Survey Statistics: Evaluation of Instruction to Date Course

The statistics are calculated based only on the attempts being used in the grading option (Last attempt, First attempt, Lowest Score, Highest Score, or Average of Scores). If Average of Scores is the grading option, then all attempts are included in the statistics.

Content

Name   Evaluation of Instruction to Date Course
Attempts 4 (Total of 4 attempts for this assessment)

- **Question 1:   Multiple Choice**

  The amount of French spoken in class is . . .

	Percent Answered
excessive.	0%
appropriate.	100%
negligible.	0%
Unanswered	0%

- **Question 2:   Multiple Choice**

  The first exam was . . .

	Percent Answered
fair.	100%
did not reflect learning.	0%
inappropriate.	0%
Unanswered	0%

- **Question 3:   Multiple Choice**

  Quizzes are . . .

	Percent Answered
excessive.	0%
helpful.	100%
unfair.	0%
Unanswered	0%

- **Question 4:   Multiple Choice**

Pronunciation should receive . . .

	Percent Answered
more emphasis.	50%
less emphasis.	0%
about the emphasis it does.	50%
Unanswered	0%

- **Question 5:   Multiple Choice**

How does the course to date correspond to your expectations?

	Percent Answered
closely	100%
not very much	0%
I had no expectations.	0%
Unanswered	0%

- **Question 6:   Multiple Choice**

The use of computer / Internet is . . .

	Percent Answered
helpful.	100%
not very helpful.	0%
I am indifferent.	0%
Unanswered	0%

- **Question 7:   Short Answer**

One thing I would like changed is:

Unanswered Responses

0

Given Answers

I wish that we had more quizzes

I would have liked to practice my immediate conversation skills, that is, not having prepared something beforehand.

Nothing.

More focus on actually speaking French and conversing in French during class.

- **Question 8:   Short Answer**

   What I like best is:

Unanswered Responses

0

Given Answers

How small the class size is.

I like that I'm not afraid to mess up, either in front of my professor or my peers.

How encouraged we are to stimulate French Conversation.

How we read the stories in class to make sure we fully understand them and take turns reading and you help with our pronunciation.