Name Evaluation of Instruction to Date Course
Attempts 4 (Total of 4 attempts for this assessment)
Instructions
Alignments

• Question 1: Multiple Choice

The amount of French spoken in class is . . .

	Percent Answered
excessive.	0%
appropriate.	100%
negligible.	0%
Unanswered	0%

• Question 2: Multiple Choice

Class sessions are . . .

	Percent Answered
fairly useful.	25%
not very helpful at all.	0%
very helpful.	75%
Unanswered	0%

• Question 3: Multiple Choice

Quizzes are . . .

	Percent Answered
excessive.	0%
helpful.	100%
unfair.	0%
Unanswered	0%

• Question 4: Multiple Choice

Pronunciation should receive . . .

Percent Answered

more emphasis.	50%
less emphasis.	0%
about the emphasis it does.	50%
Unanswered	0%

• Question 5: Multiple Choice

How does the course to date correspond to your expectations?

	Percent Answered
closely	100%
not very much	0%
I had no expectations.	0%
Unanswered	0%

• Question 6: Multiple Choice

The use of computer / Internet is . . .

	Percent Answered
helpful.	100%
not very helpful.	0%
I am indifferent.	0%
Unanswered	0%

• Question 7: Short Answer

One thing I would like changed is:

Unanswered Responses

0

Given Answers

Plus de quizzes en classe et les activités interactivités pour faire comme devoirs; il y a des chapitres qui n'ont pas les activités comme par exemple Ch. 11. De plus, j'aimerais un bon mélange des activités à écrire, à parler et à lire.

While I enjoy the readings from the textbook, I think breaking up the monotony more would be beneficial. I like using the Internet like we do to learn about French history, so maybe a focus on that would be useful.

I would do the quizzes the day after we finish the chapter. Having to go so far back in the book to take the quiz is difficult since history builds on itself, and the information is not as fresh as it was.

I love doing more interactive and hands on activities. I also love reading together in class about the chapters.

• Question 8: Short Answer

What I like best is:

Unanswered Responses

0

Given Answers

I like that we get to create our own blogs, and I also enjoy when we read aloud and discuss the book in class and learn in more depth about what we read by going online.

Tous.

I loved watching videos and doing other interactive activities about the various artists and musicians online. I also love looking at art and french monuments. Its great being able to connect a collection of artwork with a specific artist.

I like the interactivies, I find them to be extremely helpful. I like how they are not taken down after we finish the chapter so that they can be used as a review tool.