

**PSY 495:
History and Systems**

Take Home Question Set #1

Directions: Answer one of the questions in Section A for 15 points. Answer one of the questions in Section B for 10 points. Answer one of the questions in Section C for 5 points. Your responses should adequately address all aspects of the question. Most questions in Section A can be answered in approximately 1½ to 2 pages of typewritten, double-spaced text. Those from Section B and C can be answered in approximately 1 to 1½ pages. Be sure to review the web page for specific directions and guidelines for answering questions. Remember, your name should only appear on the Identity Code sheet, which should be stapled to the back of your answers.

Section A:

1. Critically evaluate the philosophical underpinnings of psychology. To do this, select at least four philosophers not named Rene Descartes discussed in Chapter Two, or my lecture for Chapter Two (but only Chapter Two), and describe the strengths and weaknesses of their positions as presented in the book or my lecture. If you were to create your own Theoretical Orientation, which of theorists (or which parts of their theories) would you include? Describe why you would include them.

Section B:

2. Describe the obstacles faced by women, Jews, and African Americans in pursuing careers in Psychology, especially during the first half of the 20th century. Describe how (or if) the experience is different today.

3. How did Descartes explain the functioning and interaction of the human body and human mind? Describe the role of the conarium. How did his views on this differ from earlier views? What are the strengths and weaknesses of Descartes' thinking?

Section C:

4. Pretend you are a student of John Locke's (pretending, too, that he worked at a University). Write a journal entry that describes a class with him.

5. Pretend you are having a dinner party and three of the guests are George Berkeley, David Hume, and David Hartley. Write a journal entry that describes the dinner conversation.

Bonus Point Opportunity:

Directions: The ability to provide a toast to a guest of honor is a dying art. Thus, it needs practicing. I would like for you to select one of the philosophers discussed in Chapter Two and write a toast for his birthday. Remember, good toasts are relatively short, include important information about the person (even, perhaps, a short story), and are witty but not embarrassing. This will be worth up to 5 Bonus Points.

Due Date: Friday, September 19, 2014, at the beginning of class.

Create an Identity Code:

Give me a code that is at least 5 digits in length. There should be both letters and numbers in this code. (I reserve the right to ask people to change their codes if necessary.)

Write your Identity Code here: _____.

Attach this sheet to the back of your answers. Your name should not appear anywhere else in your answers.

____ Please post my grade by the Identity Code

____ Do not post my grade by the Identity Code

Printed Name

Date

Signature

WKU ID Number