

Survey Statistics: Evaluation of Instruction to Date Course

F323 Civ. & Cult Spring 2015

The statistics are calculated based only on the attempts being used in the grading option (Last attempt, First attempt, Lowest Score, Highest Score, or Average of Scores). If Average of Scores is the grading option, then all attempts are included in the statistics.

Content

Name Evaluation of Instruction to Date Course

Attempts 5 (Total of 5 attempts for this assessment)

Instructions

Alignments

Question 1: Multiple Choice

The amount of French spoken in class is . . .

Percent Answered

excessive. 40%

appropriate. 40%

negligible. 20%

Unanswered 0%

Question 2: Multiple Choice

The first exam was . . .

Percent Answered

fair. 100%

did not reflect learning. 0%

inappropriate. 0%

Unanswered 0%

Question 3: Multiple Choice

Quizzes are . . .

Percent Answered

excessive. 20%

helpful. 80%

unfair. 0%

Unanswered 0%

Question 4: Multiple Choice

Pronunciation should receive . . .

Percent Answered

more emphasis. 40%

less emphasis. 20%

about the emphasis it does. 40%

Unanswered 0%

Question 5: Multiple Choice

How does the course to date correspond to your expectations?

Percent Answered

Closely 60%

not very much 0%

I had no expectations. 40%

Unanswered 0%

Question 6: Multiple Choice

The use of computer / Internet is . . .

Percent Answered

helpful. 100%

not very helpful. 0%

I am indifferent. 0%

Unanswered 0%

Question 7: Short Answer

One thing I would like changed is:

Unanswered Responses 0

Given Answers

I would just suggest adding more involvement from the class for lectures like what was done one week where we all had a section and wrote a summary and answered questions. I feel like that was a lot of help.

When we do the small summaries of what we read, I do not like having to listen to everyone read them out loud – most of the time I can either not hear another student or I cannot understand them. I would much prefer to send them to you and have them all compiled somewhere so that we could review them on our own time. I prefer spending class learning from the professor what is important since it is sometimes hard for us students to be able to pick out and highlight the most important parts of a reading.

i believe every thing is going well, thefore i dont think they shall be any change in anyway.

Go over the various helpful websites in class because there is not enough time to look at those as well as read the required material and do the interactivities.

Nothing.

Question 8: Short Answer
What I like best is:
Unanswered Responses 0

Given Answers

I like the use of an online syllabus and I enjoy how you go through and outline the more detailed/pertinent information in class from our assigned readings.

The book has been pretty helpful (it got harder to read towards the end – maybe it was just the subject matter, though). I enjoy the interactivités and reviewing them in class (I particularly like when we "learn" from them, meaning as we go over them you give us more information to take note of).

The amount of French spoken

i like everything we do in class no expectation

I'm improving :)