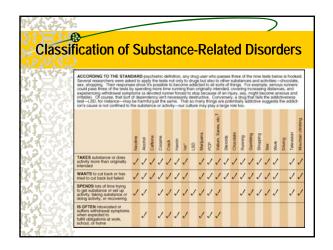
Chapter 10: Substance-Related Disorders Rick Grieve, Ph.D. PSY 440: Abnormal Psychology Western Kentucky University

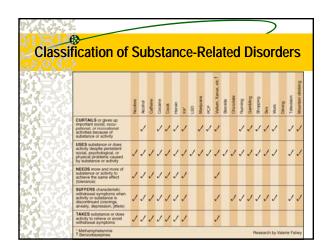
Why Study Substance Abuse

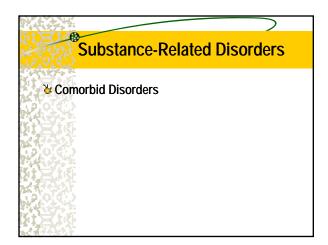
- > Problem on Campus
- > Problem in the Community
- > Problem in Therapy
- > Health Problems
- Performance Enhancing Drugs

Classification of Substance-Related Disorders

- Substance Use Disorders
 - Involve maladaptive use of psychoactive substances
- > Substance-Induced Disorders
 - Disorders that can be brought about by using psychoactive substances
- Substance Dependence
 - Identified by dependence that impairs social or occupational functioning



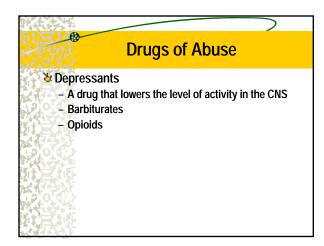




Addiction, Physiological Dependence and **Psychological Dependence Addiction** - Habitual or compulsive use of a drug accompanied by evidence of physiological dependence Physiological Dependence - Condition in which the drug user's body comes to depend on a steady supply of the substance Addiction, Physiological Dependence and Psychological Dependence > Psychological dependence - Compulsive use of a substance to meet a psychological need Substance Abuse - Behavioral Characteristics **Racial/Ethnic Differences** Despite the stereotype, drug dependence is not more prevalent in minorities

Pathways to Drug Dependence Experimentation Routine Use Addiction/Dependence

Substance Abuse Residual category Four characteristics: Recurrent substance abuse resulting in a failure to fulfill major role obligations Recurrent substance abuse in situations in which it is physically hazardous Recurrent substance use-related legal problems Continued use despite problems



Drugs of Abuse Stimulants - Drugs that stimulate the CNS - Amphetamines - Ecstasy - Cocaine - Nicotine - ADHD Medications

Drugs of Abuse Hallucinogens - Drugs that promote sensory distortions or hallucinations · Major alterations in color perception and hearing · May have physiological and affective components, too - LSD - PCP - Marijuana

	arr r
Alcohol	≱Inhalants
Amphetamines	∛ Opioids
🖢 Cannabis	⊌ PCP
Cocaine	 y Sedatives
Hallucinogens	

Theoretical Perspectives Biological Neurotransmitters Dopamine system Brain changes with long-term use Genetic factors Family studies Twin studies Animal studies

Other evidence

Theoretical Perspectives Learning - Behaviors are learned and can be unlearned - Operant Conditioning - Drug use is pleasurable; therefore it is reinforcing - Alcohol and tension reduction - Other negative reinforcement - Classical Conditioning - Observational Learning

Theoretical Perspectives Cognitive Outcome expectancies Psychodynamic Oral Dependent Personality Sociocultural Factors Overall Picture

