

## PROFESSIONAL VITA

### John Allen Moore, Ed.D.

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#### Education:

- 1995 Ed.D., University of Kentucky, Major: Curriculum, Instruction, and Administration  
Dissertation Topic: *Empowering Student Teachers to Teach from a Multicultural Perspective*
- 1985 M.A., University of Kentucky, Major: Secondary Education  
Minor: History and Government
- 1980 B.A., Western Kentucky University, Major: History and Government  
Minor: Psychology

#### Teacher Certification:

Kentucky Middle Grades Social Studies (life)  
Kentucky High School Social Studies (life)  
North Dakota High School Social Studies (life)

#### Academic Experience:

- 2003-present **Associate Professor:** School of Teacher Education, Western Kentucky University
- 2001-2003 **Associate Professor (tenured, 2002) and Interim Chair:** Department of Middle Grades and Secondary Education, Western Kentucky University  
Provide leadership within the department. Coordinate middle level/secondary graduate and undergraduate teacher education programs. Lead the development of new graduate and undergraduate level courses in teacher education. Manage the departmental budget. Officially evaluate departmental faculty and staff performance. Chair search committees in middle grades and secondary teacher education. Instruct graduate and undergraduate students in social studies methods and curriculum development courses. Advise graduate and undergraduate students. Submit 2001 Western Kentucky University Academic Program Reviews” for middle level and secondary education graduate and undergraduate teacher education programs to the WKU Office of Academic Affairs.
- 2000-2001 **Assistant Professor:** Department of Middle Grades and Secondary Education Western Kentucky University

- 1997- 2000     **Assistant Professor and Coordinator for Middle Level/ Secondary Graduate and Undergraduate Programs:** Department of Teacher Education, Western Kentucky University  
 Coordinate graduate and undergraduate middle grades and secondary teacher education programs. Lead the development of new graduate and undergraduate level courses in middle grades and secondary teacher education. Chaired search committees in middle grades and secondary education. Serve on various college and university committees. Instruct graduate and undergraduate courses in social studies methods, educational foundations, classroom management, and curriculum development courses. Advise graduate and undergraduate students.
- 1995-1997     **Assistant Professor:** Department of Teacher Education, Western Kentucky University
- 1990-1995     **Instructor:** Department of Teacher Education, Western Kentucky University
- 1983-1990     **Social Studies Teacher:** Southern Middle School, Lexington, KY
- 1982-1983     **Social Studies Teacher:** Beaumont Junior High School, Lexington, KY
- 1980-1982     **Social Studies Teacher:** Solen High School, Standing Rock Indian Reservation; Solen, North Dakota,

#### **University Courses Taught:**

##### Graduate-

Curriculum Development (TCHL 530) *Web Based Course* **present**  
 Curriculum (SEC 580) *Web Based Course*  
 Professional Development Plan (EDU 501)  
 Evaluation of Professional Development Plan (EDU 596)  
 Advanced Teaching Internship (EDU 590)

##### Undergraduate-

High School Social Studies Methods (SEC 481) **present**  
 Middle School Social Studies Methods (MGE 481) *Interactive Television Course* **present**  
 Foundations of Middle Grades Education (MGE 275) *Interactive Television Course* **present**  
 Supervision of Student Teachers (SEC 490)  
 Management of Instruction (SEC 453)  
 Managing Student Behavior (MGE 489)  
 Teaching Strategies (SEC 351)  
 Planning for Diversity (SEC 352)  
 The Secondary School (SEC 271)  
 Student Teaching Seminar (EDU 489)

## **Publications:**

- Moore, J. A. (2013). Foreword, In C. Pryor & S. Hansen (Eds.) *Teaching Lincoln: What Every K-12 Student Needs to Know about Nationalism, Emancipation, Power, and Race*. Peter Lang Publishing: New York, NY, **In Press**.
- Ellsworth, T., O'Brien, J. & Moore, J. (2013). Building Professional Bridges: Creating & sustaining college councils for the social studies. *Social Education*, **Under Review**.
- Moore, J. A. (2013). You and NCSS This Summer! (240) 3, *The Social Studies Professional*, National Council for the Social Studies, Silver Spring, MD.
- Moore, J. A. (2013). College, Career and Civic Life: Where Do We Go from Here? (239) 3, *The Social Studies Professional*, National Council for the Social Studies, Silver Spring, MD.
- Moore, J. A. (2013). Advancing Elementary Social Studies (238) 3, *The Social Studies Professional*, National Council for the Social Studies, Silver Spring, MD.
- Moore, J. A. (2013). Facing the Issues. 77 (1) 4, *Social Education*, National Council for the Social Studies, Silver Spring, MD
- Moore, J. A. (2012). The Pre-Service Educator's Role in NCSS (236) 3, *The Social Studies Professional*, National Council for the Social Studies, Silver Spring, MD.
- Moore, J. A. (2012). Revisiting the NCSS Communities System with an Ad Hoc Committee (235) 3, *The Social Studies Professional*, National Council for the Social Studies, Silver Spring, MD.
- Moore, J. A. (2012). Responding to the Top Five in Seattle! (234) 3, *The Social Studies Professional*, National Council for the Social Studies, Silver Spring, MD.
- Moore, J.A. (2007). Civic engagement in teacher preparation: Standards, school/university partnership, and issues in the news, In K. Murtadha & R. Helfenbein (Eds.). *Democracy and Civic Engagement: Implications for Teacher Preparation and a National Agenda for Inquiry* (pp71-74). Washington, D.C: American Association of State Colleges and Universities.
- Moore, J.A. (2007). Constitution Day: Learning experiences for middle level interdisciplinary teams, *Kentucky Middle School Journal* 8(1) 51-56, Kentucky Middle School Association/Eastern Kentucky University.
- Moore, J.A. (2002). Using the affective domain of learning to achieve culturally relevant teaching for middle school African American students. *Kentucky Middle School Journal*, 4(1) 19-23. Kentucky Middle School Association/Eastern Kentucky University.

Moore, J. and Benton, J. (1998). New Teacher Standards and Learner Diversity: Ideas for Authentic Assessment. Paper presented at the annual meeting of the American Association of Colleges for Teacher Education, New Orleans, Louisiana. (ERIC Document #ED 472 916).

Moore, J.A. (1996). Empowering student teachers to teach from a multicultural perspective. Paper presented at the annual meeting of the American Association of Colleges for Teacher Education, Chicago, Illinois. (ERIC Document #ED 394 979).

Moore, J. A. (1995). *Empowering student teachers to teach from a multicultural perspective*. Unpublished doctoral dissertation, University of Kentucky, Lexington.

Moore, J.A. (1993). Teaching and learning for multicultural literacy. Western Kentucky University's *Teaching Spirit*, 3(11).

### **Grants:**

2002 **Project Director:** Kentucky Department of Education and Education Professional Standards Board, Alternate Route to Teacher Certification Grant  
Provided funding to plan, implement and monitor the alternative route to middle level and secondary teacher certification program at Western Kentucky University, \$25,000

### **Other Scholarly Activities:**

2006 Report Submitted to the National Council for the Social Studies (NCSS)- *Recruitment of underrepresented ethnic groups, elementary teachers and pre-service teachers for NCSS membership and annual conference participation.*

2004 WKU middle level/secondary graduate and undergraduate conceptual frameworks submitted for the National Council for Accreditation of Teacher Education (NCATE) visit.

2002 United States Department of Education, *Transition to Teaching (TTT)* grant. I assisted the Green River Regional Education Cooperative (GRREC) by providing the "instructional delivery" component of the grant proposal. This component counted as 40 points of the 100 points possible for the grant proposal. The grant was valued at 2.2 million dollars, and 1 million of the 2.2 million dollars is earmarked for additional tuition revenue for WKU. The "Call for TTT Grant Proposals" included a statement that "universities are not allowed to individually submit a TTT grant proposal, but they are strongly encouraged to collaborate with local education agencies in submitting a grant proposal." I served as the Western Kentucky University employee who "collaborated" with GRREC in successfully obtaining the grant. The TTT grant provides financial assistance to candidates who wish to pursue initial teacher certification and the MAE degree simultaneously via the WKU Alternative Route to Teacher Certification/Master of Arts in Education program.

- 2002 Submitted WKU middle level endorsements proposal to the Kentucky Education Professional Standards Board.
- 2001 Submitted WKU Alternate Route to Teacher Certification/Master of Arts program proposal to the Kentucky Education Professional Standards Board.
- 2001 Submitted WKU middle level and secondary initial and advanced teacher certification folios to the Kentucky Education Professional Standards Board.
- 2001 Submitted comprehensive academic program review reports for all WKU graduate and undergraduate middle level/secondary programs to the WKU Academic Affairs office.

### **National Presentations:**

- 2013 *Making Invisible History Visible*. National Council for the Social Studies, St. Louis, MO. (November)
- 2012 *Facing the Issues: Presidential Address*. National Council for the Social Studies, Seattle, WA.
- 2011 *Who? What? And How? for University-Based NCSS Student Affiliate Groups*, National Council for the Social Studies, Washington, DC.
- 2010 *NCSS Student Affiliate Groups on College Campuses*. National Council for the Social Studies, Denver, CO.
- 2008 *What Can NCSS do for Pre-service and New Teachers?* National Council for the Social Studies, Houston, TX.
- 2007 *What Social Studies Urban Educators Should Know and Be Able to Do*. National Council for the Social Studies, San Diego CA.
- 2007 *Identifying Civic Engagement Opportunities in Teacher Education*, American Association of State Colleges and Universities, Philadelphia, PA.
- 2006 *Here Comes NCATE: Using Middle Level Student Assessment Data to Evaluate Middle Level Pre-service Teachers and Teacher Preparation Programs*. National Middle School Association, Nashville, TN.
- 2006 *The Teacher Work Sample: Four First Year Teacher Case Studies*, National Middle School Association, Nashville, TN.
- 2004 *House of Delegates New Members Briefing/Workshop*, National Council for the Social Studies, Baltimore, MD.

- 2003 *Alternative Certification for Rural American Teachers: Face to Face in Cyberspace*, American Association of Colleges for Teacher Education, Chicago, IL.
- 2001 *Developing Positive Social Values in the Middle School*, American Association of Colleges for Teacher Education, Dallas, TX.
- 2000 *A Chronology of Overt Acts of School Violence: Insights for Educators*, American Association of Colleges for Teacher Education, Chicago, IL.
- 1998 *New Teacher Standards and Learner Diversity: Ideas for Authentic Assessment*, American Association of Colleges for Teacher Education, New Orleans, LA.
- 1997 *Increasing Diversity Awareness in Teacher Education*, American Association of Colleges for Teacher Education, Phoenix, AZ.
- 1996 *Using Field Experiences to Help Pre-service Teachers Learn about Teaching for Cultural Diversity*, American Association of Colleges for Teacher Education, Chicago, IL.
- 1996 *Helping Middle School Teachers Experience New Teacher Standards through Authentic Assessment*, National Middle School Association, Baltimore, MD
- 1996 *Empowering Student Teachers to Teach from a Multicultural Perspective*, American Association of Colleges for Teacher Education, Chicago, IL.
- 1995 *Social Studies Curriculum Standards and Authentic Assessment*, National Council for the Social Studies, Chicago, IL
- 1995 *Multicultural Education and Mathematics*, National Council for Teachers of Mathematics, Springfield Missouri.

#### **State Presentations:**

- 2011 *Comparing the U.S. Colonial Period with the Korean Colonial Period*, Kentucky Council for the Social Studies, Bowling Green, KY.
- 2007 *Secondary Social Studies Methods Students' Reflections of Constitution Day Teaching and Learning Experiences*, Kentucky Council for the Social Studies, Bowling Green, KY
- 2007 *Connecting the Renaissance Teacher Work Sample to KTIP and NCATE Standards*, Kentucky Symposium on Middle Level Teacher Preparation, Lexington, KY.
- 2006 *The National Council for the Accreditation of Teacher Education Process in the Social Studies*, Kentucky Council for the Social Studies, Lexington, KY.

- 2005 *Issues in Social Studies Teacher Education*, Kentucky Council for the Social Studies, Lexington, KY.
- 2004 *Social Studies Teacher Education Roundtable*, Kentucky Council for the Social Studies, Louisville, KY.
- 2003 *Pre-service Social Studies Teachers' Expectations of Student Teaching and Internship*, Kentucky Council for the Social Studies, Bowling Green, KY.
- 2003 *Middle Level School Partnerships at Western Kentucky University*, Kentucky Symposium for Middle Level Teacher Preparation, Lexington, KY
- 2002 *The Teacher Work Sample: A Standards Based Approach to Social Studies Education*, Kentucky Council for the Social Studies, Louisville, KY.
- 2001 *Teaching Middle School Students about Economics and Culture*, Kentucky Council for the Social Studies, Lexington, KY.
- 2000 *Teaching about Culture and Government in the Middle Grades*, Kentucky Council for the Social Studies, Bowling Green, KY.
- 1998 *Using Interactive Slide Lectures in Middle School Social Studies*, Kentucky Middle School Association, Bowling Green, KY.
- 1997 *Future Social Studies Teachers Practice Kentucky's Core Concepts and NCSS Curriculum Standards*, Kentucky Council for the Social Studies, Bowling Green, KY.
- 1997 *Future Social Studies Teachers' Expectations of Student Teaching and Internship*, Kentucky Council for the Social Studies, Bowling Green, KY.
- 1997 *Future Social Studies Teachers Address Kentucky's New Teacher Standards*, Kentucky Council for the Social Studies, Bowling Green, KY.
- 1996 *Empowering Student Teachers to Teach from a Multicultural Perspective*, Multicultural Education Opportunities Branch, Kentucky Department of Education, Louisville, KY.

#### **Professional Associations:**

##### **Memberships-**

National Council for the Social Studies (NCSS), 1989-present  
 National Middle School Association (NMSA), 1995-present  
 Kentucky Council for the Social Studies (KCSS), 1983-present  
 Kentucky Middle School Association (KMSA) 1992-present

##### **State and National Offices Held:**

2013-2014 NCSS Immediate Past President, Board of Directors member  
 2012-2013- NCSS President

2011-2012- NCSS President Elect  
 2010-2011- NCSS Vice President  
 2004-present Social Studies Teacher Education Program Reviewer for NCATE  
 2006-2009 NCSS Board of Directors  
 2003-2006 NCSS House of Delegates Steering Committee:  
 The NCSS House of Delegates Steering Committee consists of six members who are elected to serve a term of three years. This committee has the responsibility of setting the agenda, organizing, and running the yearly House of Delegates sessions, which serve as the annual business meeting for the organization.  
 2003-present KCSS Steering Committee  
 2001-2003 KCSS President  
 1999-2001 KCSS Vice-President  
 1996-1999 KCSS Steering Committee  
 1987-1990 KCSS Secretary

### **National and State Committees:**

2011-present- Regional Coordinator, Kentucky Department of Education Social Studies Literacy Network  
 2010-present NCATE Social Studies Teacher Education Program Reviewer  
 2009-present Pearson Evaluation Systems, Equity Advisory Panel  
 2013 NCSS Planning Committee for the 2013 Annual Conference in St. Louis, MO  
 2011-2012 Chair, NCSS 92<sup>nd</sup> Annual Conference Planning Committee  
 2009-2011- PRAXIS Test Development Standing Committee: Middle School Social Studies  
 2006-2011 Chairperson- NCSS Ad Hoc Committee for the Recruitment of Underrepresented Ethnic Groups, Elementary Teachers, and Pre-service Teachers  
 2010 NCSS Planning Committee for the 2011 Annual Conference in Washington, DC  
 2007 -2010 NCSS Position Statement Update Committee- Social Studies in the Middle School  
 2007-2008 Praxis National Advisory Committee for Middle Level Social Studies Assessment  
 2007 KCSS Planning Committee for the 2007 Annual Conference in Bowling Green, KY



2006-2008	NCSS Planning Committee for the 2008 Annual Conference in Houston, TX
2004-2009	NCATE Social Studies Teacher Education Program Reviewer
2003-2006	NCSS House of Delegates Steering Committee
2003	Conference Program Chair, Kentucky Council for the Social Studies 2003 Annual Conference, Bowling Green, KY
2000	Conference Program Chair, Kentucky Council for the Social Studies 2000 Annual Conference, Bowling Green, KY
1998-2003	Reviewer, Continuing Education Option for Rank Change, Kentucky Education Professional Standards Board
1997-1999	Project Advisory Committee for Educational Integration Initiatives, Institute on Race and Poverty, University of Minnesota Law Center
1997-1999	Integration of Social Studies Curricula into Vocational Education Studies, Kentucky Department of Education
1997	Conference Program Chair, Kentucky Council for the Social Studies Annual Conference, Bowling Green, KY
1996-1999	Presenter Proposal Reviewer, American Association of Colleges for Teacher Education
1996-2002	Social Studies Folio Reviewer, Kentucky Education Professional Standards Board
1996-1999	Social Studies Task Force on Kentucky New Teacher Standards Assessment, Kentucky Professional Standards Board
1996-1999	KIRIS/CATS Bias Review Committee, Kentucky Department of Education
1995-2003	Teacher Educator for 35 Interns, Kentucky Education Professional Standards Board
1995-1998	Task Force on Multicultural Education, Kentucky Department of Education

**University/College/Departmental Committees:**

2011-present	Master of Arts in Education Teacher Leader Proficiency Evaluation Task Force
2013	Master of Arts in Education Oral Exam Committee, Shannon Schulter, student
2013	Master of Arts in Education Thesis Committee, Warren Greer, student

2011-2012	Search Committee Chair, Secondary Language Arts Position
2010-2011	Honors College, Thesis Project Committee Chair, Matthew Jenkins, student
2010-2011	Middle Level Social Studies and Language Arts Program Revisions
2010-2011	Assistant Professor, Social Studies Search Committee
2007-2008	Curriculum Committee, College American Democracy Project- Teacher Education Representative, University Middle Level Academic Program Review- Department
2006-2007	Search Committee Chair- Assistant Professor of Middle Level Education, Departmental Curriculum Committee, College American Democracy Project- Teacher Education Representative, University
2005-2006	Search Committee Chair- Assistant Professor of Middle Level Education, Departmental University Senate, University American Democracy Project- Teacher Education Representative, University
2004-2005	University Senate, University Undergraduate Curriculum Committee, College Business and Marketing Education Faculty Position, Departmental Search Committee, Middle Level Practitioner Faculty Position, Departmental
2003-2004	University Senate, University Chair, Undergraduate and Graduate Middle Level/Secondary Graduate and Undergraduate Programs- NCATE Review, College/Departmental Search Committee, Business and Marketing Education Faculty Position, Departmental
2002-2003	Graduate Curriculum Committee, College Teacher Education Committee, College University Senate, University Search Committee Chair, Gifted and Talented Education Faculty Position, Departmental Search Committee, WKU College of Education and Behavioral Sciences Dean Position, College/University
2001-2002	Graduate Curriculum Committee, College Teacher Education Committee, College University Senate, University Student Publications, University

	Search Committee Chair, Middle Level Education Faculty Position, Departmental
2000-2001	General Education Review Committee, University University Senate, University Student Publications, University
1999-2000	General Education Review Committee, University Academic Council, University Student Publications Committee, University Search Committee Chair, Secondary Education Practitioner Position, Departmental
1998-1999	General Education Review Committee, University Academic Council, University Student Publications Committee, University Teacher Education Committee, College
1997-1998	Coordinator for Middle Grades/Secondary Education Graduate and Undergraduate Programs, Departmental Academic Council, University Academic Probation Committee, University

#### **Nominations/Awards/ Fellowships:**

2012	Outstanding Contributions to Social Studies and National Council for the Social Studies (NCSS) Leadership Award, Seattle, WA
2011	Nominated (by a student) for the WKU College of Education and Behavioral Sciences Faculty Award for Teaching
2011	Recipient of the Korean Studies Fellowship for American Educators, sponsored by The Korea Foundation and Korea University
2011	Recipient of the Drewry and Shirley Meece Lifetime Achievement Award, presented at the Kentucky Council for the Social Studies Annual Conference
2009	Featured in the Martin Luther King, Jr. Planning Committee 2009 WKU African American Faculty Calendar
2001	Nominated (by a faculty member) for the WKU College of Education and Behavioral Sciences Faculty Award for Teaching

**Public Service:**

- 2012 Presentation Proposal Reviewer for NCSS 2012 Annual Conference
- 2008 Text Reviewer for *Introduction to Middle School*, Pearson, Merrill, Prentice Hall
- 2007-present PRAXIS National Advisory Committee for Middle Level Social Studies Assessment
- 2005-present NCATE Reviewer for Social Studies Teacher Education
- 2005 Kentucky Education Professional Standards Board Teacher Education Program Reviewer
- Participant/Scorer for Teacher Work Sample Inter-rater Reliability Scoring Process, WKU
- Judge for Public Speaking Competition, Future Business Leaders of America Leadership Conference
- Presenter, “Curriculum Development for Teaching about Asia”, WKU History Department
- Presenter, “Diversity in the Middle Level Classroom”, Bowling Green Junior High School
- Test Taking Strategies Presentation to African American Male Students at Warren Central High School
- 2004 Text Reviewer for *Curriculum: Alternative Approaches. Ongoing Issues*, Pearson, Merrill, Prentice Hall
- Career Scope Speaker for students enrolled in the Warren County Schools day treatment program
- Judge- Region II Future Business Leaders of America competitive events
- 2003 Text Reviewer for *Classroom Management Strategies*, Wiley and Sons

- Member- Greenwood High School Career and Technical Education Advisory Committee
- 2002 Scholastic Judge- Metcalfe County Junior Miss Scholarship Program
- 1999-2000 Presenter- Region 2 Kentucky Department of Education Middle School Social Studies Summer Academy
- 1998-1999 Guest Speaker- “The Legacy of African American Leadership for the Present and the Future” U.S. Postal Service, Bowling Green, Kentucky
- 1997-2000 Faculty Advisor- Epsilon Rho Chapter of Kappa Alpha Psi Fraternity, WKU
- 1997-1998 Judge- Outstanding Young Educator Awards, Bowling Green /Warren County Jaycees
- Presenter- “African American Recipes”, WKU Residence Halls Association
- Report- “The Status of Middle Grades and High School Social Studies in Hardin County Schools”, Morgan Associates, Auburn AL
- Presenter- “Managing Diversity”, WKU Center for Training and Development, City Employees of Bowling Green, KY
- Presenter, “Managing Diversity”, WKU Center for Training and Development, Flynn Enterprises, Greenville, KY
- 1996-1997 Workshop- “Current Directions in Social Studies Education”, Ohio County Schools
- Presenter- “Multicultural Education”, WKU Student National Education Association
- Presenter- “Managing Diversity”, WKU Center for Training and Development, Dart Container, Horse Cave, KY
- Presenter- “Managing Diversity”, WKU Center for Training and Development, Hopkinsville, KY
- Presenter- “Integrating the Multiple Intelligences across the Middle School Curriculum, Drakes Creek Middle School, Bowling Green, KY