

**JUDY C. DAVISON, Ed.D**

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**EDUCATION**

1997: Ed.D. University of Northern Iowa, Cedar Falls, Iowa. Major emphasis area: Curriculum & Instruction. Minor emphasis areas: Anthropology, Qualitative Research.

1990: M.A. in Education of the Gifted, University of Northern Iowa, Cedar Falls, Iowa

1972: B.S. in Ed., Southwest Missouri University, Springfield, MO.

**PROFESSIONAL EXPERIENCE**

2003-present

Assistant Professor in Curriculum & Instruction, Western Kentucky University, Bowling Green, KY

2001-2003

Gifted Education Program Director/Assistant Professor, Emporia State University, Emporia, KA

1999-2001

Assistant Professor in Special Education, University of Alabama

1998-1999

Instructor in Special Education, University of Northern Iowa, Cedar Falls, Iowa

1997-1999

Instructor in MAE of Gifted program, University of Northern Iowa

1995-1999

Coordinator, Orava Project, University of Northern Iowa, Cedar Falls, Iowa

1992-1995

K-12 Talented & Gifted Teacher, Newton & Waverly, Iowa

1990-1992

Graduate Assistant, C&I Dept., University of Northern, Cedar Falls, Iowa

**Teaching experience**

**University**

2003-present

Assistant Professor in Curriculum & Instruction, Western Kentucky University

*SEC 352: Planning for Student Diversity*

*SEC 453: Classroom Management*

*SEC 489: Student Teaching Seminar*

*EDU 501: Seminar, Professional Development Plan*

*EDU 596: Seminar, Evaluation of Professional Development Plan*

2001-2003

Gifted Education Program Director, Assistant Professor in Special Education, Emporia State University

*SD 622: Conferencing for Special Educators.*

*PY 850: Characteristics of the Gifted.*

*SD 851: Education of Individuals with Gifts and Talents.*

*SD 852: Social and Emotional Needs of Gifted Students.*

*SD 855/856/857/858: Practicums in Elementary and/or Secondary.*

*PY 864: Creative Teaching and Learning.*

*SD 703: Issues and Research in Gifted Education.*

1999-2001

Assistant Professor in Special Education, University of Alabama

*SPE 382: Teaching Higher Order Thinking Skills Across School Programs*

*SPE 582: Strategies for Teaching Gifted and Talented Students.*

*SPE 583: Creative Problem Solving Seminar.*

*SPE 584: Special Populations in Gifted Education*

*SPE 589: Internship in Gifted and Talented.*

1997-1999

Instructor in MAE of Gifted Education & Special Education, University of Northern Iowa

*SPE 210:184g Professional Interdisciplinary Relationships.*

*210:255 Educational Strategies for the gifted and talented.*

*210:257 Coordinating programs for the gifted and talented.*

## **Public School**

1990-1995

K-4 Talented & Gifted Teacher, Newton & Waverly, IA. Provided services to 4 elementary schools. Provided enrichment/higher order thinking lessons to elementary classes while demonstrating teaching strategies for higher thinking skills. Provided in-service for school staff, developed and taught a new program for gifted students.

1975-1985

Secondary Home-Economics Teacher, Oconomowoc, WI. Taught 9-12 grade specializing in human relationships, interior design, and money management.

## **Administrative experience**

2001 to 2003

Gifted Education Program Director, Emporia State University. Directed the largest gifted education certification and masters programs in Kansas.

1999-2001

Summer Enrichment Workshop Director, University of Alabama. Organized a summer enrichment program for 200 K-8 gifted students. Supervised the curriculum development and teaching of the 45 undergraduate and graduate level teachers and master level teachers.

1995-1999

*Orava Project Coordinator.* Coordinated UNI faculty trips to Slovakia to conduct workshops with Slovak school administrators, teachers, and university faculty. Instructed UNI faculty participants on cultural awareness, working with interpreters, and appropriateness of curriculum.

### **International exchanges/responsibilities**

WKU representative for COBEC (Consortium for Belize Educational Cooperation)  
(2004-present)

WKU International Student Teaching committee chair (2005-present). Initiated sites in Belize and in process of obtaining sites in Parras, Mexico.

Fulbright Senior Specialist placement at University of Greenwich, England (May-June, 2004).

Taught graduate level course in education of the gifted in Paraguay for University of Alabama (October, 2000).

Co-planned United States Information Agency's International Visitors Program for 3 Slovak educators, Orava regional administrator and Nitra University Pedagogical College Administrators (Sept., 1997).

Co-planned and hosted Slovak Director of Section Financing (Ministry of Education) and school principal (June, 1996). Co-planned and hosted visit of 12 Slovak educators to U.S. (April, 1996).

### **RESEARCH**

#### **PUBLICATIONS**

##### **Professional Journals**

Davison, J.C. & Stamps, L.S. (April, 2005). An administrator's guide to gifted education curriculum and programming. *Iowa Educational Leadership*. Iowa Association for Supervision and Curriculum Development.

Stamps, L.S., Bishop, H.L., & Davison, J.C. (under review). Bridging the knowledge gap: What every principal needs to know about gifted education. *Leadership Magazine*.

Davison, J.C. & Riphon, J. (under review). When being gifted isn't enough. *Gifted Child Quarterly*.

Davison, J. C. (2001). African American's perceptions of attention deficit disorder. *Journal of Negro Education*. 70 (4).

Davison, J. C. (2001). Attention deficit/hyperactivity disorder: Perspectives of participants involved in the identification and treatment process. *Journal of Educational Thought*, 35 (3), 227-247.

Davison, J. C. (1996). Meeting state mandates for gifted and talented: Iowa teacher preparation programs. *Roeper Review*, 19, (1), 41-43.

##### **Book Chapters**

Schroeder, M., Stefanich, G., Davison, J., & Hibbard, M. (2001). Classroom and laboratory modifications for students with disabilities. In G.P. Stefanich (Ed.), *Schience Teaching in Inclusive Classrooms: Theory & Foundations* (pp.45-57). Washington, DC: National Science Foundation.

Stefanich, G., Keller Jr., E., Davison, J., & Payne, C. (2001). Classroom and laboratory modifications for students with disabilities. In G.P. Stefanich (Ed.), *Schience Teaching in Inclusive Classrooms: Models & Applications* (pp.1-60). Washington, DC: National Science Foundation.

## **Grants**

Mullins, F., Davison, J., Lechtenberger, D., McKnab, P., & Miller, D. (2002). *Collaborating for Success*. IHE Continuous Improvement Subgrants: IDEA State Improvement Grant. (Funded, 2002-2004, \$25,000.)

Davison, J. C. (2002) *Assessing graduates of the Gifted Education Program*. Teachers College Teaching Innovation and Faculty Creativity Grant. (Funded, 2003, \$400.)

Davison, J. C. (funded, Fall, 2001). *After school fine arts enrichment and talent development program*. 21<sup>st</sup> Century Community Learning Centers Program. (\$300,000. portion of a million dollar grant)

Davison, J. C. (2000). *Attention Deficit Disorder & African-American Children*. Research Advisory Committee Grant. University of Alabama. (Funded, \$5000).

## **HONORS, AWARDS**

2002-2007: Fulbright Senior Specialist. Selected by the Council for International Exchange of Scholars. (May-June 2004, University of Greenwich, England.)

## **SERVICE**

### **PRESENTATIONS**

#### **International**

Davison, J.C. (May, 2004). *The Gifted and Talented: An American Perspective*. Greenwich Heritage Centre, Woolwich, London. Audience: Greenwich Education Services (Gifted and Talented Coordinators).

Davison, J.C. (June, 2004). *How Do We Know When We are Getting it Right?* Audience: Department of Psychology & Counseling, University of Greenwich, London England.

Davison, J.C. (June, 2004). *Motivating and Retaining Minorities in Higher Education*. Seminar. Audience: University Widening Participation Team (AIM HIGHER), University of Greenwich, London, England.

Davison, J.C. (September, 2003). *When Being Gifted is not Enough*. British Educational Research Association. Heriot-Watt University, Edinburgh, Scotland.

Davison, J.C. (September, 2002). *Gifted Programming in the United States*. British Educational Research Association. Exeter University, Exeter, England.

Davison, J.C. (September, 2001). *Gifted Programming in the United States*. British Educational Research Association. Leeds University, Leeds, England. (Cancelled due to Sept 11 attack).

Davison, J.C. (September, 2000). *ADHD: Is it a Caucasian social construction?* British Educational Research Association. Cardiff University, Cardiff, Wales.

## **National**

Cooksey, E. & Davison, J.C. (October, 2004). *Moving Toward the Future in Teacher Education: Training Multicultural Teacher Education Students to Serve the Diverse Populations in the Schools of Today*. National Association Multicultural Education Conference. Kansas City, MO.

Davison, J.C. (October, 2004). *Invisible Gifts and Talents of Minority Students*. National Association Multicultural Education Conference. Kansas City, MO.

Davison, J.C., Bals, D. & Mettner, M. (November, 2003). *Perfectionism: When being too good becomes a problem*. National Association for Gifted Children Conference. Indianapolis, IN.

Davison, J.C. (March, 2000). *Perceptions and practices of participants identifying children as ADHD*. American Education Research Association Conference, Seattle, WA.

## **National Invited Presentations:**

Davison, J.C. (2002). *Identifying talent in minority populations*. Keynote speaker, panel member, & workshop director. Proviso High School Institute Day. Maywood, Illinois.

Davison, J.C. (2002). Proviso Township High School Institute Day Keynote Speaker, May 3, 2002: Institute Day Theme: "Building an Infrastructure for Raising the Achievement of African and Latino Students." Maywood, Illinois.

## **State**

Davison, J.C. (February, 2004). *Nurturing the Gifted and Talented in Minority Populations*. Kentucky Association for Gifted Education Conference. Lexington, Kentucky.

Davison, J.C. & Stamps, L. (February, 2004). *What Every Administrator Needs to Know About Gifted Educations*. Kentucky Association for Gifted Education Conference. Lexington, Kentucky.

Mullins, F., Miller, D. & Davison, J. (February, 2003). *Yes you can! A quick guide for addressing special student needs in the general education classroom*. Midwest Symposium for Leadership in Behavior Disorders. Kansas City, Missouri.

Davison, J.C. (September, 2002). *The Octopus Approach: Integration of gifted and regular education programming*. Kansas Gifted and Talented Conference. Lawrence, Kansas.

Davison, J.C. (April, 2002). *Gifted girls and perfectionism*. Young Women in a Changing World Conference. Spring Valley, Kansas.

Davison, J.C. (2001). *ADHD and gifted children: is there a connection?* Learning Disabilities Association of Kansas. Lawrence, Kansas

Davison, J.C. (2001). *Teaching strategies for children with ADHD characteristics*. Alabama Federation Council for Exceptional Children (AFCEC) Super Conference 2001. Tuscaloosa, AL.

## **University service related to international affairs**

Represented WKU at COBEC conferences in Belize and Wisconsin. (Feb. 2004-present)

Western Kentucky University. CEBS International Programs Committee, 2003-present.

Western Kentucky University. International Student Teaching/Exchange Committee, 2003-present.

## **CONSULTING**

2002-2005: Bureau of Indian Affairs Monitor and Evaluator. Mountain Plains Regional Resource Center, Utah State University, Logan, Utah. Collaborated with a team to assess the effectiveness of Reservation Schools in differentiating curriculum and services for students with special needs. Served as Team Leader for Dennehotso Boarding School Monitoring. (January, 2004)

2002: Florida State Improvement Grant Institute. Faculty Innovation Institute, Tampa Bay, Florida. Facilitated Nova Southeastern University Education Leadership & Special Education Team.

## **CURRENT PROFESSIONAL MEMBERSHIPS**

American Education Research Association (AERA), 1992 to present.

Association for Supervision Curriculum & Development (ASCD), 1997 to present.

British Education Research Association (BERA), 1998 to present.

Kentucky Association for Gifted Education (KAGE), 2003-present.

National Association for Gifted Children (NAGC), 1999 to present.

National Association for Multicultural Education (NAME), 2004-present.