

**F121 Examen 1 Vis-à-Vis le 29 septembre, 1999 NOM:**  
Chapitres 1-6

**I. SPEAKING [20%]**

**Answer as fully as your command of vocabulary enables you to do. Speak only French throughout the interview; recourse to English will result in a maximum possible score of 4 out of 10.**

**Answer as fully as your command of vocabulary enables you to do. Speak only French throughout the interview; recourse to English will result in a maximum possible score of 9 out of 20.**

20 points . . . . . **perfection**

19 points . . . . . **excellent**: good pronunciation, no grammar lapses, flowing speech, mastery of vocabulary

18 points . . . . . **very good**: fair pronunciation, flowing speech, few or minor grammar lapses, vocabulary control good

17 points . . . . . **good**: flowing speech, only minor grammar lapses, vocabulary control adequate

16 points . . . . . **fair**: only minor hesitations--interruptions, good comprehension, communication adequate, fair control of vocabulary

15 points . . . . . **adequate**: some hesitations--interruptions, fair comprehension, communication mostly good, fair control of vocabulary

14 points . . . . . **poor**: halting speech--interruptions, little control of vocabulary, comprehension difficulties, grammar lapses

13 points . . . . . **minimal pass**: poor overall, but one or two aspects average or above

12 points . . . . . **borderline**: poor overall, but not **clearly unsatisfactory**

11 points . . . . . **unsatisfactory**

9 points . . . . . **inappropriate language**: refusal to stay in French, reversions to English during interview

0.0 points . . . . . **no French spoken**

## II. LISTENING COMPREHENSION [15%]

A. *Sound Discrimination & Word Recognition.* [6 pts.] Circle **clearly** the segment corresponding to what you hear. Each will be read twice only.

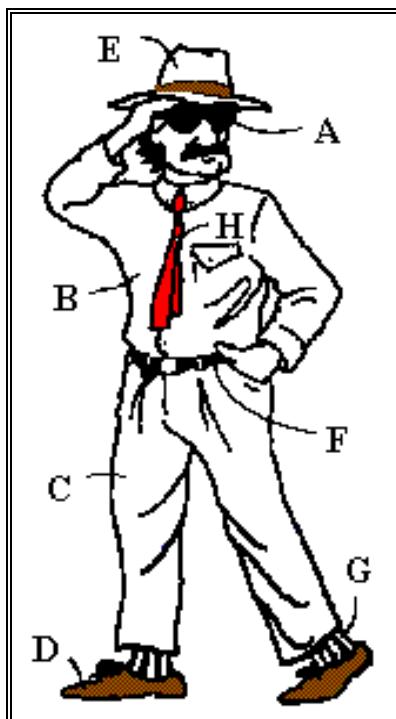
1. ils ont -- elles ont -- ils sont -- elles sont
2. j'apprends -- je prends -- j'ai pris -- je comprehends
3. du -- d'où -- deux -- douze
4. ils comprennent -- il comprend -- elles comprennent -- elle comprend
5. de -- des -- deux -- du
6. il part -- ils partent -- il parle -- ils parlent

B. *Numbers & Times.* [4 pts.] Circle **clearly** the segment corresponding to what you hear. Each will be read twice only. CHAPITRE 1

1. 5:45 -- 6:45 -- 5:05 -- 5:15
2. 12F -- 2F -- 1F -- 5F
3. 41 ans -- 51 ans -- 40 ans -- 50 ans
4. 35\$ -- 5\$ -- 30\$ -- 36\$

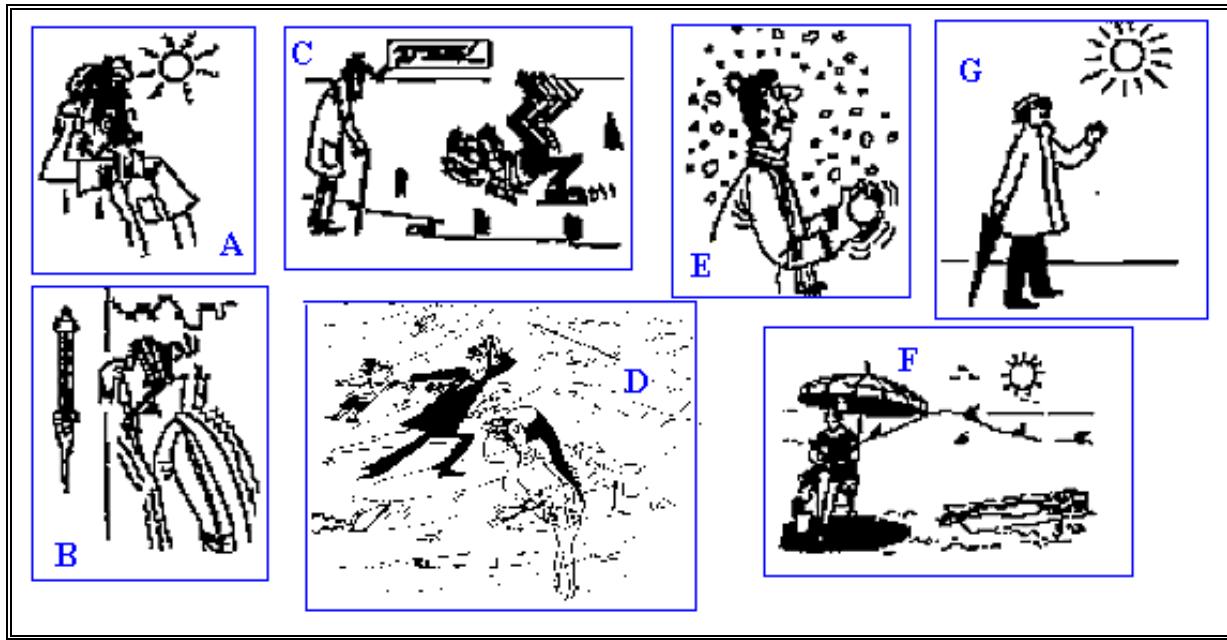
C. *Qu'est-ce qu'il porte?* [5 pts.] You will hear five statements. Match the letter of the item of clothing with the sentence you hear. CHAPITRE 3

- \_\_\_\_ 1.
- \_\_\_\_ 2.
- \_\_\_\_ 3.
- \_\_\_\_ 4.
- \_\_\_\_ 5.



### III. VOCABULAIRE [20%]

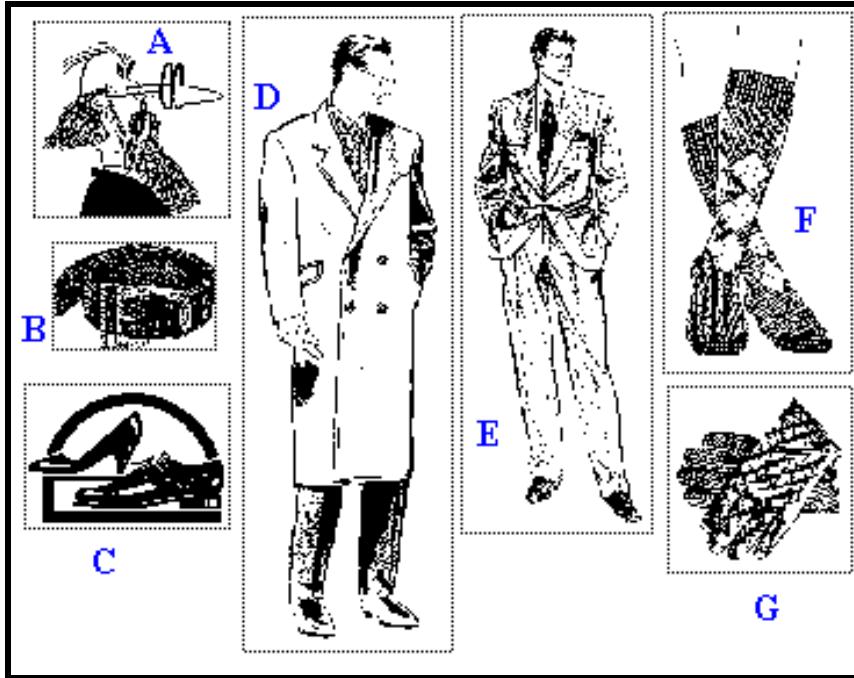
A. *Quel temps fait-il?* [10 pts.] Describe any five pictures in French. Write the letter of each of the five weather pictures you propose to describe before the number of the corresponding description. You should have five different weather descriptions and only five. Make complete sentences. CHAPITRE 1



- 1. \_\_\_\_\_  
— 2. \_\_\_\_\_  
— 3. \_\_\_\_\_  
— 4. \_\_\_\_\_  
— 5. \_\_\_\_\_

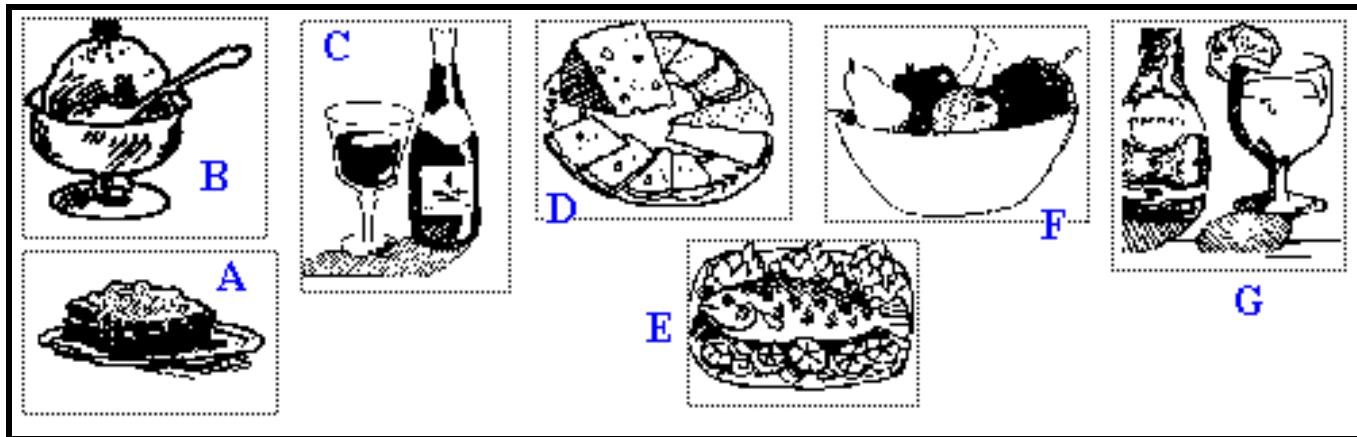
**B. Les vêtements.** [5 pts.] Write out the French word any five pictures in French. Write the letter of each of the five pictures of clothing items before the number of the corresponding blank. You should have five different items of clothing and only five. **Include un, une or des, and the letter of the item (A-G).** CHAPITRE 3

1. \_\_\_\_\_  
2. \_\_\_\_\_  
3. \_\_\_\_\_  
4. \_\_\_\_\_  
5. \_\_\_\_\_



**C. Les boissons et la nourriture.** [5 pts.] Write out the French word any five pictures in French. **Do five only!** Write the letter of each of the five pictures of food or drink before the number of the corresponding blank. You should have five different items of food/drink and only five. Include *un*, *une*, *du*, *de la* or *des*, and the letter of the item (A-G). CHAPITRE 6

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_



## IV. GRAMMAR [35%]

A. *Vingt Verbes au présent.* [15 pts.] Complete the sentences below using each of the verbs below once and only once. Make sure that you have selected for each sentence the verb that makes the best sense, and make sure that the verb is in its correct form of the present tense. Make any other necessary changes to the sentence as required by the verb you select.

*adorer / aller / arriver / attendre / avoir / danser / détester  
donner / écouter / être / faire / finir / jouer / parler / regarder*

1. Elle \_\_\_\_\_ le bus avec beaucoup de patience.
2. Tout le monde \_\_\_\_\_ les chocolats!
3. Quand vous \_\_\_\_\_ le roman de Stephan King, vous commencez un roman de Herman Melville?
4. Mes amis \_\_\_\_\_ au cinéma le vendredi.
5. Tu \_\_\_\_\_ la télé quatre heures par jour. C'est beaucoup trop!
6. Tu \_\_\_\_\_ une promenade ce soir?
7. Mon oncle est bilingue: il \_\_\_\_\_ anglais et français.
8. Tout le monde \_\_\_\_\_ les examens!
9. Elle \_\_\_\_\_ avec toi chaque fois qu'on joue un valse.
10. J(e) \_\_\_\_\_ professeur.
11. Je ne chante pas bien mais j(e) \_\_\_\_\_ la musique avec plaisir.
12. Mes deux soeurs \_\_\_\_\_ du piano--et mal!--très mal!
13. Elle \_\_\_\_\_ toujours à 10 heures 35, toujours en retard.
14. Les généreux \_\_\_\_\_ aux pauvres, aux orphelins et aux veuves.
15. Vous \_\_\_\_\_ l'air malade.

**B. Bon appétit!** [6 pts.] Complete using the correct determiners. Use when possible a full partitive article (*du, de la*, etc.). Otherwise use *de* (*d'*) or the definite article (*le, la*, etc.). For purposes of the exam, **do not use either *un* or *une***. CHAPITRE 6

Le menu à 130 francs comprend: \_\_\_\_\_ salade, \_\_\_\_\_ eau minérale, \_\_\_\_\_ fruits, et \_\_\_\_\_ poisson. Malheureusement, le menu ne comprend pas \_\_\_\_\_ vin. Ça va parce que je n'aime pas \_\_\_\_\_ vin.

**C. Faire ou avoir?** [10 pts.] Complete with the *avoir* expression or the *faire* expression best related to the clue. CHAPITRE 4

1. Tes notes sont mauvaises! Tu \_\_\_\_\_ honte de tes notes (*grades*)?
2. Nous \_\_\_\_\_ la lessive le samedi.
3. Vous \_\_\_\_\_ soif? Apportez-nous un Coca!
4. Robert \_\_\_\_\_ raison: Deux fois deux font quatre.
5. Mes amis \_\_\_\_\_ un voyage en France en mai et en juin.

**D. Possessifs.** [4 pts.] Fill in with the best form of a possessive adjective (like *my, his, their*, and the like.). CHAPITRE 5

Moi, j'ai deux enfants, un fils et une fille. \_\_\_\_\_ fils s'appelle Alex et \_\_\_\_\_ fille s'appelle Mandy. \_\_\_\_\_ enfants ont un chien. \_\_\_\_\_ chien s'appelle Stubble.

## V. WRITING [10%]

A. *Famille* [5 pts.] Describe any five family members in French. You should have five different relationships descriptions. Do more to impress, if you wish. CHAPITRE 5

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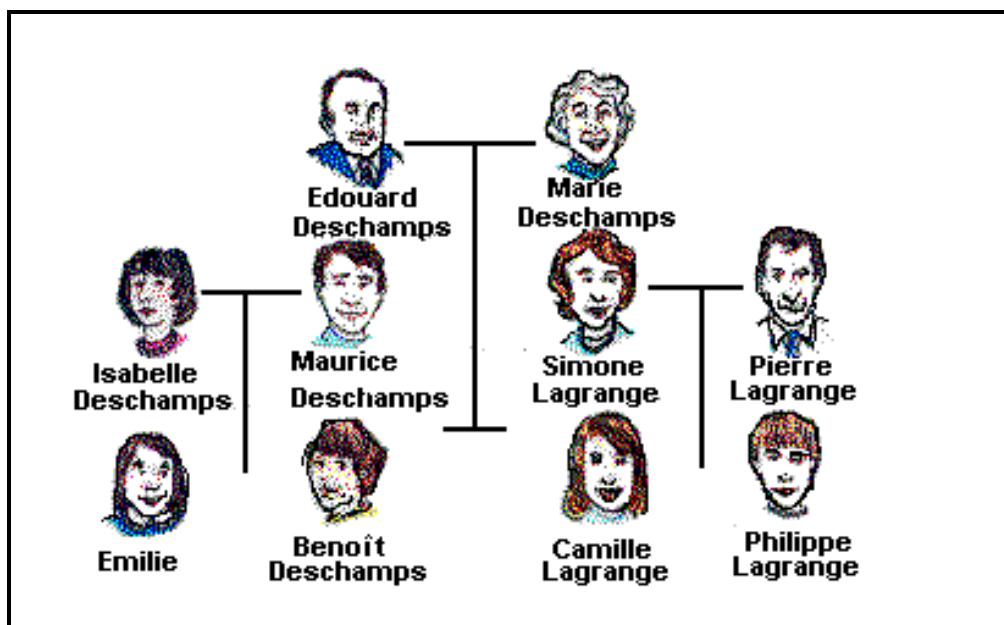
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**B. Descriptions [5 pts.]** Describe each of these persons as fully as you can. Use the vocabulary studied to date. Do more to impress, if you wish. CHAPITRE 3

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