Thorne & Luria “Sexuality and gender in children’s daily worlds”

This article discusses component of socialization into gender roles. Please consider the following questions while reading.

1. What examples do Thorne and Luria give of gender segregation in school age children? How may this differ between a large and small school?

2. Think about play in competitive games and play in dyads (who participates in each, how are the activities structured). How does this influence future career choices of men and women?

3. Thorne and Luria state “gender-divided peer groups sustain different meanings of the sexual” (pg. 171). Can you see a manifestation of different notions of the sexual between same sex adult groups (for example fraternities and sororities)? How so?

4. How does heterosexual teasing allow children to "test romantic waters" (Thorne and Luria)? How may this affect future relationships?

5. According to Thorne and Luria, how do the authority figures of a school respond differently to the transgression of rules by the two gender groups? How may this affect behavior in the future?