

Survey Statistics: Evaluation of Instruction to Date Course

French 322 Translation Spring 2015

The statistics are calculated based only on the attempts being used in the grading option (Last attempt, First attempt, Lowest Score, Highest Score, or Average of Scores). If Average of Scores is the grading option, then all attempts are included in the statistics.

Content

Name Evaluation of Instruction to Date Course

Attempts 6 (Total of 6 attempts for this assessment)

Instructions

Alignments

Question 1: Multiple Choice

The amount of French spoken in class is . . .

Percent Answered

excessive. 0%

appropriate. 83.333%

negligible. 16.667%

Unanswered 0%

Question 2: Multiple Choice

The first exam was . . .

Percent Answered

fair. 100%

did not reflect learning. 0%

inappropriate. 0%

Unanswered 0%

Question 3: Multiple Choice

Quizzes are . . .

Percent Answered

excessive. 0%

helpful. 83.333%

unfair. 16.667%

Unanswered 0%

Question 4: Multiple Choice

Pronunciation should receive . . .

Percent Answered

more emphasis. 50%

less emphasis. 0%

about the emphasis it does. 50%

Unanswered 0%

Question 5: Multiple Choice

How does the course to date correspond to your expectations?

Percent Answered

Closely 83.333%

not very much 0%

I had no expectations. 16.667%

Unanswered 0%

Question 6: Multiple Choice

The use of computer / Internet is . . .

Percent Answered

helpful. 100%

not very helpful. 0%

I am indifferent. 0%

Unanswered 0%

Question 7: Short Answer

One thing I would like changed is:

Unanswered Responses 0

Given Answers

The quizzes are helpful in reviewing past material, and I would not mind more of them.

More small group discussion/conversation, en français.

even though it is much more challenging for , would like to spend more time on English–french translations. It's been a while since I've had a grammar class, which may be why I find it significantly more difficult.

Some of the interactivités have references to help refresh one on the grammatical points. I would like to see more resources like that for interactivités about grammar that is usually more difficult.

My only concern is that the first exam was rather extensive, although I appreciate the extra fifteen minutes we were given. Even with the texts being posted in advance, it was difficult to translate two portions of text very efficiently (or quickly) in addition to the essay and grammar questions. It was a lot to complete in fifty–five minutes.

Instead of calling up one person each time to complete the exercise in front of the class, I would participate more if everyone could just voluntarily put up one or two of the answers.

I feel like taking turns this way instead of one person having to do it all themselves would be more enjoyable and allow more students to easily participate.

Question 8: Short Answer

What I like best is:

Unanswered Responses 0

Given Answers

In class exercises on the computer. I find the discussion very helpful.

I really appreciate the grammar reviews and the way that we go over the exercises together in class. I also like that we're free to use English when we don't know how to say something in French, because that makes everyone more at ease with speaking up and asking questions.

Having the interactivités to help prepare for the class.

Working on group exercises in class, especially when we competed as teams because I feel a lot more pressure when I am at the front on the computer

Practice in listening and listening comprehension. The mixture of new concepts/words and reinforcement is very helpful and encouraging.

I like how the syllabus is online so there are many interactive links that can be used for extra practice.