Survey Statistics: Evaluation of Instruction to Date Course French 102

The statistics are calculated based only on the attempts being used in the grading option (Last attempt, First attempt, Lowest Score, Highest Score, or Average of Scores). If Average of Scores is the grading option, then all attempts are included in the statistics.

Content

Name Evaluation of Instruction to Date Course
Attempts 4 (Total of 4 attempts for this assessment)
Instructions
Alignments

• Question 1: Multiple Choice

The amount of French spoken in class is . . .

	Percent Answered
excessive.	0%
appropriate.	100%
negligible.	0%
Unanswered	0%

• Question 2: Multiple Choice

The first exam was . . .

	Percent Answered
fair.	100%
did not reflect learning.	0%
inappropriate.	0%
Unanswered	0%

• Question 3: Multiple Choice

Quizzes are . . .

	Percent Answered
excessive.	25%
helpful.	75%
unfair.	0%
Unanswered	0%

• Question 4: Multiple Choice

Pronunciation should receive . . .

	Percent Answered
more emphasis.	25%
less emphasis.	0%
about the emphasis it does.	75%
Unanswered	0%

• Question 5: Multiple Choice

How does the course to date correspond to your expectations?

	Percent Answered
closely	75%
not very much	25%
I had no expectations.	0%
Unanswered	0%

• Question 6: Multiple Choice

The use of computer / Internet is . . .

	Percent Answered
helpful.	50%
not very helpful.	0%
I am indifferent.	50%
Unanswered	0%

Question 7: Short Answer

One thing I would like changed is:

Unanswered Responses

0

Given Answers

I would not change anything really.

Even if days are missed in class I would still like the opportunity to do the quizzes (obviously not for credit) but just so I'm able to know what is being tested at the time. Other than that, I really enjoy the class.

The weight of participation grade. I feel like I excelled in the French 101 but received a B because of my participation grade. I missed one class period and felt i volunteered enough.

Nothing really, the course is very thorough and well thought out.

Question 8: Short Answer

What I like best is:

Unanswered Responses

0

Given Answers

I like having the syllabus set up the way it is so that it is possible to see what we need to do for homework as well as what activities were done that day and what will be done the next day (all in one location). It really helps stay on track even if I'm not present in the class.

The amount of French that is being spoken on a daily basis is fantastc

I like doing a bunch of quizzes.

I like how the tests are broken up into speaking tests and written.