Modern Language Department Mission Statement: “Through coursework, experience abroad, and other cultural encounters, the Modern Languages Program cultivates communicative skills and cultural awareness that prepare students at Western Kentucky University to be more knowledgeable and sensitive citizens of the global community”.

Course Description and General Education Goals: This course is for beginners with no prior experience in Spanish education. SPAN 101 only fulfills the University’s foreign language requirement (Category A. II) for those students who were enrolled at Western before summer 2004. Students who have a year or more of high school Spanish are strongly encouraged to enroll in SPAN 102 or SPAN 201, or to take the CLEP exam to receive credit for previous study. All students who have studied Spanish in high school are encouraged to take the placement exam on-line at the following web site: http://webcape.byu.edu/wku-entry/menu.wku
A student completing the general education program at WKU will have:

- **Competence in a language other than the native language**
  - demonstrates basic facility of the vocabulary and grammar of a second language;
  - demonstrates basic communication skills in a second language.

- **An appreciation of the complexity and variety in the world’s cultures**
  - demonstrates the contributions of the various world cultures to humanity and identifies the ways in which these cultures are interrelated and interdependent;
  - identifies differences and similarities among the world’s cultural traditions and social organizations.

Course Goals:
1. Develop basic communication skills in Spanish. After successfully completing the course, students will be able to greet people, make introductions, count, spell, describe and discuss daily activities about family, friends, weather as well as ask and answer simple questions in present tense.
2. Enrich student’s vocabulary in Spanish and reach better understanding of the basic Spanish grammar terms.
3. Gain some knowledge about cultural traditions in Hispanic countries and be able to identify countries’ locations and their capitals in Latin America.

Required Text and materials: *Sol y viento En breve* by Bill VanPatten, Michael J. Leeser, Gregory D. Keating, McGrawHill, 2008. Student registration in Quia book online is required. The instructor will guide and provide you a code number for your registration.

Optional materials: The Audio Program to accompany *Sol y viento En breve* textbook comes with an exciting interactive audio program designed to provide you with further practice in the four language skills. Students could use this new multimedia resource to better prepare themselves for class and to acquire better understanding of the Spanish language and culture. An English-Spanish, Spanish-English dictionary is recommended.

Other supplies: 2x3 inches lined Index cards.

Method: Class time is mainly for discussion and practice of assigned materials. Students must prepare thoroughly outside of class by reading assignments, working online Quia assignments, looking up unfamiliar words, marking passages that present difficulties (in order to ask instructor for clarification), and becoming familiar with the new vocabulary. The instructor will assess preparation with short quizzes and Quia book scores. Students are expected to bring a bilingual
dictionary to class everyday, along with their textbook and with their homework done in the format as requested by the instructor.

Classes will be conducted in both English and the target language, **Spanish**. The more you are exposed to the target language, the more you will understand.

**Evaluation:**

- **Class participation/attendance** 20%
- **Presentation** 10%
- **Homework/Quia book assignment** 10%
- **Announced/Unannounced quizzes** 20%
- **Midterm Exam** 20%
- **Final Exam** 20%

**Class participation:** Participation grade is based on your positive attitude and cooperation, not only with the instructor but also with your classmates. It is very important to ask questions on anything that you do not understand. I highly respect students who make this effort. Because of the nature of this course, it is essential that you attend class. You are expected to attend class and participate. Your 20% grade on this item will be based on how well and how much you use Spanish, your preparation for class, your cooperation in pair and group, and your respect and attitude towards your classmates and instructor.

**Attendance:** Class attendance is not optional. Students are allowed two absences for any reason during the semester. Beyond two, students will lose three points per absence from their final grade. No exceptions! Any adjustment to this policy will be at the instructor's discretion and only when legitimate documentation is provided for all absences.

The instructor should be notified in advance of any unavoidable absences. In the event that it is necessary to miss class, it is the responsibility of the student to find out what was covered and to learn the appropriate material. Upon returning to class students are expected to be fully prepared: ready to participate, turn in assignments, and take quizzes or exams as scheduled.

Late arrivals are disruptive so **DO NOT ARRIVE LATE**. Extra time will not be given to students arriving late to an exam or quiz.

Students are responsible for officially dropping any course for which they have enrolled. However, students, who, without previous arrangement with the instructor, fail to attend the first two class meetings may be dropped from the course. However, be advised that, as stated on the 2007-2008 undergraduate catalog, University policy directs faculty to refer students with excessive absences to Academic Advising.

**General course policies:** For attendance, participation, adherence to University policies on honesty in the classroom, students should review the 2007-2008 WKU catalog.

**Presentation:** Each student is required to prepare a presentation on a Hispanic culture related topic. Visual aids are required. Presentation should not exceed five minutes. It is advised to discuss with your instructor the draft of your presentation at least one week before the presentation. Students will be graded according to the information presented, the way the information is offered, use of stage, the quality of the visual aids or power point tools, and handouts provided to classmates.

**Homework/Quia book assignments:** Assignments are given from Quia book online, textbook, and handouts. There are also some writing assignments. Class work is due at the beginning of the class period if other deadline is not agreed upon. **No late work is accepted for credit.** Portions of the assignments can be included on quizzes or exams.

**Quizzes & Exams:** Unannounced short quizzes are given over homework and class material. Make up quizzes are not given; however, two quizzes grade will be dropped. Students who arrive late are not allowed additional time, nor oral sections will be repeated on either quizzes or exams. Cell phones and other electronic devices are to be turned off (not silenced) and placed...
out of view, along with any notes. Students who leave the classroom during exam periods may not return. Failure to take an exam as scheduled will result in a zero.

**Oral Interview:** As part of the final exam grade, students’ oral language skills will be assessed in pairs. It will be conducted during the last four weeks of classes. Failure to show up for the oral interview as scheduled will result in a zero.

**Exams:** Exams are given only at the scheduled times, except at the discretion of the instructor. Any such request should be discussed at least one week in advance. Students who arrive late are not given extra time nor are oral sections repeated. Sections of listening comprehension, reading comprehension and writing can be included on both exams. Spanish 101 covers the Preliminary Lesson to Lesson 3A of *Sol y viento* En breve. There will be a total of **two** exams covering the Preliminary Lesson, Lessons 1A, 1B, 2A, 2B, and Lesson 3A. See the tentative class schedule for exam dates and material to be covered. **Please note that make-up exams will NOT be given.**

**Grading Scale:**

- 100 - 90 A
- 89 - 80 B
- 79 - 70 C
- 69 - 60 D
- 59 and below F

Extra credit is not offered on an individual basis. **Effective beginning summer semester 2006, students must earn a “C” or better in any Modern Language course included among those that count toward the major or minor in French, German, or Spanish. This policy applies to all students who submit a degree program after the end of the spring 2006 semester.**

**Disability Special accommodations:** In compliance with university policy, students with disabilities who require academic adjustments and/or auxiliary aids or services for this course must contact the Office for Student Disability Services in DUC A-200 of the Student Success Center in Downing University Center. The phone number is 745-5004 and the TTY is 745-3030. **Please DO NOT request accommodations directly from the professor or instructor without a letter of accommodation from the Office for Student Disability Services.”**

**Academic dishonesty:** In accordance with university policy, an “F” is given on any portion of the course work in which cheating is detected. The case may also be presented to the Office of the Dean of Student Life. Acts of academic dishonesty include the use of a translating device to complete writing assignments and failing to turn cell phones and electronic devices off before taking an exam. Student work may be checked using plagiarism detection software. See the 2007-2008 undergraduate catalog for more information.

**Student Resources:**

**The Modern Language Media Center**
The Media Center (FAC 252) is available for the use of students enrolled in language courses. The schedule for the semester will be announced in class. Offerings include language software, computer/ internet access and the Interactive CD-ROM and DVDs that accompany *Sol y viento*. The Media Center offers **free** tutoring. Schedule to be announced in class.

**Tutoring:** **The Learning Center (TLC)** (located in the Academic Advising and Retention Center, DUC-A330) Should you require academic assistance with this course, or any other General Education Course, there are several places that can provide you with help. TLC tutors in most major undergraduate subjects and course levels throughout the week. To make an appointment,
or to request a tutor for a specific class, call 745-6254 or stop by DUC A330. Log on to TLC’s website at www.wku.edu/tlc <http://www.wku.edu/tlc> to find out more. TLC hours: M-Thur. 8am-9pm, Fri. 8am-4pm, Sat.-Closed, and Sundays 4pm-9pm. A list of private tutors is available at the Modern Language departmental office in FAC 251.

For information about Modern Language placement policies, events, study abroad and more visit our web page: http://www.wku.edu/modernlanguages

On-line placement exam: http://webcape.byu.edu/wku-entry/menu.wku
User ID: wku user Password: hilltoppers1

Web resources
Sol y Viento En breve Online Learning Center offers additional student activities and web directories. http://www.mhhe.com/solyviento

The following schedule is tentative. The instructor reserves the right to make changes in the course and the syllabus as necessary.

<table>
<thead>
<tr>
<th>Week of Jan 21</th>
<th>Introduction, Prelim. lesson, 1A-1 No Class Jan 21 (Martin Luther King)</th>
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<tbody>
<tr>
<td>Week of Jan 28</td>
<td>Lesson 1A-2</td>
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<tr>
<td>Week of Feb 4</td>
<td>Lesson 1A-3</td>
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<tr>
<td>Week of Feb 11</td>
<td>Lesson 1B-1</td>
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<tr>
<td>Week of Feb 18</td>
<td>Lesson 1B-2</td>
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<tr>
<td>Week of Feb 25</td>
<td>Lesson 1B-3</td>
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<tr>
<td>Week of Mar 3</td>
<td>Lesson 2A-1/ Mid-term Exam</td>
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<tr>
<td>Week of Mar 10</td>
<td><strong>SPRING BREAK</strong></td>
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<tr>
<td>Week of Mar 17</td>
<td>Lesson Lessons 2A-2/ 2A-3</td>
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<tr>
<td>Week of Mar 24</td>
<td>Lesson 2B-1</td>
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<td>Week of Mar 31</td>
<td>Lesson 2B-2</td>
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<td>Week of Apr 7</td>
<td>Lesson 2B-3</td>
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<td>Week of Apr 14</td>
<td>Lesson 3A-1</td>
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<td>Week of Apr 21</td>
<td>Lesson 3A-2</td>
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<tr>
<td>Week of Apr 28</td>
<td>Lesson 3A-3</td>
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<tr>
<td>Week of May 5</td>
<td><strong>Final Exam as scheduled by WKU</strong></td>
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Your instructor, Mr. Casana, invites you to enroll in the following Quia course.

Course: SPANISH 101
Code: NNF673
Book(s): Sol y viento: En breve, Online Manual de actividades

Creating a Quia Account

If you do not have a Quia account, you need to create one. To do so, follow these steps:
1. Go to http://books.quia.com and click **Students**, then click **Create a new account**.
2. Select a username and password and enter your information, then click Submit.

**Note:** Remember to write down your username and password and be sure to select the correct time zone. Also, please enter a valid e-mail address so we can send you your password if you
forget it.

**Entering the Book Key and Course Code**

Enter the book key and course code to complete the enrollment process. You may need to purchase a book key, you may already have a book key that you purchased separately, or you may already have activated the book for a previous course. Depending on your situation, use one of the procedures below. The course code is listed at the top of this page. Once you have completed this step, the system lists the course and book under the **My classes** heading on the Student Workstation home page. To enter additional books, enter a book key in the **Enter book key** field and click **Go**.

**Note:** Book keys can only be used once. Your book key will become invalid after you use it.

I need to purchase a book key

1. Go to [http://books.quia.com](http://books.quia.com) and log in.
2. Click **Bookstore** at the top of the Student Workstation window.
3. Enter search criteria for the book and click **Search**.
4. Locate the book in the search results and click **Buy**.
5. Enter the course code, NNF673, and click **Next**.
6. Proceed through the purchase process.

I already have a book key

1. Go to [http://books.quia.com](http://books.quia.com) and log in.
2. Enter the book key in the **Enter book key** field at the top of the Student Workstation window and click **Go**.
3. Click **Confirm** to confirm your registration information. The system displays the Student Workstation and lists the book under the **My books** heading.
4. Beside the book listing, enter the course code, NNF673, in the **Enter course code** field and click **Go**.
5. If necessary, select a class (section) and click **Submit**.

**Using Quia**

To access your Student Workstation in the future, go to [http://books.quia.com](http://books.quia.com) and log in. Here, you can open your book, submit activities, view your results, and view your instructor's feedback. If you have any questions, contact Quia Support at [http://books.quia.com/support.html](http://books.quia.com/support.html)