

Name Evaluation of Instruction to Date Course

Attempts 7 (Total of 7 attempts for this assessment)

Instructions

Alignments

Question 1: Multiple Choice

The amount of French spoken in class is . . .

Percent Answered

excessive. 0%

appropriate. 100%

negligible. 0%

Unanswered 0%

Question 2: Multiple Choice

The author journal is . . .

Percent Answered

worthwhile. 85.714%

just a bother. 14.286%

very time consuming. 0%

Unanswered 0%

Question 3: Multiple Answer

The editing and feedback via Blackboard . . .

Answers Percent Answered

works well for course purposes. 100%

is okay. 0%

should be replaced by the paper turned in during class method. 0%

Question 4: Multiple Choice

Grammar (as opposed to composition) should receive . . .

Percent Answered

more emphasis. 0%

less emphasis. 0%

about the emphasis it does. 100%

Unanswered 0%

Question 5: Multiple Choice

How does the course to date correspond to your expectations?

Percent Answered

closely 85.714%

not very much 0%

I had no expectations. 14.286%

Unanswered 0%

Question 6: Multiple Choice

The use of computer / Internet is . . .

Percent Answered

helpful. 100%

not very helpful. 0%

I am indifferent. 0%

Unanswered 0%

Question 7: Short Answer

One thing I would like changed is:

Unanswered Responses 2

Given Answers

Perhaps if we had more specific guidelines for each composition, such as composition length, what sort of specific grammar devices we should use; something that challenges us to use certain aspects of grammar, rhetorical writing, etc. in our compositions.

Nothing.

Nothing

I honestly wouldn't change anything. The amount of compositions is challenging, but in a good way.

Adding a few additional requirements to the compositions would help students develop a more advanced and technical level of writing. For example, one composition could require the students to use at least one "si" clause and one phrase that takes the subjunctive. This way, students will be more likely to put their grammar skills and studies to use and remember them better as well.

Question 8: Short Answer

What I like best is:

Unanswered Responses 0

Given Answers

I really appreciate being able to submit the compositions as many times as I need, so the emphasis is on improvement and learning, not just getting a grade.

The editing and feedback given on blackboard. I find this to be extremely helpful in expanding my grammar skills and learning from my mistakes.

Teacher's feedback and comments after each composition

Dr. Love explains grammatical issues and some of the intricacies of the language quite well. I feel that he is precise and usually thorough while not being too verbose. I appreciate the way he conducts class.

Editing compositions as a class

Feedback is very helpful and timely. Editing the papers in class helps me, personally, as it gives examples of the kind of mistakes I'm most likely to make.

Having multiple attempts to complete the compositions with edits and comments given after each submission. I like that we also discuss together grammar rules that we are having trouble with and edit each other's compositions to make corrections because editing often helps students better their writing as well.