

Children's Books and Websites For Teaching Social Studies

Geography

Books:

- Barrett-O'Leary, M. *Oh No! Hannah's Swamp is Changing*. Baton Rouge, LA: Sea Grant, 2002. A book about the swamp ecosystem and the importance of taking care of its unique environment.
- Burton, V.L. *The Little House*. New York: Scholastic Inc., 1942. A country house is unhappy when the city, with all its buildings and traffic, grows up around her. (from www.barnesandnoble.com)
- Butcher, G. and B. Broadhurst. *The Adventure of Echo the Bat*. Washington, D.C.: U.S. Government Printing Office, 2001. Incorporates Landsat images into the story of a bat migrating through the habitats of Arizona.
- Cherry, L. *The Great Kapok Tree: The Tale of the Amazon Rain Forest*. New York: Voyager Books, 1990. The many different animals that live in a great kapok tree in the Brazilian rainforest try to convince a man with an ax of the importance of not cutting down their home. (from www.barnesandnoble.com)
- Cherry, L. *A River Ran Wild*. New York: Voyager Books, 1992. An environmental history of the Nashua River, from its discovery by Indians through the polluting years of the Industrial Revolution to the ambitious clean-up that revitalized it. (www.barnesandnoble.com)
- Hartmann, G. *As the Crow Flies: A First Book of Maps*. New York: Aladdin Paperbacks, 1993. Uses simple words and pictures to describe different geographical areas from the perspectives of an eagle, a rabbit, a crow, a horse, a gull, and the moon.
- Hennessy, B.G. *The Once Upon A Time Map Book*. Cambridge, MA: Candlewick Press, 1999. Includes maps of many well-known imaginary places with their main characters; there is also a key and a series of instructions so readers can follow paths.
- Holling, C.H. *Paddle-to-the-Sea*. New York: Houghton Mifflin Company, 1969. Describes the story of a Native American boy who carves a wooden canoe and writes an inscription that the canoe is trying to find the quickest route to the sea.

- Keller, L. *The Scrambled States of America*. New York: Henry Holt & Company, 1998. The states become bored with their positions on the map and decide to change places for awhile. Also includes facts about all of the states. (from the summary on the first page)
- Knowlton, J. *Maps & Globes*. New York: HarperCollins Publishers, 1985. A brief history of mapmaking, a simple explanation of how to read maps and globes, and an introduction to the many different kinds of maps there are. (from www.barnesandnoble.com) Also includes simple explanations for how to read maps and globes.
- Lauber, P. *Seeing Earth from Space*. New York: Orchard Books, 1990. Presents Earth photographs taken by astronauts and images from satellite data; the book prompts readers to consider the need to protect and treasure the planet earth and become conservation stewards of the environment.
- Leedy, L. *Mapping Penny's World*. New York: Henry Holt and Company, 2000. After learning about maps in school, Lisa maps all the favorite places of her dog Penny. (from the summary on the first page) Also includes information about how to use important parts of a map such as the key.
- Morris, A. *Bread, Bread, Bread*. New York: HarperCollins Publishers, 1989. Introduces bread from other cultures in 16 different places around the world.
- Peet, B. *Chester the Worldly Pig*. New York: Houghton Mifflin Company, 1965. Chester longs to be a performer in the circus, but the road to stardom is rocky until someone discovers Chester's true "worldliness." (from www.barnesandnoble.com)
- Priceman, M. *How to Make an Apple Pie and See the World*. New York: Dragonfly Books, 1996. A young girl travels around the world to collect ingredients to make an apple pie.
- Rabe, T. *There's a Map in My Lap: All About Maps*. New York: Random House. The Cat in the Hat teaches Dick and Sally about cartography and the uses of different kinds of maps. (from the summary of the book) Also introduces different kinds of maps and the tools geographers use to read them. The words are also in rhyme and a glossary is included at the end of the book.
- Rylant, C. *Tulip Sees America*. New York: Scholastic Inc., 1998. A young man and his dog drive west from Ohio and marvel at the farms of Iowa, the skies of Nebraska, the wind in Wyoming, the mountains of Colorado, the desert in Nevada, and the ocean in Oregon. (from www.barnesandnoble.com)

Schleh, J. *Buried Blueprints: Maps and Sketches of Lost Worlds and Mysterious Places*. New York: Harry N. Abrams, Inc., 1999. Has 14 detailed drawings accompanied by one-page narratives that offer historical and literary background about places of myth, legend, and literature.

Shuett, S. *Somewhere in the World Right Now*. New York: Dragonfly Books, 1994. Describes what is happening in different places around the world at a particular time. (from www.barnesandnoble.com) Also contains a two-page spread of a world map with time zones and an explanation of the system of standard times.

Sendak, M. *Where the Wild Things Are*. New York: HarperCollins Publishers, 1988. Max's mother calls him a "wild thing" and then banishes him to his room without supper. Max then travels to reach an island where he can become king of the wild things.

Spier, P. *The Fox Went Out on a Chilly Night*. New York: Dell Dragonfly Books, 1961. Presents panoramic views of a town and countryside as the fox goes out to find supper for his hungry children.

Sweeney, J. *Me on the Map*. New York: Crown Publishers, Inc., 1996. A young girl shows readers herself on the map of her room, the map of her house, the map of her street, a street map of the town, a state map all the way to her country on a map of the world.

Taylor, B. *Maps and Mapping*. New York: Kingfisher Books, 1993. Contains explanations of how to use, draw, and understand maps; concepts include scales, symbols, contour lines, angles, latitude and longitude, map projections, compass directions, aerial photographs, grids, and satellite photographs.

Williams, V.B. *Three Days on a River in Red Canoe*. New York: Greenwillow Books, 1981. Mother, Aunt Rosie, and two children make a three-day camping trip by canoe. (from www.barnesandnoble.com) Students can follow the red canoe down the river in the adventures of Mother, Aunt Rosie, and two children.

Websites:

1.) America's Backyard

(<http://www.nationalgeographic.com/geographyaction/backyard/journey.html>)

Provides resources for exploring public lands in the United States.

2.) American Frontiers (www.americanfrontiers.net)

Provides resources for exploring public lands in the United States. Also provides helpful lesson plans for different grades.

- 3.) Geography for Kids (www.geography4kids.com)
Provides information about the physical geography of the earth, such as the structure of the earth, atmosphere, biosphere, climate, and etc. Also provides activities and quizzes that correspond with the information on the site.
- 4.) Google Maps (www.maps.google.com)
Provides an easy to use interactive map. Can also be used to get directions.
- 5.) Kentucky Geographic Alliance (www.kga.org)
Provides information about the Geographic Alliance in Kentucky.
- 6.) Kids.gov (http://www.kids.gov/6_8/6_8_social_studies_maps.shtml)
Provides links to government and other Internet sites about maps and geography for grades 6-8.
- 7.) National Atlas of the United States (<http://nationalatlas.gov/>)
Provides access and information about different types of maps.
- 8.) National Council for Geographic Education (www.ncge.org)
Website that Promotes the importance and value of geographic education; Enhances the preparation of geographic educators with respect to their knowledge of content, techniques, and learning processes.
- 9.) National Geographic Education (www.nationalgeographic.com/education)
National Geographic site that provides maps, news, photos, and audio/video. Also provides ideas, links, and lesson plans for teaching geography.
- 10.) National Geographic Kids (www.nationalgeographic.com/kids)
Provides geographic information, games, videos, and activities for kids.
- 11.) The Official Global GPS Cache Hunt Site (<http://www.geocaching.com/>)
Provides information on how to play games with a GPS system. Provides a greater understanding of how GPS and coordinates function. Also provides a geocaching search engine.
- 12.) Population Connection (www.populationconnection.org)
Provides resources and information about how stabilize the Earth's population so that Earth's resources can be sustained.
- 13.) States and Capitals (www.50states.com)
Provides a comprehensive list of information about all 50 states.

- 14.) Surfing the Net with Kids: Geography Games
(www.surfnetkids.com/geogames.htm)
Provides links for various geography games on the Internet.
- 15.) Terra Server (www.terraserver.com)
Provides a database of aerial photographs, satellite images, and USGS topographic maps.
- 16.) World Gazetteer (www.gazetteer.de/)
Provides a comprehensive set of population data and related statistics
- 17.) Xpeditions (<http://www.nationalgeographic.com/xpeditions/atlas/>)
Provides various world, continent, and North American country maps for printing and copying.

Civics

Books:

- Barnes, P.W. and C.S. Barnes. *Marshall, the Courthouse Mouse: A Tail of the U.S. Supreme Court*. Alexandria, VA: VSP Books, 1998. Teaches children about the judiciary branch of government through Chief Justice Marshall Mouse and his fellow justices on the Supreme Court of the United Mice of America. (www.barnesandnoble.com)
- Catrow, D. *We the Kids: The Preamble to the Constitution of the United States*. New York: Scholastic Inc., 2002. An illustrated look at the Preamble that provides an accessible introduction to America's founding ideals for citizens of all ages. (from www.barnesandnoble.com)
- Chistelow, E. *Vote!* New York: Clarion Books, 2003. Using a town's mayoral election as a model, this lively introduction to voting covers every step in the process, from the start of the campaign all the way to the voting booth. (from www.barnesandnoble.com)
- Cronin, D. *Duck for President*. New York: Simon & Schuster Books, 2004. A duck grows tired of his work on the farm so he decides to run for office. Teaches kids about the electoral process and the importance of voting.
- Fritz, J. *Will You Sign Here, John Hancock?* New York: Putnam Books for Young Readers, 1976. A biography of the first signer of the Declaration of Independence outlining all that he did for himself as well as what he did for Massachusetts and his new nation. (from www.barnesandnoble.com)

Grandfield, L. *American Votes: How Our President is Elected*. Tonawanda, NY: Kids Can Press, 2003. Explains the presidential election process, including its history, the two-party system, third parties, PACs, election fraud, also-rans, and more. This thorough overview is enlivened with examples drawn from history and children's own lives. (from www.amazon.com)

The Pledge of Allegiance. New York: Scholastic Inc., 2000. The text of the Pledge of Allegiance is illustrated with stunning photographs of American landscapes, monuments, and flags. The meaning of the pledge, its history, and information about the flag are included.

Pomeranc, M.H. *The American Wei*. Morton Grove, IL: Albert Whitman & Company, 1998. When Wei Fong loses his first tooth while going to his family's naturalization ceremony many soon-to-be-Americans join in the search. (from the front cover of book)

Say, Allen. *Grandfather's Journey*. Boston, MA: Walter Lorraine Books, 2003. An account of a family's journey from Japan to America.

Scieszka, J. *The True Story of the Three Little Pigs*. New York: Scholastic Inc, 1989. Based on the tale of the Three Little Pigs, this book is from the Big Bad Wolf's perspective. The wolf is the narrator of the story and he explains what really happened and why he was huffing and puffing. (from www.barnesandnoble.com)

Sheindlin, J. *You Can't Judge a Book By Its Cover: Cool Rules for School*. New York: Cliff Street Books, 2001. Tackles the moral choices kids face every day at school. Judge Judy helps them prepare by examining the deeper meaning behind popular sayings. (from www.barnesandnoble.com)

St. George, J. *So You Want to be President?* New York: Philomel Books, 2000. Shares the backroom facts, the spitfire comments, and the comical anecdotes that have been part and parcel of America's White House. (from www.barnesandnoble.com)

Winters, K. *My Teacher for President*. New York: Dutton Children's Books, 2004. A second-grader writes a television station with reasons why his teacher would make a good president, but only if she can continue teaching till the end of the year. (www.barnesandnoble.com)

Woodruff, E. *The Memory Coat*. New York: Scholastic Press, 1999. A moving story of a family emigrating to the United States from Russia at the turn of the century. (from www.amazon.com)

Websites:

- 1.) 50 Ways to Save Our Children (http://www.50ways.org/main.php?nav=kids_can_help)
Provides a list of ways in which children can help their community as well as other children.
- 2.) Ben's Guide to the U.S. Government for Kids (<http://bensguide.gpo.gov/>)
Provides grade-appropriate information and resources about the United States government.
- 3.) Big Apple History (<http://www.pbs.org/wnet/newyork/laic/>)
Provides kid-friendly resources about New York City.
- 4.) Bill of Rights Match Game (<http://www.texaslre.org/BOR/billofrights.html>)
Provides two grade level games about the Bill of Rights.
- 5.) Cyber School Bus (<http://www.un.org/Pubs/CyberSchoolBus/>)
Geographical information used for educational settings provided by United Nations.
- 6.) GovSpot (www.govspot.com)
An informative guide to government information. Also provides government documents, political information, facts and figures, and news.
- 7.) Peace Corps Kids World (<http://www.peacecorps.gov/kids/>)
Provides information and games about the Peace Corps on a kid-friendly level.
- 8.) The White House (www.whitehouse.gov)
Provides information about current issues affecting America, the current leaders of our government, and news. Also provide links for sites for children and teachers.

History

Books:

- Breckler, R. *Sweet Dried Apples*. New York: Houghton Mifflin Company, 1996.
Inspired by a true story, a book about childhood devastated by the war in Vietnam. (from www.barnesandnoble.com)
- Cha, D. and C. Cha. *Dia's Story Cloth*. New York: Lee & Low Books, Inc., 1996.
Tells the tale of a young girl and her family's displacement during the war in Laos and Vietnam. The Hmong people's search for freedom is depicted on a colorful story cloth. (from www.barnesandnoble.com)

- Cheney, L. *A is for Abigail: An Almanac of Amazing American Women*. New York: Simon & Schuster, 2003. Each letter of the alphabet is represented by an important woman in the history of the United States, as well as others in her same field of accomplishment. (from the summary on the first page)
- Fritz, J. *Just a Few Words, Mr. Lincoln*. New York: Grosset & Dunlap, 1993. A story about Lincoln's famous speech, The Gettysburg Address.
- Fritz, J. *Will You Sign Here, John Hancock?* New York: Putnam Books for Young Readers, 1976. A biography of the first signer of the Declaration of Independence outlining all that he did for himself as well as what he did for Massachusetts and his new nation. (from www.barnesandnoble.com)
- Harness, C. *They're Off! The Story of the Pony Express*. New York: Aladdin Paperbacks, 1996. Relates the history of the Pony Express from when it began to carry messages across the American West in April of 1860 until the telegraph replaced it in October 1861. (summary from the first page)
- Heide, F.P. and J.H. Gilliland. *Sami and the Time of Troubles*. New York: Houghton Mifflin Company, 1995. A ten-year-old Lebanese boy balances his life in a war-torn city. (from www.barnesandnoble.com)
- Lawrence, J. *The Great Migration: An American Story*. New York: HarperCollins Publishers, 1993. A series of paintings chronicles the journey of African Americans who, like the artist's family, left the rural South in the early 20th century to find a better life in the industrial North. (from the summary on the last page)
- Lester, J. *From Slave Ship to Freedom Road*. New York: Scholastic Inc., 1998. This story depicts the course of slavery, beginning with the ships sailing from Africa on the notorious Middle Passage and continuing through the Civil War. (from www.barnesandnoble.com)
- Liestman, V. *Columbus Day*. Minneapolis, MN: Carolrhoda Books, 1991. A story about Christopher Columbus's journey to the new world and how his remarkable journey has affected people in various ways.
- Millard, A. *A Street Through Time*. New York: DK Publishing, Inc. A book which shows changes in society over 12,000 years.
- Penner, L.R. *The Colonial Cookbook*. New York: Hastings House, 1976. Tells the story of the first colonists in America and what foods they ate. Also provides many colonial recipes for various dishes.

Penner, L.R. *Eating the Plates: A Pilgrim Book of Food and Manners*. New York: Scholastic Inc., 1991. Explains the Pilgrims' daily life as it explores the food, customs, and manners of these early American settlers. (from www.barnesandnoble.com)

Polacco, P. *Pink and Say*. New York: Scholastic Inc., 1994. True story of a remarkable wartime friendship between a young white Union soldier and a young black Union soldier who are captured by Confederate soldiers and sent to Andersonville Prison. (from www.barnesandnoble.com)

Turner, A. *Nettie's Trip South*. New York: Aladdin Paperbacks, 1987. A story of a young girl's trip south and the impact of slave life on her perception of the world.

Yolen, J. *Encounter*. New York: Harcourt Brace & Company, 1992. A Taino boy on the Island of San Salvador recounts the landing of Columbus and his men in 1492.

Websites:

- 1.) Betsy Ross and the American Flag (www.ushistory.org/betsy/flagtale.html)
Provides a historical account of the American flag and its creator Betsy Ross.
- 2.) The History Channel (www.history.com)
Official site of the History Channel. Provides historical information, video, maps, and many other resources. Also includes resources and lesson plans for teaching history in the classroom.
- 3.) National Archives and Records Administration (www.nara.gov)
A government database that provides information, documents and other resources.
- 4.) The Smithsonian Institute (www.si.edu)
The official site for the infamous Smithsonian Institute in Washington D.C. Provides information about the museums, exhibits, and also provides virtual tours of the museums. Also contains pages and resources in a wide range of subjects for teachers and kids.

Economics

Books:

Axelrod, A. *Pigs Will Be Pigs: Fun with Math and Money*. New York: Aladdin Paperbacks, 1997. The hungry Pig family learns about money and buying power as they turn the house upside down looking for enough money to buy dinner at the local restaurant. (from the summary on the last page of the book)

Blood, C.L. and M. Link. *The Goat in the Rug*. New York: Aladdin Paperbacks, 1976. Geraldine the goat provides wool for the Navajo Weaver to make a rug and tells how the weaving is done. (from www.barnesandnoble.com)

Carie, Eric. *Pancakes, Pancakes!* New York: Aladdin Paperbacks, 1990. Jack goes around town to collect the ingredients needed for his mother to make pancakes.

Cosgrive, S. *The Muffin Muncher*. Danbury, CT: Price/Stern/Sloan Publishers Inc., 1974. Set in the Middle Ages, a village tries to make money by selling muffins, but a hungry dragon keeps eating up their profits.

Friedrich, E. *Leah's Pony*. Honesdale, PA: Caroline House, 1996. Young Leah decides to help her family by placing the first bid on her father's tractor, using the money she had received from the sale of her beloved pony. (from www.barnesandnoble.com)

Hall, D. *Ox-Cart Man*. New York: Puffin Books, 1979. The story of a New England family who makes goods and then sells them at the market in order to buy items that they need. A story of early commerce in the United States.

Rand McNally Classroom Atlas. Skokie, IL: Rand McNally & Company, 1997. Includes maps and information about all seven continents. Also provides information about world economies.

Morris, A. *Bread, Bread, Bread*. New York: HarperCollins Publishers, 1989. Introduces bread from other cultures in 16 different places around the world. Introduces the concept of consumption as well as the idea of selling bread for a profit.

Rey, M. and H.A. Rey. *Curious George Goes to the Chocolate Factory*. Boston, MA: Houghton Mifflin Company, 1998. George's curiosity causes a problem in the chocolate factory, but his quick thinking and speedy action on the assembly line help save the candies. (from the summary on the first page).

Viorst, J. *Alexander, Who Used to Be Rich Last Sunday*. New York: Aladdin Paperbacks, 1988. Alexander is given a dollar by his grandparents and he contemplates what he can do with it.

Williams, V.B. *A Chair for My Mother*. New York: Greenwillow Books, 1982. A child, her waitress mother, and her grandmother save dimes to buy a comfortable armchair after all their furniture is lost in a fire. (from the summary on the first page)

Websites:

- 1.) Alliance for Innovative Manufacturing at Stanford (<http://manufacturing.stanford.edu/>)
Provides information and videos about the making of products used in everyday life (such as motorcycles, jellybeans, glass bottles, and denim).
- 2.) EconEdLink (www.econedlink.org/lessons/index.cfm)
Provides grade-appropriate online lesson plans that teachers can use to teach economics. Also provide information about the current state of the economy as well as links to other sites about economics.
- 3.) The Mint (www.themint.org)
Provides kid-friendly information about economics. Also provides tips for investing, saving, and spending money for all ages.
- 4.) National Council for Economic Education (www.ncee.net)
Provides resources for promoting economic literacy in the school setting.
- 5.) Stock Market Game (www.smg2000.org)
Provides suggestions and resources for teaching economics. Also provides a Stock Market Game for students.
- 6.) The U.S. Mint (www.usmint.gov/kids)
Provides kid-friendly links to games and cartoons about money. Also provides resources and lesson plans for K-12 teachers.

Culture

Books:

Ancona, G. *Charro: The Mexican Cowboy*. Orlando, FL: Harcourt Inc., 1999. Text and photographs present the traditions and the annual celebration of the charro, the Mexican cowboy. (from the summary on the first page)

Baer, E. *This is the Way We Eat Our Lunch: A Book About Children Around the World*. New York: Scholastic, 1995. Relates in rhyme what children eat in countries around the world. (from the summary on the first page)

- Breckler, R. *Sweet Dried Apples*. New York: Houghton Mifflin Company, 1996. Inspired by a true story, a book about childhood devastated by the war in Vietnam. (from www.barnesandnoble.com)
- Cha, D. and C. Cha. *Dia's Story Cloth*. New York: Lee & Low Books, Inc., 1996. Tells the tale of a young girl and her family's displacement during the war in Laos and Vietnam. The Hmong people's search for freedom is depicted on a colorful story cloth. (from www.barnesandnoble.com)
- Climo, S. *The Egyptian Cinderella*. New York: HarperCollins, 1989. In this version of Cinderella set in Egypt in the sixth century B.C., Rhodopis, a slave girl, eventually comes to be chosen by the Pharaoh to be his queen. (from the summary on the first page)
- dePaola, T. *The Legend of the Indian Paintbrush*. New York: Paper Star Book, 1988. Little Gopher follows his destiny as revealed in a Dream-Vision, of becoming an artist for his people and eventually is able to bring the colors of the sunset down to earth. (from summary on the first page)
- Feldman, E.B. *Birthdays: Celebrating Life Around the World*. Mexico: Bridgewater Paperback, 1996. Simple text and paintings by children show how birthdays are celebrated in different cultures around the world. (from the summary on first page)
- Gershator, D. & P. Gershator. *Bread is for Eating*. New York: Henry Holt and Company, 1995. Mamita explains how bread is created in a song sung in both English and Spanish.
- Ghazi, S.H. *Ramadan*. New York: Holiday House, 1996. Describes the celebration of the month of Ramadan by an Islamic family and discusses the meaning and importance of this holiday in the Islamic religion. (from the summary on the first page)
- Goble, P. *The Gift of the Sacred Dog*. New York: Aladdin Paperbacks, 1980. In response to an Indian boy's prayer for help for his hungry people, the Great Spirit sends the gift of the Sacred Dogs, horses, which enable the tribe to hunt for buffalo. (from the summary on the first page)
- H. Byron Masterson Elementary first-grade students. *September 12th: We Knew Everything Would Be All Right*. New York: Scholastic Inc., 2002. From the students' perspective, conveys the sense of hope and comfort found in the routine of everyday activities following the terrorist attacks of September 11, 2001. (from www.barnesandnoble.com)

- Heide, F.P. & Gilliland, J.H. *Sami and the Time of Troubles*. New York: Clarion Books, 1992. A ten-year-old Lebanese boy goes to school, helps his mother with chores, plays with his friends, and lives with his family in a basement shelter when bombings occur and fighting begins on his street. (from the summary on the first page)
- Knight, M.B. *Talking Walls*. Gardiner, ME: Tilbury House, 1992. An illustrated description of walls around the world and their significance, from the Great Wall of China to the Berlin Wall. (from the summary on first page)
- Louie, A. *Yeh-Shen: A Cinderella Story from China*. New York: Puffin Books. A young Chinese girl overcomes the wickedness of her stepsister and stepmother to become the bride of a prince. (from the summary on first page)
- Martin, R. *The Rough-Face Girl*. New York: Puffin Books, 1992. In this Algonquin Indian version of the Cinderella story, the Rough-Face Girl and her two beautiful but heartless sisters compete for the affections of the Invisible Being. (from summary on first page)
- Mayer, M. *Baba Yaga and Vasilisa the Brave*. New York: William Morrow and Company, 1994. A retelling of the old Russian fairytale in which beautiful Vasilisa uses the help of her doll to escape from the clutches of the witch Baba Yaga, who in turn sets in motion the events which lead to the once ill-treated girl's marrying the czar. (from the summary on the first page)
- McDermott, G. *Arrow to the Sun*. New York: Puffin Books, 1974. A rendering of an ancient Pueblo Indian legend. This book vividly evokes the Native American reverence for the source of all life—the Solar Fire. (from www.barnesandnoble.com)
- McDonough, Y.N. *Peaceful Protest: The Life of Nelson Mandela*. New York: Walker & Company, 2002. A biography of the black South African leader who became a civil rights activist, political prisoner, and president of South Africa. (from the summary on the first page)
- Mochizuki, K. *Baseball Saved Us*. New York: Lee & Low Books, 1993. A Japanese American boy learns to play baseball when he and his family are forced to live in an internment camp during World War II, and his ability to play helps him after the war is over. (from summary on first page)
- Mosel, A. *Tikki Tikki Tembo*. New York: Scholastic Inc., 1968. When the eldest son fell in the well and most of the time getting help was spent pronouncing the name of the one in trouble, the Chinese, according to legend, decided to give all their children short names. (from www.barnesandnoble.com)

- Musgrove, M. *Ashanti to Zulu: African Traditions*. New York: Puffin Books, 1976. Explains some traditions and customs of 26 African tribes beginning with letters from A to Z. (from www.barnesandnoble.com)
- Muth, J.J. *Stone Soup*. New York: Scholastic Inc, 2003. Three wise monks trick a frightened community into finding happiness by teaching them the magic of generosity. (from the summary on the last page)
- Pack, L.H. *A is for Appalachia!: The Alphabet Book of Appalachian Heritage*. Prospect, KY: Harmony House Publishers, 2002. An alphabet book featuring words about Appalachian culture, plus additional stories and facts, a glossary, and a list of places to visit in the region. (from www.barnesandnoble.com)
- Pinkney, A.D. *Seven Candles for Kwanza*. New York: Scholastic Inc., 1993. Describes the origins and practices of Kwanzaa, the seven-day festival during which people of African descent rejoice in their ancestral values. (from www.barnesandnoble.com)
- Reneaux, J.J. *Why Alligator Hates Dog: A Cajun Folktale*. Little Rock, AR: August House Littlefolk, 1995. When sassy old Dog tricks Alligator, king of the swamps, it starts a feud that continues to this day in the Louisiana bayous. (from the summary on the first page)
- San Souci, R.D. *Cendrillon: A Caribbean Cinderella*. New York: Simon & Schuster, 1998. A Creole variant of the familiar Cinderella tale set in the Caribbean and narrated by the godmother who helps Cendrillon find true love. (from summary on last page)
- San Souci, R.D. *Little Gold Star: A Spanish American Cinderella Tale*. New York: HarperCollins, 2000. A Spanish American retelling of the familiar story of a kind girl who is mistreated by her jealous stepmother and stepsisters. In this version, the Virgin Mary replaces the traditional fairy godmother. (from summary on first page)
- Schroeder, A. *Smoky Mountain Rose: An Appalachian Cinderella*. New York: Puffin Books, 1997. In this variation on the Cinderella story, set in the Smoky Mountains, Rose loses her glass slipper at a party given by the rich guy on the other side of the creek. (from the summary on the first page)
- Takayama, S. *Sumorella: A Hawaii Cinderella Story*. Honolulu, HI: The Bess Press, 1997. A boy gets help from a magical friend to compete in a sumo wrestling exhibition in this Hawaiian version of Cinderella. (from www.amazon.com)
- Yashima, T. *Crow Boy*. New York: Puffin Books, 1983. A lonely boy in a village school in Japan learned all the calls of the crows as he left his home at dawn and arrived home at sunset on schooldays. (from www.barnesandnoble.com)

Websites:

- 1.) The American Forum For Global Education (<http://www.globaled.org/>)
Offers a database of lesson plans, teaching units, primary documents and book reviews.
- 2.) Global School.net (<http://www.globalschoolnet.org/index.cfm>)
A collaborative site for students and teachers around the world. Provides free resources such as projects, videos, games and learning activities for teachers and students interested in learning about the world.
- 3.) Kid Link (www.kidlink.org)
Offers free educational programs for teachers and students around the world. Overall, is a great resource for building social networks across cultures and borders.
- 4.) Peace Corps (www.peacecorps.gov)
Provides information about the history, purpose, and locations of the Peace Corps. Overall, explains the importance of volunteer work and civic engagement. Also provides a helpful page for teachers and students. Includes lesson plans for teachers and volunteer activities for students.
- 5.) World Press.org (www.worldpress.org)
Provides news from around the world that is organized by the continent. Also features a page for students and teachers that includes additional educational resources.