

## PSY 495: History and Systems

### Take Home Question Set #6

**Directions:** Answer one of the questions in Section A for 15 points. Answer one of the questions in Section B for 10 points. Answer one of the questions in Section C for 5 points. Your responses should adequately address all aspects of the question. Questions in Section A can be answered in at least 2 pages of typewritten, double-spaced text. Those from Sections B and C can be answered in approximately 1 to 1½ pages. Be sure to review the web page for specific directions and guidelines for answering questions. Remember, your name should only appear on the Identity Code sheet, which should be stapled to the back of your answers.

#### Section A:

1. Both Sigmund Freud and Carl Rogers developed very sophisticated and comprehensive theories about how personalities developed. Compare and contrast these two theories.

#### Section B:

2. Assume you are a therapist conducting therapy with a client and you use Jungian therapy techniques. Discuss how you would proceed with your client. On what topics might you focus? What sorts of topics would you avoid? What would happen in the therapy session?

3. Assume you are a therapist conducting therapy with a client and you use feminist therapy techniques. Discuss how you would proceed with your client. On what topics might you focus? What sorts of topics would you avoid? What would happen in the therapy session?

#### Section C:

4. Select at least two of the presentations of which you were not a part and critique them. List the presenters. Describe the contributions of the subject of the presentation. Discuss what the presenters did well and what they need to improve.

#### Bonus Point Opportunity:

**Directions: If you answer this question, please include it on a separate page and mark the appropriate box on the Identity Code sheet. I want the feedback to be anonymous. If you attach this question to your other answers, you will receive 0 points for it; otherwise, you will receive 4 points for your feedback.**

5. I always consider my classes to be a work in progress. Toward that end, I would like your input on the class. What was useful? What wasn't useful? What should be kept the next time I teach it; what should be dropped? Is there anything I didn't cover that you would like to see covered or would like to know more about? How about teaching style? What worked and what did not work? Any other comments about the class are appreciated. (4 pts)

**Due Date:** Monday, December 8, at the beginning of the Final Exam time

## Create an Identity Code:

Give me a code that is at least 5 digits in length. There should be both letters and numbers in this code. (I reserve the right to ask people to change their codes if necessary.)

Write your Identity Code here: \_\_\_\_\_.

Attach this sheet to the back of your answers. Your name should not appear anywhere else in your answers.

\_\_\_\_\_ Please post my Final Grade by the Identity Code

\_\_\_\_\_ Do not post my Final Grade by the Identity Code

\_\_\_\_\_ I completed the Extra Credit Question

\_\_\_\_\_  
Printed Name

\_\_\_\_\_  
Date

\_\_\_\_\_  
Signature

\_\_\_\_\_  
WKU ID Number