

Name Evaluation of Instruction to Date Course
Attempts 11 (Total of 11 attempts for this assessment)
Instructions
Alignments

- **Question 1: Multiple Choice**

The amount of French spoken in class is . . .

	Percent Answered
excessive.	0%
appropriate.	100%
negligible.	0%
Unanswered	0%

- **Question 2: Multiple Choice**

The first exam was . . .

	Percent Answered
fair.	100%
did not reflect learning.	0%
inappropriate.	0%
Unanswered	0%

- **Question 3: Multiple Answer**

Quizzes are . . .

Answers
excessive.
helpful.
unfair.

- **Question 4: Multiple Choice**

Pronunciation should receive . . .

	Percent Answered
more emphasis.	72.727%
less emphasis.	0%
about the emphasis it does.	27.273%
Unanswered	0%

- **Question 5: Multiple Choice**

How does the course to date correspond to your expectations?

	Percent Answered
closely	90.909%
not very much	0%
I had no expectations.	9.091%
<i>Unanswered</i>	0%

- **Question 6: Multiple Choice**

The use of computer / Internet is . . .

	Percent Answered
helpful.	72.727%
not very helpful.	0%
I am indifferent.	27.273%
<i>Unanswered</i>	0%

- **Question 7: Short Answer**

One thing I would like changed is:

Unanswered Responses

0

Given Answers

Since the class is relatively large, a certain kind of class participations could take more time than it needed to be.

The only thing that I would change would be how much the class participates. I know we've come a long way since the beginning of the course, but it seems to me that there are some people in the course who are having difficulty speaking. If more of the class participated and spoke in French, I believe it would greatly benefit the class as a whole.

I would appreciate if we got a clearer understanding of what we will be quizzed over when we do get a quiz. Its okay if I don't know when the quiz will be, but if you were to let us know what the next quiz will cover, that will help me to know what to study so that I will accurately be prepared. We should be prepared to know what is on the quizzes, but I have other homework to work on, along with the homework for this class so if I am studying other things I may not necessarily be preparing for the next quiz and if I fail it I have felt it was out of my control. Other students in the class feel the same way that I do about that as well.

I would like to have more class conversations about the material.

More group discussions that come together into class discussions, like the little debates for an example, it needs to be better organized to encourage discussion for a longer period of time.

I would like the class to be more organized. I would also like more preparation for quizzes/ a notice for what we should be focusing on for quizzes. I also think that when we have exams, we should take the written parts of the exams before moving on with our class to discuss homework, etc. When we had the exam during the last 15 minutes of class, I could not focus on the material before the exam due to anxiety, and then I felt extremely stressed to finish the exam during the last 15 minutes. I think better organization would help relieve a lot of the anxiety of the students in this class. I know that many of the students in this class also feel stressed about the quizzes and exams due to amount of time given to complete them, and due to lack of preparation.

Nothing.

I would like to see more emphasis placed on pronunciation, which would help improve overall understanding of speech.

I would like to have more time dedicated to smaller group discussions.

I wish that we had more casual conversations so that we can practice our French.

having more opportunities to speak.

- **Question 8: Short Answer**

What I like best is:

Unanswered Responses

0

Given Answers

Online activities, they match the quizzes and exams better than the book does. Also the book does not explain some things as well so I like more examples that we have online.

I really like the online activities on the website. These are extremely helpful and I like to use these to study.

I think doing the interactive tasks with the rest of the class is very useful and helps people think through things more clearly by doing so out loud.

I like the open atmosphere of the class. I feel encouraged to share when I have something constructive to add to the conversation.

Being able to practice on your interactivities.

I like answering questions like "What would you do if you were WKU's president?" Again, it gives me more practice with my French.

I really like the design and the activities that we are doing in class. It is a inclusive and suitable learning environment that I think helps to make everyone feel comfortable to speak; however, like I said in the question above, I wish that more of the class would participate.

Reading out loud in class helps me improve my French pronunciation.

practicing speaking.

The online activities to help with the subjects in class.

The personal and conversational nature of the class.