in a cave somewhere in the earth
- We have knowledge of the forms, but only when we are dead
- 2 ways to get the knowledge w/o dying
 - □ Contact with real objects jars our memories
 - □ Rational process
 - · Socratic Method
- o Dualist in regards to mind-body problem

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Plato's views on the soul:

Level	Name	Located	Who
1	Appetites	Stomach	Men, women, slaves, animals
2	Passion	Chest	Men, women, slaves, animals
3	immortal	head	men

Philosophy from the Greeks to Descartes



- Aristotle
 - o On the fence about Being/Becoming and Empiricist
 - o Some say he was the first scientist
 - o Mind-body problem
 - Noted dual aspect of mind/body
 - Stated there was one material reality with two aspects—the physical and the mental

- o 4 types of causes
 - Material causation
 - Formal/essence causation
 - Efficient causation
 - Final cause
 - Soul = formal, efficient, and final cause
 - Body = material cause
- o Located cognition and motivation in mind rather than the body

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- o His idea of empiricism was not complete
 - Did not offer complete confirmation by sensory data
- o Universals
 - Appear to be like prototypes
 - "essences"
- o Focused on purpose of behavior
 - Touch of Functionalism
 - Touch of Behaviorism

Philosophy from the Greeks to Descartes

- Three laws of association
 - □ Similarity
 - □ Contiguity
 - □ Contrast
- o Need for repetition in learning
- o Aristotle died in 323 BC
- Final comments on Plato/Aristotle
 - o Modern-sounding ideas
 - o Some were off the mark, but give them credit for trying

- Others in the Hellenistic Period
 - o Atomists ruled
 - Emphasize becoming and empiricism
 - □ With a strong emphasis on materialism, determinism, and reductionism
 - o Very scientific age
 - o Ptolemy & Galen





- Anatomical, botanical, and astronomical work
- o Hellenistic Stoicism
 - Materialism and monism
 - Wanted to reduce human psychology to physical matters

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- o As Rome deteriorated, people's lives got worse
 - Turned to religion to help
 - Christianity comes out on top of the heap and the Age of Faith begins
- Age of Faith
 - o Big Question:
 - How to reconcile Christianity with philosophy
 - o St. Augustine of Hippo (345-420)
 - One of first to try to do this

Philosophy from the Greeks to Descartes

- Combined Christianity with Platonic ideals
 - □ Put Plato's forms in God's mind
 - □ Very much a mystic
 - □ Stated that heaven, God, souls, and angels could only be known through introspection
 - No science is possible in this context
 He believed that science should not be concerned with things you can see
 - · No emphasis on the self
 - · Felt science should emphasize the supernatural
 - □ Each physical object represents something supernatural
 - · Therefore, is an imperfect form

- □ God is the ultimate truth
 - Mind is concerned with things that are not discernable through observation
 - We can only know truth through rationalism
 - However, faith can elevate the comprehension of the ultimate truth
- o Augustinian thinking dominated for the next few centuries
 - However, by then people were so unknowledgeable that they had machines that they did not know how to use



- o Charlamange (760-800)
 - Attempted to restore knowledge
- o Fall of Constantinople
 - Knowledge reintroduced to Europe
 - When Plato, Aristotle and the boys are reintroduced they are so far advanced that they were taken as authoritative
- o Concept of individual was reintroduced into philosophy
 - But not really studied (cf., Augustine)

Philosophy from the Greeks to Descartes

o St. Thomas Aquinas (1225-1274)

- Synthesized Aristotle and Christianity

 □ Eventually his ideas overtook those of Augustine
- Emphasized naturalism and empiricism
 - God is indirectly known through his works in the world
 - Thus, philosophy and religion could be separate yet compatible
- Led to the destruction of theological metaphysics
 - ☐ Ideas in the mind of God

- Transition from the Age of Faith to the Renaissance
 - o William of Ockham (1290-1345)
 - Revised empiricism
 - □ Knowledge comes from experiencing and knowing objects in the real world
 - □ No universals
 - · Only exist in the mind
 - Ockham's Razor
 - □ Felt that adding religion to philosophy only adds extra baggage

□ All things being equal, the simplest (most parsimonious) explanation is the best

o Roger Bacon (1214-1272)



- Ideas should be based on experience, not authority
- Tried to account for all aspects of experience
 - □ Physiological, mental, etc.
 - □ Did not isolate crucial aspects of reality

o Nicolaus Copernicus (1473-1543)

 Besides placing sun at the center of the universe, he philosophically agreed with Aquinas



Philosophy from the Greeks to Descartes

- o Other important scientists involved in the transition
 - Tycho Brahe (546-1601)
 - Johannes Kepler (1571-1630)
 - Galileo Galili (1564-1642)







The Renaissance: Working in the Spirit of Mechanism

• Mechanism



o Mechanical items were becoming commonplace in the 17th century



- Clocks were the impetus
- o Doctrine that natural processes are mechanically determined and capable of explanation by the laws of physics and chemistry

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The Renaissance: Working in the Spirit of Mechanism

- o Originated in physics
 - Work of Galileo and Isaac Newton
- o Everything in the universe was composed of particles of matter in motion
 - Therefore, every physical event follows from a direct cause
 - These effects are subject to the laws of measurement and should be predictable
 - Operation of the physical universe is orderly, like a clock

The Renaissance: Working in the Spirit of Mechanism

- Once the laws that governed the universe are understood, can make predictions about what will happen in the future
- o Observation and experimentation became the distinguishing features of science
 - Followed closely by measurement
 - Attempted to define every phenomenon by assigning it a numerical value

The Renaissance: Working in the Spirit of Mechanism

- The clockwork universe
 - o Clock was the metaphor for 17th century spirit of mechanism
 - o Began to consider clocks as models for the universe
 - o Harmony and order in the universe were related to clocks' regularity







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The Renaissance: Working in the Spirit of Mechanism

- Determinism and Reductionism
 - o Determinism
 - Acts are determined by past events
 - o Reductionism
 - Explains phenomena on one level in terms of phenomena on another level
 - □ Clock analogy again
- Automata
 - o Toy of the 17th century
 - o Used as an analogy for human behaviors



The Renaissance: Working in the Spirit of Mechanism

• The calculating engine



- o Charles Babbage
- o Rudimentary computer from the 1820's-1830's
- o Analytical Engine
 - Tabulate values of math functions
 - Play chess and checkers
 - Memory capacity that held intermediate results until they were needed to complete a calculation
 - $\hfill \square$ Used punch cards as the memory source

The Renaissance: Working in the Spirit of Mechanism

- o Working on a Difference Engine but ran out of funding
 - Subtract, multiply and divide
- o British government finished the engine in 1991
 - It worked flawlessly
- o Again, this was used as an example of mechanism

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The Beginnings of Modern Science

- Empiricism and Descartes
 - o Empiricism
 - Pursuit of knowledge through the observation of nature and the attribution of all knowledge to experience
 - □ Focused on experimentation
 - Strong proponent was Rene Descartes
 - $\hfill \square$ Symbolized the transition to the modern era of science
 - □ Ushered in era of modern psychology

 If he didn't create it he sure set the stage for it to
 - If he didn't create it, he sure set the stage for it to occur

The Beginnings of Modern Science

- Rene Descartes
 - o Interested in applying scientific knowledge to practical concerns
 - o Mathematical principles can be applied to all of the sciences
 - Wrote extensively on mathematics and philosophy

The Beginnings of Modern Science

- Mind-Body Problem
 - o The question of the distinction between mental and physical qualities and how the two types of qualities interact
 - o Before Descartes, the accepted theory was that the mind exerted enormous influence on the body, but not vice versa

The Beginnings of Modern Science

o Descartes' position

- Mind and body are distinct but each influence the other
 - □ Body exerts a much greater effect than previously thought
 - □ Body takes on greater importance
 - Functions such as reproduction, perception and movement were attributed to the body rather than the mind.
 - ☐ Mind has single function:
 - · thought

The Beginnings of Modern Science

- Diverted attention from abstract theological discussion of the soul to the scientific study of the mind and mental processes
 - □ Methodology changed
- Body has extension—takes up space
- Mind is unextended and lacking in physical substance
- The Nature of the body
 - o Because the body is composed of physical matter, it must possess the characteristics of matter

The Beginnings of Modern Science

- Extension in space and capacity of movement
 - □ Laws of physics and mechanism must apply to the body
- Body is like a machine
 - $\hfill \square$ Explained physiological functioning in terms of physics
 - · Compared to automata
 - undulatio reflexa
 - Movement not supervised or determined by a conscious will to move
 - ☐ Theory of reflex action
 - An external object can bring about an involuntary response.

The Beginnings of Modern Science

- The Mind-Body Interaction
 - o Mind is nonmaterial
 - o Capable of thought and consciousness
 - o Provides us with information about our external world
 - o Most important quality is its ability to think
 - o Mind can be influenced by the body

The Beginnings of Modern Science

- o Point of interaction between mind and body
 - Mind is unitary; therefore it must interact with only one part of the body
 - Must be in the brain
 - Only one brain structure that is unitaryPineal body
- Doctrine of Ideas
 - o Mind produces two kinds of ideas:
 - Derived ideas
 - □ Ideas produced by the direct application of an external stimulus

The Beginnings of Modern Science

- Innate ideas
 - Ideas that arise from the mind or consciousness, independent form sensory experiences or external stimuli
- o Led to the idea that perception is innate rather than learned

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- Advancing in Psychological Study
 - o Positivism
 - The doctrine that recognizes only natural phenomena or facts that are objectively observable
 - □ Everything that was speculative, inferential or metaphysical was not science
 - □ August Comte (1798-1857)
 - Limited work to those facts which were determined solely through the methods of science

Empiricism and Associationism: Acquiring Knowledge Through Experience

- 2 kinds of propositions
 - □ Sense

□ Nonsense

o Materialism

- Doctrine that considers the facts of the universe to be sufficiently explained by the existence and nature of matter
 - □ Even human consciousness

o Empiricism

 Pursuit of knowledge through the observation of nature and the attribution of knowledge to human experience

Empiricism and Associationism: Acquiring Knowledge Through Experience

- All knowledge comes through the senses
- Operational definition
 - □ Centers on the notion that the concept being referred to must be, in principle, observable
- o Positivism, materialism, and empiricism became the philosophical foundations of the new science of psychology

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- John Locke (1632-1704)
 - o Philosopher
 - o Champion of liberalism in government
 - o An Essay on Human Understanding (1690)
 - Beginning of British empiricism
 - o Concerned with how the mind acquires knowledge
 - o Rejected the existence of innate ideas
 - At birth, humans have no knowledge whatsoever
 - □ Aristotle—tabula rasa

Empiricism and Associationism: Acquiring Knowledge Through Experience

o Sensation and perception

- There are two kinds of experience—one from sensation and one from perception
- Ideas derived from sensations
 - □ Come from direct sensory input
 - □ Simple sense impressions
 - □ These impressions operate on the mind, but the mind also operates on them and forms ideas
 - □ Reflection is dependant upon sensation

Empiricism and Associationism: Acquiring Knowledge Through Experience

o Simple and complex ideas

- Simple idea
 - □ Elemental ideas that arise from sensation and reflection
- Complex ideas
 - ☐ Derived ideas that are compounded simple ideas

o Theory of Association

- Knowledge results from the linking or associating of simple ideas into complex ideas
- Reduction of mental events into simple ideas or elements formed the core of the new psychology

- o Primary and secondary qualities
 - Primary qualities
 - ☐ Characteristics such as shape and size that exist in an object whether or not we perceive them
 - Secondary qualities
 - Characteristics such as color and odor that exist in our perceptions of an object
 - Taken from Galileo
 - Agrees with mechanistic position
 - Locke recognized the subjectivity of much of human perception

Empiricism and Associationism:
Acquiring Knowledge Through Experience

- George Berkeley (1685-1753)
 - o Philosopher
 - o An Essay Towards a New Theory of Vision (1709)
 - o A Treatise Concerning the Principles of Human Knowledge (1710)
 - o Argued that perception is the only reality
 - No such thing as primary qualities; only secondary qualities

Empiricism and Associationism:
Acquiring Knowledge Through Experience

- Mentalism
 - Notion that all knowledge is a function of mental phenomena
- Perception is the only reality of which we can be sure
 - □ Cannot know with certainty the nature of physical objects in the experiential world
 - Object is the accumulation of sensations experienced concurrently so they become associated in our mind by habit
- No mental quality of which we can be sure
 - ☐ Take away the perception, the quality disappears

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- Because all experience is within ourselves, we can never know precisely the physical nature of objects
- God is the only being with perfect perception

o Association of sensations

 Knowledge is a construction of simple ideas or mental elements that are bound together by the mortar of association

Empiricism and Associationism:
Acquiring Knowledge Through Experience

• David Hume (1711-1776)

- o A Treatise on Human Nature (1739)
- o Supporter of Locke's notion of compounding simple ideas into complex ideas
- o Agreed with Berkeley that the material world did not exist until it was perceived
- o Went a step further:
 - Argued that there is no way of knowing whether or not there was anything outside of our own minds

Empiricism and Associationism:
Acquiring Knowledge Through Experience

o Impressions and ideas

- Impressions
 - □ Basic elements of mental life
- Ideas
 - □ Mental experiences we have in the absence of any stimulating object
- Impressions are strong and vivid while ideas are weak copies of impressions
- Both may be simple or complex
 - ☐ Simple idea will resemble simple impression
 - □ Complex idea may not resemble any complex, or even simple impression

o Two laws of association

- Law of Resemblance
 - ☐ The more similar two ideas are, the more readily they will be associated
- Law of Contiguity
 - ☐ The more closely linked two ideas are in time or place, the more likely they will be associated

Empiricism and Associationism:
Acquiring Knowledge Through Experience

• David Hartley (1705-1757)

- o Observations on Man, His Frame, His Duty, and His Expectations (1749)
- o Association is made by contiguity and repetition
 - Ideas or sensations that occur together, either simultaneously or successively, become associated such that the occurrence of one leds to the occurrence of the other
 - Used to explain everything from memory to action

Empiricism and Associationism: Acquiring Knowledge Through Experience

o Influence of mechanism

- Attempted to explain physiological processes in mechanistic terms
- James Mill (1773-1836)
 - o Analysis of the Phenomena of the Human Mind (4829)
 - o The mind as machine
 - Applied concept of mechanism to the mind
 - Goal was to destroy the idea of of subjective or psychic activities

- Mind is a passive entity that is acted on by external stimuli
- o Mind should be studied by the method of analysis
- o Sensations and ideas are the only mental components that exist
- o Mind has no creative function
 - Association is an automatic, passive process
 - □ Sensations that occur together will be reproduced as ideas
 - □ Ideas are merely the accumulation of individual mental

Empiricism and Associationism:
Acquiring Knowledge Through Experience

• John Stuart Mill (1806-1873)

- o Mental chemistry
 - Argued against the mechanistic position
 - Argued that the mind plays an active role in the association of ideas
 - Complex ideas are not simply the summation of simple ideas through the process of association
 - □ Complex ideas take on new qualities not found in simple elements

Empiricism and Associationism:
Acquiring Knowledge Through Experience

Creative synthesis

□ Notion that complex ideas formed from simple ideas take on new qualities; the combination of mental elements creates something greater than the sum of the original elements

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