F328 Spring 2018 Evaluation of Instruction to date

Survey Statistics: Evaluation of Instruction to Date Course

The statistics are calculated based only on the attempts being used in the grading option (Last attempt, First attempt, Lowest Score, Highest Score, or Average of Scores). If Average of Scores is the grading option, then all attempts are included in the statistics.

Name   Evaluation of Instruction to Date Course

Attempts   5 (Total of 5 attempts for this assessment)

Instructions

Alignments

- **Question 1: Multiple Choice**

The amount of French spoken in class is . . .

	Percent Answered
excessive.	0%
appropriate.	100%
negligible.	0%
Unanswered	0%

- **Question 2: Multiple Choice**

The first exam was . . .

	Percent Answered
fair.	100%
did not reflect learning.	0%
inappropriate.	0%
Unanswered	0%

- **Question 3: Multiple Answer**

Quizzes are . . .

Answers
excessive.

helpful.	
unfair.	

- **Question 4:   Multiple Choice**

Pronunciation should receive . . .

	Percent Answered
more emphasis.	0%
less emphasis.	0%
about the emphasis it does.	100%
Unanswered	0%

- **Question 5:   Multiple Choice**

How does the course to date correspond to your expectations?

	Percent Answered
closely	100%
not very much	0%
I had no expectations.	0%
Unanswered	0%

- **Question 6:   Multiple Choice**

The use of computer / Internet is . . .

	Percent Answered
helpful.	60%
not very helpful.	0%
I am indifferent.	40%
Unanswered	0%

- **Question 7:   Short Answer**

One thing I would like changed is:

Unanswered Responses

1

Given Answers

I honestly don't know if there is anything that I would like changed. I'm learning a lot in class, and I thoroughly enjoy the way it is designed.

I wish that we could do practice reading more in class, so that we can better prepare for the recordings on the quizzes.

More activities in class. More practice transcribing.

I would like a quick refresher on telling the difference between y and u.

- **Question 8:   Short Answer**

What I like best is:

Unanswered Responses

0

Given Answers

I like practicing the phonetic transcriptions on the computer in class, because it allows me to check my work and ask questions.

the interaction in class so its not just at a standstill in a lecture-like form. I like how dynamic it is.

Practicing transcribing

My favorite part about this class is learning the phonetic alphabet because it truly does help with pronunciation. I can already tell a difference in my own speaking, and that makes me extremely happy.

I enjoy the structure of the class, and I think the way it is currently taught is beneficial to students learning and understanding IPA and applying it to future coursework.