

MGE 275
Foundations of Middle Grades Instruction
Fall 2013

Dr. John A. Moore, Associate Professor

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Office Hours: M 3:00pm-4:30 pm , and by appointment
W 11:30am-12:30pm, 3:00pm-4:00pm, and by appointment
Tues 11:10am-12:30pm, 2:20pm-4:40pm, and by appointment
Thurs 11:10am-12:30pm, 2:20pm-3:40pm, and by appointment

COURSE DESCRIPTION: This course presents the philosophy, development, and curriculum of middle grades education and develops the generic teaching skills related to effective teaching/planning specifically for early adolescent learners. Field experiences in public schools and /or other appropriate settings away from campus are required in this course.

COURSE RATIONALE: This is an introduction to middle school education course. It is essential that prospective teachers understand the essentials of teaching in the middle school and the developmental characteristics of young adolescents. Key information includes: middle schools past and present; understanding the development of middle school students; identifying middle school concepts; and teacher and student interaction.

REQUIRED TEXT:

1. Powell, Sara (2010). *Introduction to middle school*, Columbus, OH, Pearson/Merrill/Prentice Hall, (2nd edition). ISBN) 13: 978-0-13-704574-7

SUPPLEMENTAL TEXT:

2. National Middle School Association Publications: Please visit NMSA.org website for Student Membership information (\$40.00). This one year membership will allow you access to **MIDDLE SCHOOL JOURNAL and MIDDLE GROUND**- You will need these two resources to complete the required MGE 275 annotated bibliography assignment. If do not wish to join NMSA, you may retrieve the articles for the annotated bibliography assignment from the periodical section 2nd floor of Helm Library or from the Glasgow campus library.

A NOTE FROM THE WKU OFFICE FOR STUDENT DISABILITY SERVICES:

“Students with disabilities who require accommodations (academic adjustments and/or auxiliary aids or services) for this course must contact the Office for Student Disability Services, Room 445, Potter Hall. The OFSDS telephone number is (270) 745-5004.”

“ Per university policy, please DO NOT request accommodations directly from the professor or instructor without a letter of accommodation from the Office for Student Disability Services.”

Course Objectives and Outcomes: Kentucky’s Teacher Standards

KY Teacher Standard 1– *Demonstrates Applied Content Knowledge*

- 1.3 Demonstrate instructional strategies that are appropriate for content and contribute to student learning.

KY Teacher Standard 2 – *Designs / Plans Instruction*

- 2.1 Develop significant objectives aligned with standards.
- 2.2 Use contextual data to design instruction relevant to students.
- 2.3 Plan assessments to guide instruction and measure learning objectives.

KY Teacher Standard 3- *Creates Maintains Learning Climate*

- 3.2 Establish a positive learning environment
- 3.3 Value and support student diversity and addresses individual needs
- 3.4 Foster mutual respect between teacher and students and among students.

KY Teacher Standard 4- *Implements/Manages Instruction*

- 4.1 Use a variety of instructional strategies that engage students in active learning aligned with learning objectives.

KY Teacher Standard 5 – *Assesses and Communicates Learning Results*

- 5.1 Uses pre-assessments
- 5.2 Uses formative assessments
- 5.3 Uses summative assessments

GRADING: *Please word process the items marked with (*). Otherwise, you will receive half credit.

1. Responsible attendance and participation during course discussions and activities. (100)
2. Medical Exam, TB Test, and Criminal Check **Due September 24, 2013** (75)
3. Field\Clinical experience exercises (100) *
4. Annotated Bibliography- ANNOTATE, SUMMARIZE, AND REACT to related articles pertaining to current issues in middle level education. (100) *
5. Midterm and final exam. (200)
6. Electronic Portfolio/Critical Performances *
 - A) Nature of Early Adolescents & Implications for Middle Level Educators (25).
 - B) Field Journal section on KY Teacher Standards and Academic Expectations (25)
 - C) Personal Philosophy of Education (25)
 - D) Middle Grades Lesson Planning (25)

The above critical performances: More Information Forthcoming

1. **Must be submitted as "hard copies" and graded first by the MGE 275 instructor before uploading onto electronic portfolio**
2. **Must be uploaded on the electronic Portfolio System (EPS) before receiving final grade, other wise X will be given as a final grade (departmental policy).**

675-607=A

606-540=B

539-472=C

471-405=D

404 and below=F

1. You are expected to attend class each day. Therefore, activities will be conducted randomly and participants will be awarded at least 5 points. Preservice teachers who fail to attend class and participate will receive a zero. NO EXCEPTIONS!
2. Medical Exam, TB Test, and Criminal Check required by The Kentucky Department of Education before any one may enter schools for field experiences and/or student teaching (These are 1-time until the Student Teaching semester where these are done again.) If you feel that you have already completed these requirements, please confirm with Ms Tammy McComb at tammy.mccomb@wku.edu or at 270-745-6571.
DEPARTMENTAL DEADLINE IS September 24, 2013 !
3. See "**FIELD/CLINICAL**" handouts (forthcoming).
4. One purpose of an Annotated Bibliography (AB) is to provide an opportunity to systematically compile information from a variety of articles that focus on a particular area of middle school teaching and learning. The information can easily be retrieved at a later date. You will compile your AB by annotating, summarizing, and reacting (theory and practice connections) to the 15 related articles from the *Middle School Journal* or *Middle Ground* located in the periodical section (2nd floor) of Helm Library and/or Glasgow extended campus library. Moreover, you may join (\$40.00) the **National Middle School Association (NMSA.org)** to retrieve the articles online.

5. MORE INFORMATION WILL BE GIVEN REGARDING BOTH EXAMS

6. Critical performances are aligned with Kentucky's performance criteria for teachers (Kentucky Teacher Standards). More information about each of the critical performances is forthcoming.

All students who wish to enter the teaching profession must attend an orientation meeting. Only students who meet all of the criteria for admission will be admitted to Teacher Education.

Teacher Admissions Orientation Meetings

Fall 2013

All students who wish to enter the teaching profession must attend an orientation meeting. Only students who meet all of the criteria for admission will be admitted to Teacher Education.

EDU 250, IND ED 365, IECE 322, AG 250, SMED 102 or MGE 275

<u>DATE</u>	<u>TIME</u>	<u>LOCATION</u>
Tuesday, September 3, 2013	6:00 p.m. - 8:00 p.m. EST	Elizabethtown Regional Campus CRPEC 303 ABCD
Monday, September 9, 2013	2:00 p.m. - 4:00 p.m. CST	Gary Ransdell Hall Auditorium
Thursday, September 12, 2013	4:30 p.m. - 6:30 p.m. CST	Owensboro Regional Campus – Room 104
Tuesday, September 17, 2013	5:00 p.m. - 7:00 p.m. CST	Gary Ransdell Hall Auditorium
Thursday, September 26, 2013	5:00 p.m. - 7:00 p.m. CST	Glasgow Regional Campus- Room 131
Friday, September 27, 2013	2:00 p.m. - 4:00 p.m. CST	Gary Ransdell Hall Auditorium

ALL TIMES LISTED ABOVE ARE CENTRAL STANDARD TIME ZONE EXCEPT ELIZABETHTOWN REGIONAL CAMPUS WHICH IS EASTERN STANDARD TIME ZONE.

NOTE: To be eligible to receive an application for student teaching and to apply for student teaching, the student must have completed all requirements for admission to Teacher Education and must have been approved by Western Kentucky University's Professional Education Council. The deadline dates for fulfilling this requirement are: September 15 (to student teach in the spring semester) and February 15 (to student teach in the fall semester). The student is responsible for maintaining contact with the Teacher Admissions Office WELL IN ADVANCE OF THESE DATES to process the completion of his/her file by the applicable deadline.

For more information, contact:

Mrs. Tammy McComb
(270) 745-6571
tammy.mccomb@wku.edu

Students must complete the blackboard activity prior to attending any of the orientations and that they must score a minimum of 85% on the blackboard test. Students will not be able to attend the Teacher Admissions Orientation without bringing in a copy of the test results. Please let me know Mrs Tammy McComb know if you have any questions.

Please remember that students must submit their tb test results, physicals and completed criminal background check to our office prior to do any observing in the schools. The tb test, physical and criminal background check cannot be any older than one year old on the day that it is submitted to our office.

You must complete the Blackboard activity (see below). To successfully gain admission into one of the orientation meetings listed above, you are required to achieve a score of at least 85% on the quiz.

Introduction to Teacher Education Classes (MGE 275, EDU 250)

A Blackboard activity called "Intro. To Teacher Education" must be completed prior to your attendance at one of the Orientation to Teacher Education Seminars offered during this semester. This activity is self-directed. When you log in, you will be provided with a brief video tutorial followed by informational

forms and this sequence will be repeated until completion of the activity. You will need to read carefully and to remember this information in preparation for completion of a quiz over the material. You must complete the Blackboard activity and achieve a score of at least 85% on the quiz to successfully accomplish this task.

You may re-read the material and re-take the quiz as many times as necessary to achieve this passing score. However, when you have satisfactorily completed the activity and have earned a quiz score of 85% or above, you will need to print out your score confirmation and bring it to the Orientation to Teacher Education Seminar you attend. The copy of your quiz score will serve as your entry ticket to the Seminar and will then be filed in your Teacher Education folder to indicate satisfactory completion of this requirement. (The Office of Teacher Services offers a number of Orientation to Teacher Education sessions each semester and you may choose which one you wish to attend.)

To complete this course and Intro.to Education requirement, you will log on to Blackboard with the organization number ORG200900043. Enter your name and student number and work your way through this activity as directed.

(Please do not print or complete the forms. You just need to read them. The forms will be completed during the Orientation to Teacher Education Seminar.)

Information for “lead in” to Blackboard activity:

Welcome to this Introduction to Teacher Education Blackboard Activity. The purpose of this activity is to make information available to you concerning specific requirements for entry into teacher education. The Office of Teacher Services schedules seminars each semester where this information is also distributed and the necessary forms are completed and signed. This has traditionally been a lengthy and cumbersome process and it is hoped that the addition of this Blackboard activity will make these meetings shorter and much more productive for everyone involved.

As you work through this material, please remember that you must attain a score of at least 85% on the end of activity quiz to be admitted to teacher education. However, you may take and re-take as many times as necessary to achieve this passing score. This activity may also prompt some questions or concerns. Therefore, if you have questions about “Intro to Teacher Education” requirements or any part of this Blackboard activity, please direct these questions to Ms. Tammy McComb, Office Associate for Teacher Admissions, You may call or use email.. Additional contact information follows:

Ms. McComb – tammy.mccomb@wku.edu or 270-745-4897

You may also locate helpful information at the WKU Teacher Services website, edtech.wku.edu/~teachsvs
Best of luck as you complete this carefully planned activity and congratulations upon your decision to consider education as a profession.

- **Your first assignment for MGE 275 is due September 24, 2013. Please see item two in the “Grading” section of this syllabus.**