Survey Statistics: Evaluation of Instruction to Date Course FREN 320-001 (Sp17)

The statistics are calculated based only on the attempts being used in the grading option (Last attempt, First attempt, Lowest Score, Highest Score, or Average of Scores). If Average of Scores is the grading option, then all attempts are included in the statistics.

Content

Name	Evaluation of Instruction to Date Course
Attempts	4 (Total of 4 attempts for this assessment)
Instructions	
Alignments	

- **Question 1:   Multiple Choice**

  The amount of French spoken in class is . . .

	Percent Answered
excessive.	0%
appropriate.	100%
negligible.	0%
Unanswered	0%

- **Question 2:   Multiple Choice**

  Class sessions ...

	Percent Answered
fairly helpful.	0%
not very helpful at all.	0%
very helpful.	100%

Unanswered	0%

- ## Question 3: Multiple Choice

Quizzes are . . .

	Percent Answered
excessive.	0%
helpful.	100%
unfair.	0%
Unanswered	0%

- ## Question 4: Multiple Choice

Pronunciation should receive . . .

	Percent Answered
more emphasis.	50%
less emphasis.	0%
about the emphasis it does.	50%
Unanswered	0%

- ## Question 5: Multiple Choice

How does the course to date correspond to your expectations?

	Percent Answered
closely	100%
not very much	0%
I had no expectations.	0%
Unanswered	0%

- **Question 6:   Multiple Choice**

  The use of computer / Internet is . . .

	Percent Answered
helpful.	100%
not very helpful.	0%
I am indifferent.	0%
Unanswered	0%

- **Question 7:   Short Answer**

  One thing I would like changed is:

  ### Unanswered Responses

  1

  ### Given Answers

  I wish we didn't move so quickly from chapter to chapter, that we spent longer with each section and didn't forget about them. Continuous practice with all tenses would be useful, as well as new in-class exercises that we do collectively so it doesn't just become a matter of memorizing the out-of-class exercises.

  I may add little online "quizzes" (not graded) that cover everything to date to keep things fresh and to work sort of as a review.

  There isn't anything I would change about class.

- **Question 8:   Short Answer**

  What I like best is:

  ### Unanswered Responses

  0

  ### Given Answers

I find the Breaking the Barrier online activities to be extremely helpful.

The helpful feedback by the professor, as well as his encouragement for us to practice outside of the classroom and bring questions and concerns to the classroom to help ourselves and our classmates

What I like best are the interactive activities.

I like when we are taught why things are the way they are and when we practice with new material in class. I like the challenge of it, to make sure I know what I'm doing when I don't have the answers readily available.