MATH 183: Introductory Statistics Section 3 Fall 2015

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Office Hours: MWF: 11:30 - 1:30, MW: 3:00 - 4:00, TTH: 12:45 - 2:00

Others by appointment or capture

Class Meetings

TTH 11:10 - 12:30 TCCW 306

Welcome to Math 183. Statistics is one of the most applicable fields in mathematics. We will analyze data, fit curves to data and apply probability to solve real world problems. Statisticians are employed in government, industry, and academia so an understanding of this field can lead to many lucrative careers. We will be using MyStatLab. Students should obtain notes and assignments from this site prior to class each day. See the attached handout for MyStatLab registration information.

We will move quickly so keep up. You will have online homework assigned each day. Do the problems every night! I will usually spend the first few minutes of class discussing the previous homework but may not always have time to do so. Call or contact me if you are having problems. If I did not like talking to students, I would do something else for a living. Make use of my office hours and always come to class prepared!

Description

Prerequisite: Eligibility for College Algebra based on Math ACT, MPE, COMPASS, or KYOTE scores; or DMA 096 C with grade of C or better (see http://www.wku.edu/math/math_placement.php).

MATH 183: Introductory Statistics (3 hours) meets five learning objectives as part of the Colonnad e requirement for quantitative reasoning. MATH 183 students will learn to interpret, illustrate, an d communicate mathematical and statistical ideas. Further, students will learn to model and solve problems. As part of this course students will learn concepts from introduction to elementary pro bability theory; the analysis of data by means of frequency distributions and the statistics which d escribe them; the binomial and normal probability distributions; statistical inference; and emphas is on applied real world problems. This course is not accepted for credit toward the mathematic s major or minor.

MATH 183 specifically meets the five learning objectives as detailed below:

Learning Objective 1: Interpret information presented in mathematical and/or statis tical forms.

Learning Objective 2: Illustrate and communicate mathematical and/or statistical information symbolically, visually and/or numerically.

Learning Objective 3: Determine when computations are needed and execute the appropriate computations.

Learning Objective 4: Apply an appropriate model to the problem to be solved.

Learning Objective 5: Make inferences, evaluate assumptions, and assess limitations in estimation modeling and/or statistical analysis.

Course Materials

Triola, M., *Elementary Statistics Using the TI-83/84 Plus Calculator* (4th Edition), 2014, Pearson. MyStatLab/eBook ISBN: 9780321694645 (labeled as Mystatlab Statcrunch Access Code)

 The physical textbook is optional; the entire content of the textbook can be accessed electronically within the MyStatLab program.

Material to be Covered

We will cover selected topics from chapters 1 through 11 of the textbook. We will not necessarily cover topics in the order in which they are presented in the text.

Technology

- Each student will need a graphing calculator for use in class and for assignments. TI-83 and TI-84 are
 preferred, and instruction for these models will be given (in fact, the text is specifically designed for these
 models). Cell phone calculators are not permitted for use on exams!
- A subscription to MyStatLab is required (packaged with the eBook). See below for more details.
 The Course ID is spraker60107.

Graded Work

- **Exams** (60%) Three in-class exams will be given during the course of the semester. Exams other than the final may be taken early but almost never late. Contact me *before* the exam if you feel that your situation merits a make-up.
- Exam I Thursday Sept. 17
- Exam II Thursday Oct. 8
- Exam III Thursday Nov. 5
- Online Homework (20%)
 - Homework will be assigned via MyStatLab regularly throughout the semester. It is your responsibility to access the assignment in adequate time to complete it before the due date.
- Final Exam (20%) A comprehensive final exam will be given on Tuesday Dec. 8 at 8:00.

Grading Scale

90% - 100%	Α
80% - 89%	В
70% - 79%	С
60% - 69%	D
0% - 59%	F

Important Dates

Oct. 14: Last day to drop classes with a W.

Oct. 1-2 Fall Break

Nov. 25 – 27 Thanksgiving Break

Student Accessibility Resource Center

In compliance with university policy, students with disabilities who require accommodations (academic adjustments and/or auxiliary aids or services) for this course must contact the Student Accessibility Resource Center in DSU 1074. Please DO NOT request accommodations directly from the instructor without a letter of accommodation from the Student Accessibility Resource Center.

MyLab & Mastering Student Registration Instructions

To register for Introductory Statistics 183 - 003 Fall 2015:

- 1. Go to pearsonmylabandmastering.com.
- 2. Under Register, click **Student**.
- 3. Enter your instructor's course ID: spraker60107, and click Continue.
- 4. Sign in with an existing Pearson account or create an account:
 - If you have used a Pearson website (for example, MyITLab, Mastering, MyMathLab, or MyPsychLab), enter your Pearson username and password. Click **Sign in**.
 - If you do not have a Pearson account, click **Create**. Write down your new Pearson username and password to help you remember them.
- 5. Select an option to access your instructor's online course:
 - Use the access code that came with your textbook or that you purchased separately from the bookstore.
 - Buy access using a credit card or PayPal.
 - If available, get 14 days of temporary access. (Look for a link near the bottom of the page.)
- 6. Click **Go To Your Course** on the Confirmation page. Under MyLab & Mastering New Design on the left, click **Introductory Statistics 183 003 Fall 2015** to start your work.

Retaking or continuing a course?

If you are retaking this course or enrolling in another course with the same book, be sure to use your existing Pearson username and password. You will not need to pay again.

To sign in later:

- 1. Go to pearsonmylabandmastering.com.
- 2. Click Sign in.
- 3. Enter your Pearson account username and password. Click **Sign in**.
- 4. Under MyLab & Mastering New Design on the left, click **Introductory Statistics 183 003 Fall 2015** to start your work.

Additional Information

See **Students** > **Get Started** on the website for detailed instructions on registering with an access code, credit card, PayPal, or temporary access.